

**Planning Cycle A Ashill Primary School - Hedgehogs (Yr 3 & 4) 2025/2026**

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic		The Amazing UK		Exciting Egyptians		The Healthy Groovy Greeks	
Visits / Trips / Visitors		Sandringham House, gardens and workshop.		Castle Museum – Egyptian based workshops.		Holkham Field to Fork experience.  Making Greek food.  Visit to Kings Lynn Mosque – daily life of a Muslim (RE)	
Literacy outcomes and Reading Spine to support.  Poetry Story Play Picture book Myth / Legend / Fairytale Film  Spellings via SpellingShed. Grammar via early work.	Main text type output	Diary – assessed piece. Poetry (remembrance) Own mystery story Own innovated story Poster / leaflet Letter		Own Cinderella style story Own portal story– assessed piece. Newspaper report Non- Chronological report		Biography – assessed piece. Fable / Myth writing Instructions Clerihew and couplet poems	
	Core teaching theme text.	Coming to England Floella Benjamin  The Manor House Pie Corbett (short suspense story)  Flotsam David Wiesner		Egyptian Cinderella Shirley Climo  The Time Slip Scarab Pie Corbett (short portal story)		Mid-Summer Night’s Dream Shakespeare  George’s Marvellous Medicine Roald Dahl  Greek Myths- Daedalus and Icarus Theseus and the Minotaur Pandora’s Box	
	Other teaching theme texts.	Ocean meets Sky Eric Fan		The Story of Osiris		Baucis and Philemon	
	Class reader (complimentary and for pleasure)	Mary Poppins P.L. Travers  Once Upon a Time in Norfolk Isabelle King		The Time Traveling Cat and the Egyptian Goddess – Ancient Egypt Julia Jarman		Aesop’s fables Michael Morpurgo  Where my Wellies Take Me Michael Morpurgo	
	Picture book for discussion	You are light! Aaron Becker		Spot, the Cat Henry Cole  Explorers Matthew Cordell		Free Fall David Wiesner  Voices in the Park Anthony Browne	
	Guided reading / Reading comprehensions chosen by teacher in line with topic						
	Independent reading. - supporting texts recommended to the children – all held in the school library.	Firework makers daughter Philip Pullman		The Ancient Egyptian Sleepover Stephen Davies		Greek Myths Marcia Williams  The Orchard Book of Greek Myths Geraldine McCaughrean  Funny Bones Allan Ahlberg	

<b>Maths</b> (Rockstars for time tables practise)	<ul style="list-style-type: none"> <li>Calculations / methods practise</li> <li>Number and place value</li> <li>Fractions</li> <li>Addition</li> <li>Subtraction</li> </ul>	<ul style="list-style-type: none"> <li>Fractions / Decimals</li> <li>Multiplication</li> <li>Division</li> <li>Measurement – length</li> <li>Measurement – perimeter and area</li> </ul>	<ul style="list-style-type: none"> <li>Number and place value</li> <li>Fractions</li> <li>Addition</li> <li>Subtraction</li> <li>Multiplication</li> </ul>	<ul style="list-style-type: none"> <li>Division</li> <li>Geometry - Shape</li> <li>Measurement – Money</li> <li>Measurement - Time</li> <li>Statistics</li> <li>Geometry - Position and Direction</li> </ul>	<ul style="list-style-type: none"> <li>Fractions / Decimals</li> <li>Geometry - Shape</li> <li>Measurement - Volume and Capacity</li> <li>Measurement - Time</li> <li>Measurement – Mass</li> </ul>	<ul style="list-style-type: none"> <li>Addition and Subtraction</li> <li>Multiplication and Division</li> <li>Fractions/Decimals</li> <li>Measurement – time</li> <li>Statistics</li> <li>Calculations / methods practice</li> </ul>
<b>Science</b>	<b>Sound</b> <ul style="list-style-type: none"> <li>Sound sources.</li> <li>Sound travel.</li> <li>Pitch.</li> <li>Absorbing sound (2 lessons)</li> <li>Making a musical instrument.</li> </ul>	<b>Light</b> <ul style="list-style-type: none"> <li>Dark is the absence of light.</li> <li>Which surfaces reflect light?</li> <li>Mirror reflecting light.</li> <li>Protecting our eyes.</li> <li>Materials that block light.</li> <li>Patterns when shadows change size.</li> <li>Summer sun safety</li> </ul>	<b>Animals including humans (Year 4 – digestive system and teeth)</b> <ul style="list-style-type: none"> <li>Digestive System Parts</li> <li>Digestive System Functions</li> <li>Types and Functions of Teeth</li> <li>Tooth Decay Enquiry</li> <li>Food Chains</li> </ul>		<b>Animals including Humans (Year 3 – nutrition / skeletons / muscles)</b> <ul style="list-style-type: none"> <li>Types of nutrition</li> <li>Amounts of nutrition</li> <li>Types of skeletons</li> <li>Naming bones</li> <li>Functions of a skeleton</li> <li>Mighty muscles</li> </ul>	<b>Forces and Magnets</b> <ul style="list-style-type: none"> <li>Pushes and Pulls</li> <li>Faster and Slower</li> <li>Scrapyard Challenge – magnetic forces and distance</li> <li>Magnet Strength</li> <li>Magnetic Poles</li> <li>Marvellous Magnets</li> </ul>
<b>RE</b>	<i>Year 3 - Enquiry 2</i> <b>What is The Trinity?</b> <i>Christianity</i>		<i>Year 3 – Enquiry 3</i> <b>What is philosophy?</b> <b>How do people make moral decisions?</b>  <i>Christian/Humanist</i>	<i>Year 3 – Enquiry 4</i> <b>What do Muslims believe about God?</b> <i>Muslim</i>	<i>Year 3 – Enquiry 5</i> <b>What difference does being a Muslim make to daily life?</b> <i>Muslim</i>	<i>Year 4 – Enquiry 1</i> <b>Where do Christian religious beliefs come from?</b> <i>Christian</i>
<b>Music</b>	<b>Jazz</b>	<b>Ancient China</b>	<b>Rivers</b>	<b>Words, Words, Words</b>	<b>Greek Myths</b>	<b>In the Garden</b>

<b>PSHE</b>	Understanding my feelings  Staying healthy	Getting on and falling out	New beginnings  What is money? What's new with money? What can I do with money?	Relationships	Changes	<u><b>RSHE</b></u> <b>Educator Solutions RSE Solution</b> Year 3 and 4 taught separately as needed. <ul style="list-style-type: none"> <li>• My feelings</li> <li>• My body</li> <li>• My relationships</li> <li>• My beliefs</li> <li>• My rights and responsibilities</li> <li>• Asking for help</li> </ul>
<b>Languages - French</b>	<b>I am learning French</b>	<b>Animals</b>	<b>Fruits</b>	<b>I am able</b>	<b>Presenting Myself</b>	<b>Habitats</b>
<b>PE</b>	<b>Netball / Football</b>	<b>Gymnastics</b>	<b>Dance Swimming</b>	<b>Rounders and Cricket Swimming</b>	<b>Athletics</b>	<b>Outdoor Adventurous Activities (Year 3)</b>
<b>Computing</b>	<b>Stop-frame animation</b> Capturing and editing digital still images to produce stop-frame animation that tells a story.	<b>Photo editing</b> Manipulating digital images and reflecting on the impact of changes.	<b>Repetition in Shapes</b> Using a text-based programming; language to explore count-controlled loops when drawing shapes.	<b>Repetition in games</b> Using a block-based programming language to explore count-controlled and infinite loops when creating a game.	<b>Desktop publishing</b> Creating documents by modifying text, images and page layout for a specific purpose.	<b>Branching databases</b> Building and using branching databases to group objects using yes/no questions.
<b>History</b>	<ul style="list-style-type: none"> <li>• The changing power of monarchs over time.</li> <li>• Windrush.</li> <li>• Thomas Edison and Lewis Latimer.</li> </ul>		<ul style="list-style-type: none"> <li>• Ancient Egyptians - jobs and roles, education, leisure, homes, rituals and processes such as mummification, their respected rulers such as Tutankhamun and their beliefs by studying the Egyptian Gods.</li> <li>• 'Then and now' - The Nile.</li> </ul>	<ul style="list-style-type: none"> <li>• Ancient Greeks - achievements and legacy</li> </ul>		
<b>Geography</b>		<ul style="list-style-type: none"> <li>• Countries and cities of the UK.</li> <li>• Use the eight compass points.</li> <li>• Physical and human changes in the UK.</li> </ul>			<ul style="list-style-type: none"> <li>• Using atlases and globes to locate Greece.</li> <li>• Keys, compasses, and grid reference.</li> </ul>	
<b>Art</b>		<ul style="list-style-type: none"> <li>• Significant UK artists over time.</li> </ul>	<ul style="list-style-type: none"> <li>• 3D diorama</li> <li>• Egyptian photo portrait pictures - paint and collage,</li> <li>• Mood boards.</li> <li>• Block printing.</li> </ul>	<ul style="list-style-type: none"> <li>• Drawing, sculpting and painting fruit and vegetables</li> </ul>		
<b>DT</b>	<ul style="list-style-type: none"> <li>• Mechanical systems: Pneumatic toys</li> </ul>		<ul style="list-style-type: none"> <li>• Digital world: Wearable technology</li> </ul>	<ul style="list-style-type: none"> <li>• Textiles: Cross-stitch and appliqué</li> <li>• (Egyptian Collars)</li> </ul>	<ul style="list-style-type: none"> <li>• Structure: Pavilions</li> </ul>	<ul style="list-style-type: none"> <li>• Cooking and nutrition: Adapting a recipe.</li> </ul>