

The SST6 Team

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Proudly Serving Region 6 Counties

- Allen
- Auglaize
- Champaign
- Hardin
- Logan
- Mercer
- Shelby

State Support Teams were created by the Ohio Department of Education as a result of H.B. 115. Sixteen regions were established with a State Support Team (SST) in each region. Each SST has a fiscal agent who signs a yearly Performance Agreement with the Ohio Department of Education. The fiscal agent for SST Region 6 is the Auglaize County Educational Service Center.

SSTs receive funding from three specific offices at the Ohio Department of Education; the Office for Exceptional Children, the Office for Improvement and Innovation, and the Office of Early Learning and School Readiness.

Each year SSTs and their fiscal agents receive a Grant Agreement defining the work to be delivered to the region.

State Support Team

Region 6



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Professional Learning Opportunities

The Work of State Support Teams

The State Support Teams work collaboratively with districts through a continuous improvement process to ensure each child in Ohio has access to high-quality education by focusing on refining adult practices, fostering collaborative relationships and building a district's capacity around leadership, professional capital and instructional practices. By improving adult knowledge of evidence-based practices related to these key strategies and transferring that knowledge to the classroom, educators can improve the outcomes of all students, including diverse learners.

State Support Teams work to:

- **P**rovide leadership and organizational supports that foster a culture of inquiry and continuous learning on the part of all district personnel in order to provide equitable access to high-quality instruction and support for all children in every classroom in every school across the district.
- **A**lign human capital resources to address fundamental goals of the district, including the recruitment, selection, onboarding and deployment of all personnel, and the provision of ongoing support to all personnel in the use of service delivery models (e.g., co-plan to serve) that improve equitable access to high-quality instruction and support for all children.
- **P**rovide equitable access to high-quality instruction and support to improve learning outcomes for all children thereby meeting the requirements of Every Student Succeeds Act (ESSA), the Individuals with Disabilities Education Improvement Act (IDEA), and applicable state requirements; and continuously and systematically improve instructional practice through the use of evidence-based instructional frameworks, methodologies, and strategies.

State Support
Team



State Support Team Region 6 provides **free** support and technical assistance to school districts, educational service centers, community schools, developmental disability centers, and early childhood centers.

SST6 provides comprehensive and targeted on-site services (90% of our time) for districts and buildings identified in Differentiated Accountability based on tiers of support. In addition, we offer professional development opportunities, networking opportunities, and technical assistance (10% of our time) for all districts and community schools in our seven-county region. Funding for SSTs focuses on special education, early learning and school readiness, literacy, and systemic continuous improvement/Ohio Improvement Process.

Networking opportunities available for all include: Inclusive Instructional Leadership, Early Learning Leadership, ED STEPS Support, Regional Early Childhood Literacy, Regional Literacy Community of Practice K-12, Itinerant and Regional Data Leads.

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Services

Technical assistance, professional development, and coaching are available in the following areas.

- Alternate Assessments/Extended Standards
- Assistive Technology
- Autism and Low Incidence
- Continuous Improvement
- Co-Planning to Serve
- Family and Community Engagement
- IEP/ETR Development and Implementation
- Inclusive Practices
- Integrated Comprehensive Services
- Intentional Teaching: Language and Literacy Development for All Young Children
- Literacy
- Ohio's Birth to Kindergarten Entry-Early Learning and Development Standards
- Positive Behavioral Interventions and Supports
- Procedural Safeguards
- Transition
- Universal Design for Learning

