



Holy Name of Jesus School
Summer Reading and Math Work
Students Entering Grade 6 – 2026/2027 School Year

READING:

Students entering Grade 6 **are required** to read the following book:

- ***Hatchet*** (Gary Paulsen) - Students will be assessed on the story and should be prepared for in-class discussion.

Assignments:

- Students must read one (1) additional book from the list below:

Holes (Louis Sachar)

Julie (Jean Craighead George)

The Best School Year Ever (Barbara Robinson)

Anne of Green Gables (Lucy Maud Montgomery)

The Cay (Theodore Taylor)

Brian's Winter (Gary Paulsen)

Jacob Have I Loved (Katherine Patterson)

- Students must complete a different chart for each book read (two chart forms are included)
- Students must complete the writing assignment posted in Google classroom. For those who do not have an account, it is included below.

MATH: Complete the 8 math review sheets. They are due the first day of school.

LANGUAGE ARTS: Complete the 6 grammar review sheets and the creative writing assignment. They are due the first day of school.

Characterization Chart

Title of Book: _____

Author: _____

Definition of Characterization:

- The personality a character displays
- The way an author reveals a personality

When characterizing persons, you describe...

- Their appearance, how they look
- Their actions, how they behave
- Their comments, what they say
- Their qualities or peculiarities, how they show their positive or negative traits

Select one main character from your required summer reading.

Your Character: _____

In 2 -3 sentences, describe his/her....

- Physical appearance _____

- Actions _____

- Thoughts or words _____

List a few word about what the other characters think, feel, or

Say about your chosen character.

- _____
- _____
- _____

Name three traits that describe your character. Provide a quotation from the book as evidence of this trait.

Trait #1 (Page____) _____

Trait #2 (page____) _____

Trait #3 (page____) _____

Name three instances in the story where this conflict is evident. Provide a quotation from the book as evidence of the conflict.

- Quote #1 (page____) _____

- Quote #2 (page____) _____

- Quote #3 (page____) _____

Name _____

Write the correct answer.

- Rodrigo placed 3 large stickers on each of 5 pages in his sticker book. Then, he placed 6 small stickers on each of the 5 pages. The expression $5 \times 3 + 5 \times 6$ shows the total number of stickers he used. Use the Distributive Property to write this expression another way.

- Abigail poured 8×10^2 milliliters of water into a beaker to use for an experiment. How is 8×10^2 written as a whole number?

- Greg has 2 baseball cards. He then buys 3 packs of baseball cards. Each pack has 5 cards. Write a numerical expression to represent how many baseball cards Greg has in all.

- There are 384 students signed up for summer camp. The students will be divided into 24 equal groups. How many students will be in each group?

- Jason's school has a goal to raise \$35 each week through fundraising to purchase new playground equipment that costs \$945. If the school raises \$35 each week, how many weeks will it take to raise enough money to purchase the equipment?

- A blue ribbon is 38.4 centimeters long. A green ribbon is 38.19 centimeters long. Which ribbon is shorter?

A black arrow pointing to the right with the words "GO ON" written inside in white capital letters.

Name _____

7. Greg's driveway is 10.35 meters long. Palo's driveway is 10.75 meters long. Whose driveway is longer?

8. Ben wrote this expression.

$$123.4 + 520.06$$

Find the value of the expression.

9. Victor has a block of wood 14.85 feet long. He cuts a piece off the block that is 8.5 feet long. How long is the block of wood that is left over?

10. Ginny had \$42.89. She spent \$27 on dinner. How much money did she have left?

11. A class of 18 students is making spirit flags. Each student needs 3.25 feet of rope. How much rope is needed in all?

12. Beth bought an 8.5-pound bag of cat food. She also bought a bag of dog food that weighs 3.5 times as much as the bag of cat food. How much does the bag of dog food weigh?



Name _____

13. If gasoline costs \$3.96 per gallon, how much does 0.5 gallon of gas cost?

14. Sumaya is multiplying 0.7 by 0.003. How many zeros will be to the right of the decimal point in the product?

15. Neil used mental math to find the quotient $1.89 \div 100$. What is the quotient?

16. Alicia wrote this expression.

$$28 \div 1,000$$

Find the value of the expression.

17. There are 69 kilograms of green grapes. If the grapes are separated into 25 groups that each have the same mass, how many kilograms of grapes will be in each group?

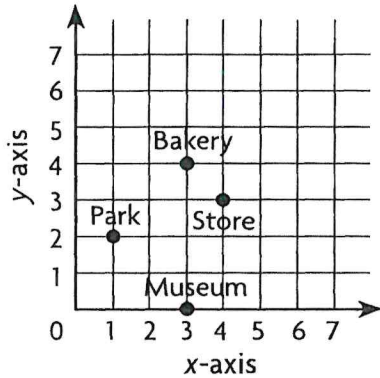
18. Denise has 219 inches of jewelry wire that she cut into 15 equal pieces to make necklaces. How long is the piece of wire she will use for each necklace?

19. A recipe calls for $\frac{1}{2}$ cup chopped nuts. Write an equivalent fraction for $\frac{1}{2}$.

GO ON 

Name _____

Use the coordinate grid for 27–29.



20. What ordered pair describes the location of the park?

21. What ordered pair describes the location of the store?

22. Mr. Waters walks from the bakery to the museum. How far does he walk?

23. How many feet are there in 60 inches?

24. Tory has a scarf that is 72 inches long. How long is the scarf in yards?

25. Darryl has 18 cups of fruit punch. How many pints of fruit punch does Darryl have?

26. Tamara bought one quart of juice. She drank one pint of the juice. How many cups of juice are left?



Name:

Date:

Solve

1. $3 \times (4 + 1)$

2. $(4 - 1) \div 3$

3. $2 + 4 \div 4$

4. $(5 \times 2) \div 2$

5. $6 \div (6 - 4)$

6. $3 + 6 - 1$

7. $6 - 12 \div 6$

8. $(17 + 8) \div 5$

9. $6 \times (1 + 3)$

10. $5 + 5 - 4$

11. $(1 + 17) \div (6 + 4 - 4)$

12. $(6 + 2 + 6 \times 3) \times 2$

13. $2 + 6 \times 3 + 6 \times 4$

14. $4 + (1 + 6) \times 5 - 1$

15. $6 + 6 \times 3 - (5 - 5)$

16. $(2 + 1) \div 3 \times 3 \times 4$

17. $2 - 1 + 9 \div 3 - 2$

18. $(6 - 2) \times 9 \div (5 - 2)$

1-5

5.OA.A.1 Order of Operations



Week One



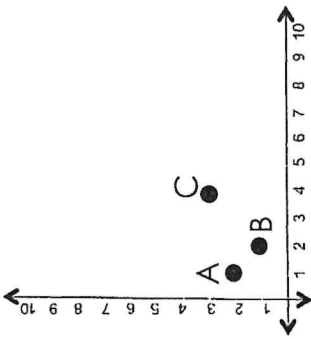
Problem	Work & Answer
List the factors of each number. a.) 24 b.) 64	
Fill in the missing number. a.) $0.24 - .128 = ?$ b.) $94.19 + 2.6 + ? = 161.29$	
Compare using $<$, $>$, or $=$ a.) 0.245 <input type="radio"/> 0.0245 b.) 24.500 <input type="radio"/> 24.5 c.) 20.405 <input type="radio"/> 20.45	
Write the following in expanded form: a.) 0.234 b.) 14.78	
Divide: a.) $2,936 \div 4$ b.) $14,783 \div 12$	

(1-6)



Week Two



Problem	Work & Answer
<p>List the next four terms in the sequences with the given rule:</p> <p>a.) Start at 0, add three</p> <p>b.) Start at 0, add six</p> <p>c.) What is the relationship between the two sequences?</p> <p>Multiply:</p> <p>a.) 23.5×6</p> <p>b.) 2.35×0.6</p> <p>c.) 235.0×0.06</p>	
<p>Name each ordered pair.</p> 	
<p>Find each sum: a.) $\frac{1}{2} + \frac{1}{4}$ b.) $\frac{1}{4} + \frac{1}{3} + 3\frac{7}{12}$</p>	
<p>Round each number to the nearest tenth:</p> <p>a.) 985.76 b.) 43.52 c.) 0.859</p>	

Week Three

Problem	Work & Answer
<p>Use the order of operations to simplify each expression:</p> <p>a.) $(6 \times 3) + 72 \div 8 - 5 + 1$</p> <p>b.) $3 \times \{[(65-49) + (42 \div 7)] \div 2\}$</p>	
<p>Order the following from least to greatest:</p> <p>0.25, 2.205, 0.502, 0.225, 2.025</p>	
<p>Find the product of each of the following:</p> <p>a.) $2.85 \cdot 29$</p> <p>b.) $\\$1.55 \cdot 13$</p> <p>c.) $1.2 \cdot 2.1$</p>	
<p>If you bought 3 CD's each costing \$12.99, and paid with a \$50 bill. What would your change be?</p>	
<p>Order the fractions from least to greatest</p> <p>$\frac{1}{2}, \frac{2}{3}, \frac{1}{4}, \frac{2}{5}$</p>	

Each week write one paragraph (5-8 sentences). Let me know what you were thinking, doing, eating, seeing, etc.

Please date each entry. You can use one piece of paper, both sides, and skip a line between entries. Use proper grammar, punctuation, and spelling.

Mrs. Diehm

Name: _____

Date: _____

Parts of Speech

a) Draw a line to match each part of speech with its definition.

noun	a word that expresses action or a state of being
pronoun	a word that describes a verb
verb	a word used to express emotion
adjective	a person, place, thing, or idea
adverb	a word that joins words, phrases, or clauses
preposition	a word that describes a noun or a pronoun
conjunction	a word used in place of a noun
interjection	a word that expresses the relationship between a noun and another word

b) Choose the correct part of speech for the underlined word in each sentence below.

1. Jenny <u>ran</u> towards the apple tree. a. noun b. verb c. adjective	2. " <u>Wow!</u> " she shouted after riding the roller coaster. a. conjunction b. noun c. interjection
3. When Carl got to <u>school</u> , it started to rain. a. conjunction b. adverb c. noun	4. After dinner, I'm going to eat <u>chocolate</u> ice cream. a. adverb b. adjective c. preposition
5. I dropped my favorite book <u>under</u> the chair. a. preposition b. verb c. interjection	6. Cora likes ketchup, <u>but</u> she doesn't like mustard. a. interjection b. conjunction c. pronoun
7. Owen <u>gently</u> picked up his pet snake. a. verb b. pronoun c. adverb	8. <u>We</u> all love to play basketball during recess. a. pronoun b. noun c. preposition

Name: _____

Date: _____

Verbs: Past, Present, and Future Tense

Verbs are words that show an action or state of being. The **verb tense** tells when the action happened. When the verb tense changes, the verb often changes its spelling.

The three major tenses are:

- **past** (yesterday, earlier, long ago)
- **present** (today, now, currently)
- **future** (tomorrow, later, next year)



Example: **Run**

Past

She ran yesterday.

Present

She runs past me today.

Future

She will run tomorrow.

The progressive tense is formed when you add the helping verb "to be" and the suffix *-ing*.

Past Progressive

She was running yesterday.

Present Progressive

She is running today.

Future Progressive

She will be running tomorrow.

Directions: Write each word or phrase from the verb bank in the proper column below.

Verb Bank

is playing chose will be hopping flew swung
 will smile is trying flies was kicking
 will fly slid hopped will be jumping will swing
 kicks looks will choose is smiling

Past/Past Progressive	Present/Present Progressive	Future/Future Progressive

Name: _____

Date: _____

Verbs: Past, Present, and Future Tense

Directions: Write each word in the correct verb tense.

	Past	Present	Future
sit			
pop			
scream			
hear			
build			
buy			

Directions: Write the correct form of the verb to complete each sentence.

1. Mom _____ to the store yesterday.
(go)
2. Tomorrow, I _____ an essay in class.
(write)
3. Ken _____ an original song at the talent show last week.
(sing)
4. Now I am _____ to you.
(listen)
5. Patricia _____ to Malaysia next month.
(travel)

Directions: Somebody used the wrong verb tense in their writing! Write the correct form of the verb in each of the incorrect sentences below.

1. Yesterday I will be at home. _____
2. Kai is had a sandwich right now. _____
3. Ben is kicking the ball earlier. _____
4. Tomorrow the librarian read a book. _____

Punctuation and Capitalization



Name: _____ Date: _____

Instructions: Add the correct punctuation and capitalization to each sentence. Include commas, periods, question marks, and quotation marks where needed.

1. what are you bringing to the picnic she asked her teacher
2. she shouted I don't care if i ever see you again
3. Youre the finest thing i ever did see she told her new kitten
4. Karl asked his coach how late is chris going to be to the game

Rewrite each sentence with the correct punctuation. Capitalize words and add quotation marks where needed.

1. Mustang sally you better slow your mustang down he sang

2. i need you like a fish needs a bicycle she said as she stormed out of the room

3. he told her i wish you wouldnt say those hurtful things

4. Im about three-fourths of the way done with my paper she told her tutor

5. im studying during the summer because i want to get smarter and give myself a better chance of success the child thought to himself

Tips for Writing a Good Beginning Sentence

1. Start with a question.

Example: *How did I ever get into this fix?*

2. Start with a strong or surprising statement.

Example: *For the first time in her life, Mia was happy to be last.*

3. Start with action.

Example: *Everyone was fast asleep until something heavy landed on our roof.*

4. Start with dialogue between two characters.

Example: *"Don't go in there!" Grandpa warned, but I pretended not to hear.*

Directions: Create four stronger beginning sentences to replace the underlined sentence in the paragraph below.

I felt an earthquake last night. My bed was shaking so hard it woke me up.
I heard glass and china rattling in the cupboards. My toy robot fell off the shelf.
At first, I thought our new house must be haunted. Then, I remembered that
I was living in California now. We didn't have earthquakes back in Texas, but
we sure have them here!

1. Use a question.

2. Use a strong or surprising statement.

3. Use action.

4. Start with dialogue.



Proofreading

Find the spelling, grammar, and punctuation mistakes in the paragraph below. Use *proofreading marks* to correct them.

Proofreading marks

≡ Capitalize letter

/ Lowercase letter

^ Insert word



Insert period



Insert comma



Correct spelling

The **blue crab** is named for its blue Claws. Its shell is a mottled brownish color, and mature females have red on the tips of their pincers. They live in lagoons and estuaries An estuary is the point where a rivr meets the sea.

Blue crabs feed on feed on almost anything they cAn catch, including snails fish plants and even smaller blue crabs. They are found

as far north as Nova Scotia and as far south as the Gulf of mexico. Some blue crab populations are threatened. They are considered tasty to , so they are a popular catch for seafood trappers.

