

# Pupil premium strategy statement

Before completing this template, you should read the using pupil premium guide and the appropriate example statement available [on the pupil premium page](#).

Before publishing your completed statement, you should delete the instructions (text in italics) in this template, including this text box.

This statement details our school's use of pupil premium and Covid Recovery Grant funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

## School overview

Detail	Data
School name	Ashill VC Primary School
Number of pupils in school	109
Proportion (%) of pupil premium eligible pupils	12.8% (14 out of 109)
Academic year/years that our current pupil premium strategy plan covers ( <b>3 year plans are recommended</b> )	2023-2024 2024-2025
Date this statement was published	10 <sup>th</sup> May 2024
Date on which it will be reviewed	March 2025
Statement authorised by	Steve Creasey (Headteacher)
Pupil premium lead	Steve Creasey
Governor / Trustee lead	Rosemary Norton

## Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£24, 720 (March 2025)
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£4, 090.75
<b>Total budget for this academic year</b> If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	<b>£28, 810.75</b>

# Part A: Pupil premium strategy plan

## Statement of intent

*You may want to include information on:*

- *What are your ultimate objectives for your disadvantaged pupils?*
- *How does your current pupil premium strategy plan work towards achieving those objectives?*
- *What are the key principles of your strategy plan?*

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Supporting pupils of eligible for Pupil Premium who have SEN needs
2	Supporting pupils with SEMH needs
3	Supporting academic progress of PP children
4	

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
To ensure children eligible for Pupil Premium, with SEND, are able to access an appropriate curriculum and be supported to ensure good progress.	<ul style="list-style-type: none"><li>- Teaching assistant support is used to support pupils both in class and in interventions.</li><li>- Progress is reviewed during and at the end of the year to ensure children are progressing</li></ul>
To ensure a foundation of SEMH supports is built to support pupils	<ul style="list-style-type: none"><li>- Staff trained for Thrive</li><li>- Thrive interventions offered and delivered to pupils on a regular basis</li><li>- One-to-one counselling in place for targeted support.</li></ul>
To ensure PP children are treated equally and given financial support to ensure they are able to access all activities	<ul style="list-style-type: none"><li>- Subsidy for trips</li><li>- Subsidy for Breakfast club to ensure school readiness</li><li>- Subsidy for uniform</li></ul>

## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

### Teaching (for example, CPD, recruitment and retention)

Budgeted cost: **£72**

Activity	Evidence that supports this approach	Challenge number(s) addressed	Budget Amount (£)	Actual
Thrive Training	- Primary to secondary transition course		£72	£72 (14.5.24)
		<b>Total:</b>	<b>£72</b>	<b>£72</b>

### Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: **£22, 129**

Activity	Evidence that supports this approach	Challenge number(s) addressed	Budget Amount (£)	Actual
To provide additional (7.5 hour) of interventional support for PP children in KS1 (phonics, reading, writing and maths) - EB	- Review termly attainment and progress across core subjects		£5, 726 (Rev 3)	(Journal in March)
To provide additional (5 hours) interventional support for PP children in upper KS2 (in reading, writing and maths) - TB	- Review termly attainment and progress across core subjects		£3, 614 (Rev 3)	(Journal in March)
To provide additional academic (KS2) and pastoral support, Thrive – 16.5 hours) across the school – SB	- Post pandemic and since the fires of Summer 2022, ensuring the delivery of Thrive and pastoral support, enabling children to learn effectively. (See parent surveys)		£12, 211 (Rev 3)	(Journal in March)
		<b>Total:</b>	<b>£21, 551</b>	

## Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: **£8, 832**

Activity	Evidence that supports this approach	Challenge number(s) addressed	Budget Amount (£)	Actual
One-to-one counselling with Stacey Howe	Children are supported effectively. Parent views.		£4977	£4977
Breakfast Club Subsidy	Reduced rate for PP children enabling them to be school ready.		£3000	£3000
School Uniform subsidy	Supporting parents to ensure they can afford uniform and supporting children's equality and dignity.		£746.72	£746.72
Subsidy for Residential trips	Ensure all children are able to go on trips without financial burden:  Eaton Vale – 4 pupils @ £28 each  Norfolk lakes – 4 pupils @ £100 each		£112  £400	£112 (Jun 24)  £400 (Jun 24)
Fund places for PP children at ICS holiday clubs (May 24)	Significant number attend all ICS events		£200 (May)	£200 (May 24)
Fund places for PP children at ICS holiday clubs (Oct 24)	(As above)		£170	£170 (Oct 24)
Fund places for PP children at ICS holiday clubs (Feb 24)	(As above)		£160	£160 (Feb 25)
		<b>Total:</b>		<b>£9009.72</b>

**Expenditure Total:**

**£31, 388.72**

**Overspend:**

**£2, 577.97**

## Covid Recovery Plan -

Covid Recovery Premium (Department: Covid Recovery)	Amount
Recovery premium funding allocation – 2024/2025	£543.75
Carryover from previous year	£5, 420.84
<b>Total budget for this academic year</b> If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	<b>£5, 964.59</b>

Activity	Evidence that supports this approach	Challenge number(s) addressed	Budget Amount (£)	Actual
Additional resources in Reception, KS1, forest school and enhanced provision.			£4104.68	£4104.68
Develop aspects of the Forest School	Caretaker: 38 hours x £15.89		£603.82	£603.82 (journal in Spring 25)
Acorns – Alternative Provision Resources	Lap trays		£39.84	£39.84
		<b>Total:</b>	£4748.34	<b>£4748.34</b>
	Balance Remaining:		£1216.25	£1216.25

## Part B: Review of outcomes in the previous academic year

### Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

*Due to COVID-19, performance measures have not been published for 2020 to 2021, and 2020 to 2021 results will not be used to hold schools to account. Given this, please point to any other pupil evaluations undertaken during the 2020 to 2021 academic year, for example, standardised teacher administered tests or diagnostic assessments such as rubrics or scales.*

*If last year marked the end of a previous pupil premium strategy plan, what is your assessment of how successfully the intended outcomes of that plan were met?*

### Externally provided programmes

*Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England*

Programme	Provider

### Service pupil premium funding (optional)

*For schools that receive this funding, you may wish to provide the following information:*

Measure	Details
How did you spend your service pupil premium allocation last academic year?	Incorporated within PP offer. Counselling and thrive are used to support service children when required.
What was the impact of that spending on service pupil premium eligible pupils?	

## Further information (optional)

*Use this space to provide any further information about your pupil premium strategy. For example, about your strategy planning, or other activity that you are implementing to support disadvantaged pupils, that is not dependent on pupil premium or recovery premium funding.*