### **English**

During this term we will writing various text types, including a diary, poetry, mystery story, innovated story, non-chronological report, newspaper article and poster / leaflet, plus a letter.

Grammar will be taught through the books we study which include Flotsam, Coming to England and The Manor House.

#### **Maths**

At Ashill we run a cyclical program in maths where each term we revisit some of the major content in the curriculum. This term we will be looking at place value, calculation methods for the 4 operations, fractions and decimals and measurement (specifically length).

### **Science**

In Autumn 1, we will be learning about sound including how we hear.

In Autumn 2 we will discover all about light, importantly that dark is the absence of light.

## **Religious Education**

In the Autumn Term we look at the question, 'What is the Trinity?' through our own thoughts, looking at art, the Bible and RE teachings about this subject.

### **Design Technology (DT)**

We will be designing and making pneumatic toys, learning about how to engineer these successfully with a base understanding of pneumatics first.

## Geography

We will learn about the core elements of Geography such as directional information, [knowing NSEW,) and extending this to understanding up to eight compass points.

## PE

During this term we will cover 'invasion' games such as netball and gymnastics to support understanding how our bodies move and stay healthy.

#### **MFL**

In French, we will be understanding the basics of learning French to start with, then using this to talk about animals.

### **Art & Design**

We will explore the work of key and prominent UK artists as well as those whose work we may not have heard of before.

#### Music

In Autumn 1, we learn about jazz music and in Autumn 2 we look at Ancient China and music from this country as a contrast to the UK.

## **PSHE**

During this term, we explore our thoughts and feelings, including how to think positively. We also cover 'getting on and falling out' to explore managing our friendships.

# Computing

To begin with, we will look at stop-frame animation and create a story using this, then photo editing to manipulate digital images.