

**Planning Cycle A Ashill Primary School - Hedgehogs (Yr 3 & 4) 2025/2026**

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
<b>Topic</b>		<b>The Amazing UK</b>		<b>Exciting Egyptians</b>		<b>The Healthy Groovy Greeks</b>		
<b>Visits / Trips / Visitors</b>		Sandringham House, gardens and workshop.		Swaffham Museum – Egyptian based talk and tour		Holkham Field to Fork experience.  Making Greek food.  Visit to Kings Lynn Mosque – daily life of a Muslim (RE)		
<b>Literacy outcomes and Reading Spine to support.</b>  <b>Poetry</b> <b>Story</b> <b>Play</b> <b>Picture book</b> <b>Myth / Legend / Fairytale</b> <b>Film</b>  <b>Spellings via SpellingShed.</b> <b>Grammar via early work.</b>	Main text type output	Diary – assessed piece. Poetry (remembrance) Own mystery story Own innovated story Poster / leaflet Letter		Own Cinderella style story Own portal story– assessed piece. Newspaper report Non- Chronological report		Biography – assessed piece. Fable / Myth writing Instructions Clarihew and couplet poems Book review		
	Core teaching theme text.	<b>Coming to England</b> Floella Benjamin  <b>The Manor House</b> Pie Corbett (short suspense story)  <b>Flotsam</b> David Wiesner		<b>Egyptian Cinderella</b> Shirley Climo  <b>The Time Slip Scarab</b> Pie Corbett (short portal story)		<b>Mid-Summer Night’s Dream</b> Shakespeare  <b>Who Let the Gods Out?</b> Maz Evans  <b>Greek Myths- Daedalus and Icarus</b> <b>Theseus and the Minotaur</b> <b>Pandora’s Box</b>		
	Other teaching theme texts.	<b>Ocean meets Sky</b> Eric Fan		<b>The Story of Osiris</b>		<b>Baucis and Philemon</b>		
	Class reader (complimentary and for pleasure)	<b>Once Upon a Time in Norfolk</b> Isabelle King  <b>Windrush Child</b> From BAFTA-award-winning Benjamin Zephaniah		<b>The Ancient Egyptian Sleepover</b> Stephen Davies		<b>Aesop’s fables</b> Michael Morpurgo  <b>Where my Wellies Take Me</b> Michael Morpurgo		
	Picture book for discussion	<b>You are light!</b> Aaron Becker		<b>Spot, the Cat</b> Henry Cole  <b>Explorers</b> Matthew Cordell		<b>Free Fall</b> David Wiesner  <b>Voices in the Park</b> Anthony Browne		
	Guided reading / Reading comprehensions chosen by teacher in line with topic							
	Independent reading. - supporting texts recommended to the children – all held in the school library.	<b>Firework makers daughter</b> Philip Pullman		<b>The Heart Scarab: (The Nile Adventures)</b> Saviour Pirota		<b>Greek Myths</b> Marcia Williams  <b>The Orchard Book of Greek Myths</b> Geraldine McCaughrean		

<p><b>Maths</b> <b>(Rockstars for time tables practise)</b></p>	<ul style="list-style-type: none"> <li>• Calculations / methods practise</li> <li>• Number and place value</li> <li>• Fractions</li> <li>• Addition</li> <li>• Subtraction</li> <li>• Multiplication</li> </ul>	<ul style="list-style-type: none"> <li>• Fractions / Decimals</li> <li>• Multiplication</li> <li>• Division</li> <li>• Measurement – length</li> <li>• Measurement – perimeter and area</li> </ul>	<ul style="list-style-type: none"> <li>• Number and place value</li> <li>• Fractions</li> <li>• Addition</li> <li>• Subtraction</li> <li>• Multiplication</li> </ul>	<ul style="list-style-type: none"> <li>• Division</li> <li>• Geometry - Shape</li> <li>• Measurement – Money</li> <li>• Measurement - Time</li> <li>• Statistics</li> <li>• Geometry - Position and Direction</li> </ul>	<ul style="list-style-type: none"> <li>• Fractions / Decimals</li> <li>• Geometry - Shape</li> <li>• Measurement - Volume and Capacity</li> <li>• Measurement - Time</li> <li>• Measurement – Mass</li> </ul>	<ul style="list-style-type: none"> <li>• Addition and Subtraction</li> <li>• Multiplication and Division</li> <li>• Fractions/Decimals</li> <li>• Measurement – time</li> <li>• Statistics</li> <li>• Calculations / methods practice</li> </ul>
<p><b>Science</b></p>	<p><b>Sound</b></p> <ul style="list-style-type: none"> <li>• Sound sources.</li> <li>• Sound travel.</li> <li>• Pitch.</li> <li>• Absorbing sound (2 lessons)</li> <li>• Making a musical instrument.</li> </ul>	<p><b>Light</b></p> <ul style="list-style-type: none"> <li>• Dark is the absence of light.</li> <li>• Which surfaces reflect light?</li> <li>• Mirror reflecting light.</li> <li>• Protecting our eyes.</li> <li>• Materials that block light.</li> <li>• Patterns when shadows change size.</li> <li>• Summer sun safety</li> </ul>	<p><b>Animals including humans (Year 4 – digestive system and teeth)</b></p> <ul style="list-style-type: none"> <li>• Digestive System Parts</li> <li>• Digestive System Functions</li> <li>• Types and Functions of Teeth</li> <li>• Tooth Decay Enquiry</li> <li>• Food Chains</li> </ul>	<p><b>Animals including Humans (Year 3 – nutrition / skeletons / muscles)</b></p> <ul style="list-style-type: none"> <li>• Types of nutrition</li> <li>• Amounts of nutrition</li> <li>• Types of skeletons</li> <li>• Naming bones</li> <li>• Functions of a skeleton</li> <li>• Mighty muscles</li> </ul>	<p><b>Forces and Magnets</b></p> <ul style="list-style-type: none"> <li>• Pushes and Pulls</li> <li>• Faster and Slower</li> <li>• Scrapyard Challenge – magnetic forces and distance</li> <li>• Magnet Strength</li> <li>• Magnetic Poles</li> <li>• Marvellous Magnets</li> </ul>	
<p><b>RE</b></p>	<p><i>Year 3 - Enquiry 2</i> <b>What is The Trinity?</b> <i>Christianity</i></p>		<p><i>Year 3 – Enquiry 3</i> <b>What is philosophy?</b> <b>How do people make moral decisions?</b>  <i>Christian/Humanist</i></p>	<p><i>Year 3 – Enquiry 4</i> <b>What do Muslims believe about God?</b> <i>Muslim</i></p>	<p><i>Year 3 – Enquiry 5</i> <b>What difference does being a Muslim make to daily life?</b> <i>Muslim</i></p>	<p><i>Year 4 – Enquiry 1</i> <b>Where do Christian religious beliefs come from?</b> <i>Christian</i></p>
<p><b>Music</b></p>	<p><b>Jazz</b></p>	<p><b>Ancient China</b></p>	<p><b>Rivers</b></p>	<p><b>Words, Words, Words</b></p>	<p><b>Greek Myths</b></p>	<p><b>In the Garden</b></p>

<b>PSHE</b>	Understanding my feelings  Staying healthy	Getting on and falling out	New beginnings  What is money? What's new with money? What can I do with money?	Relationships	Changes	<b>RSHE</b> <b>Educator Solutions</b> <b>RSE Solution</b> Year 3 and 4 taught separately as needed. <ul style="list-style-type: none"> <li>• My feelings</li> <li>• My body</li> <li>• My relationships</li> <li>• My beliefs</li> <li>• My rights and responsibilities</li> <li>• Asking for help</li> </ul>
<b>Languages - French</b>	<b>I am learning French</b>	<b>Animals</b>	<b>Fruits</b>	<b>I am able</b>	<b>Presenting Myself</b>	<b>Habitats</b>
<b>PE</b>	<b>Netball / Football</b>	<b>Gymnastics</b>	<b>Dance</b> <b>Swimming</b>	<b>Outdoor Adventurous Activities (Year 3)</b> <b>Swimming</b>	<b>Athletics</b>	<b>Rounders</b>
<b>Computing</b>	<b>Stop-frame animation</b> Capturing and editing digital still images to produce stop-frame animation that tells a story.	<b>Photo editing</b> Manipulating digital images and reflecting on the impact of changes.	<b>Repetition in Shapes</b> Using a text-based programming; language to explore count-controlled loops when drawing shapes.	<b>Repetition in games</b> Using a block-based programming language to explore count-controlled and infinite lops when creating a game.	<b>Desktop publishing</b> Creating documents by modifying text, images and page layout for a specific purpose.	<b>Branching databases</b> Building and using branching databases to group objects using yes/no questions.
<b>History</b>	<ul style="list-style-type: none"> <li>• The changing power of monarchs over time.</li> <li>• Windrush.</li> <li>• Thomas Edison and Lewis Latimer.</li> </ul>		<ul style="list-style-type: none"> <li>• Ancient Egyptians - jobs and roles, education, leisure, homes, rituals and processes such as mummification, their respected rulers such as Tutankhamun and their beliefs by studying the Egyptian Gods.</li> <li>• 'Then and now' - The Nile.</li> </ul>		<ul style="list-style-type: none"> <li>• Ancient Greeks - achievements and legacy</li> </ul>	
<b>Geography</b>		<ul style="list-style-type: none"> <li>• Countries and cities of the UK.</li> <li>• Use the eight compass points.</li> <li>• Physical and human changes in the UK.</li> </ul>			<ul style="list-style-type: none"> <li>• Using atlases and globes to locate Greece.</li> <li>• Keys, compasses, and grid reference.</li> </ul>	
<b>Art</b>		<ul style="list-style-type: none"> <li>• Significant UK artists over time.</li> </ul>	<ul style="list-style-type: none"> <li>• 3D diorama</li> <li>• Egyptian photo portrait pictures - paint and collage,</li> <li>• Mood boards.</li> <li>• Block printing.</li> </ul>		<ul style="list-style-type: none"> <li>• Drawing, sculpting and painting fruit and vegetables</li> </ul>	
<b>DT</b>	<ul style="list-style-type: none"> <li>• Mechanical systems: Pneumatic toys</li> </ul>		<ul style="list-style-type: none"> <li>• Digital world: Wearable technology</li> <li>• Textiles: Cross-stitch and appliqué</li> <li>• (Egyptian Collars)</li> </ul>		<ul style="list-style-type: none"> <li>• Structure: Pavilions</li> </ul>	<ul style="list-style-type: none"> <li>• Cooking and nutrition: Adapting a recipe.</li> </ul>