



Healthy Groovy Greeks (Ancient Greece) Summer Term 2026



English



We will be covering **Greek Myths** – Including all of the best-known stories, Theseus and the Minotaur, Heracles, Daedalus & Icarus, The Wooden Horse and Pandora's Box. We will be exploring **Shakespeare's 'A Midsummer Night's Dream'** the classic play in a format understandable to the children to allow them to discuss the characters and language of Shakespeare.

Who Let the Gods Out? Will be our modern day written story about Elliot who wishes upon a star and doesn't expect a constellation to crash into a dung heap on his family farm. The star is Virgo. She thinks she's perfect. Elliot doesn't. And together they release Thanatos, evil Daemon of Death ... epic fail. They need the King of the Gods and his noble steed. Instead, they get Zeus and his high horse Pegasus. Are the Gods ready to save the world? And is the world ready for the Gods? (Amazon)

Aesop's Fables - Visual Literacy

Examining basic moral issues through the traditional Aesop's Fables and explaining them in modern day language and ideas.



The Hare and the Tortoise

Aesop's famous fable about a race between a hare and a tortoise is read by the late Richard Briers.



The Boy who cried Wolf

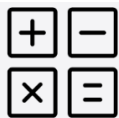
Aesop's famous fable about telling the truth is read by the late Richard Briers.



The Fox and the Crow

Aesop's fable about a wily fox and a proud crow is read by Jonathan Pryce.

Maths



This term we are covering:

- | | |
|---|--|
| <ul style="list-style-type: none"> Fractions / Decimals Geometry - Shape Measurement - Volume and Capacity Measurement - Time Measurement – Mass | <ul style="list-style-type: none"> Addition and Subtraction Multiplication and Division Fractions/Decimals Measurement – time Statistics Calculations / methods practice |
|---|--|

Science



In Science, in Summer 1, we will continue our **'animals including humans'** theme and learn about the structure of the human skeleton and how the muscles also work alongside the skeleton to support and protect the human body.

In Summer 2, we will explore simple pushes and pulls as an introduction to **forces**. We will then explore pushes and pulls by investigating different magnets and how they can pull (attract) and push (repel) at a distance without contact.

History



In History, in Summer 1, we will be studying **Ancient Greece**, which will be a study of Greek life and the achievements of the Greeks and their influence on the western world. We will examine their legacy through art, architecture, and literature sources to determine the mark they have left on the modern world.

Geography









In Geography, in Summer 2, **we will learn about the world and how it is represented on maps**. We will discover Europe's countries and capital cities and recap the UK's countries and cities. We will learn about the region of the South Aegean in Greece.

RE



In Religious Education, we will be taught to use and develop our skills and understanding of Theology, Philosophy and Human and Social Sciences to explore and answer a "big question". In Summer 1 we are looking at **What difference does being a Muslim make to everyday life?**

In Summer 2 we are looking at **Where do Christian religious beliefs come from?**

<p>DT</p> 	<p>In Design and Technology, in the first half term, we will cover a unit called 'Pavilions.' In Summer 2, we will cover a unit called Cooking and Nutrition: Adapting a Recipe.</p>
<p>Music</p> 	<p>In Music, in the first half term, we will learn about Greek Myths through the medium of music. In Music, in Summer 2, we will cover a unit called 'In the Garden.' We will take inspiration from a country garden and focus on learning how to combine both rhythm and pitch notation.</p>
<p>PE</p> 	<p>In Physical Education, in the Summer 1 term, we will cover Athletics, developing basic running, jumping and throwing techniques. In Summer 2, we will learn the knowledge and skills to play Rounders. We will explore our understanding of the principles of striking and fielding.</p>
<p>Computing</p> 	<p>In Computing, in the first half term we will be continuing to explore ways of using technology to create digital media. Our focus will be on desktop publishing where we will learn how to create structured documents and manipulate features to our requirements. In the second half term we will look at data and information when creating branching databases, using the online database tool j2data Branch.</p>
<p>PSHE</p> 	<p>In PSHE, we will first cover a unit called 'Changes' which covers knowing myself, understanding my feelings, understanding the feelings of others, managing my feelings, planning to reach a goal and belonging to a community. In Summer 2, we will be using Educator Solutions and RSE Solution resources to deliver our RSHE programme.</p>
<p>French</p> 	<p>In Modern Foreign Languages (MFL,) we will use Language Angels to cover the topic of Presenting Myself in Summer 1 and Habitats in Summer 2.</p>