ARARAT NORTH PRIMARY SCHOOL

~ Resilience ~ Respect ~ Responsibility

NEWSLETTER

A WORD FROM THE PRINCIPAL



Reconciliation Week

Friday, June 13, 2025

National Reconciliation Week was held from May 27 to June 3. This is a time for all Australians to reflect on our shared histories and cultures, and to learn about the journey towards reconciliation between Indigenous and non-Indigenous Australians. To acknowledge this event, Ararat North students contributed to a wall of hands to signify the togetherness of our community. Our Indigenous students were also invited to Ararat College to take park in a message stick activity. Students used traditional symbols to tell their story. This story was then carefully burnt into their message stick.

Victorian Principals Conference

Last week I was off-site for 2 days attending the Victorian Principals Conference in Melbourne. As a small school, when anyone is away there is a domino affect that means staff at school need to pick up the slack so the school can function. I would like to thank our staff who all pitched in in my absence.

Smile Squad

Smile Squad delivers free oral health promotion, dental check-ups and treatment to Victorian government school students. Good oral health prevents dental problems before they become serious. Smile Squad have been on-site at ANPS this week. Participating students have been able to get a free check-up and teeth cleaning as part of the program.

Upcoming Curriculum Day

Wednesday 25th June will be a schoolwide curriculum day. There will be no students on-site this day. All staff will be completing required First Aid training in line with the Department of Education policy. This training will be taking place off-site, should you need to contact the school, please leave a voice message on 5352 3766, or email at ararat.north.ps@education.vic.gov.au.



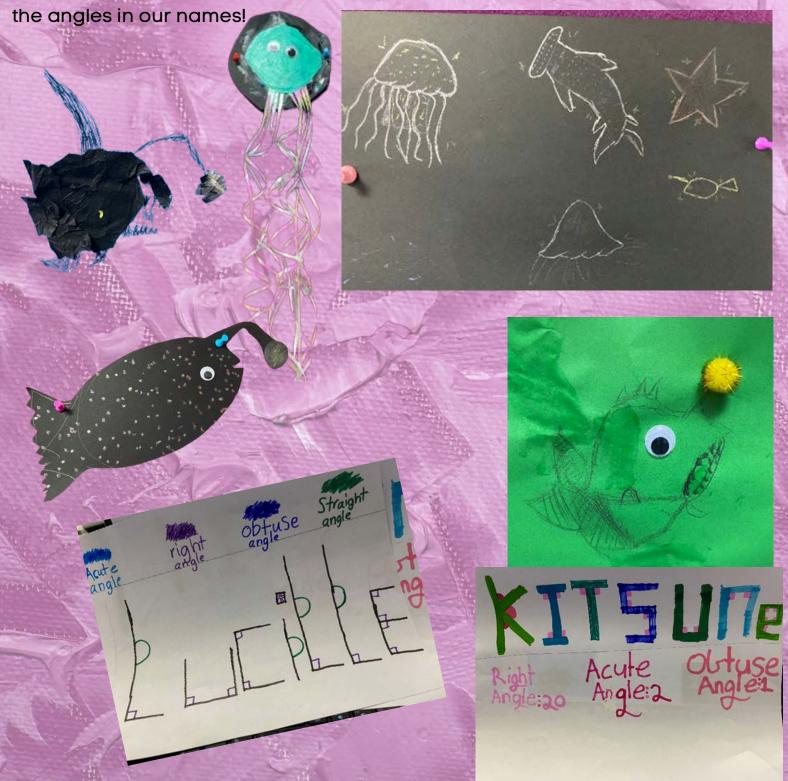
Jess Erhardt
Principal
Ararat North Primary School

LEARNING AREA 3: Ms Lisa

This week we have been busy doing our midyear assessments. Students have been tested on their reading, writing, maths and spelling. It is very rewarding to see improvement in these areas and students feel proud of their achievements.

In Science we have investigated bioluminescent animals. This is where animals produce their own light to scare off predators, find a mate or attract food. The reaction involves two molecules: luciferin and luciferase. When they react with oxygen, it produces light! Students had fun creating art pieces for our display near our classroom.

We have been learning angles in Math, particularly right, acute and obtuse angles. We have learnt how to measure angles and as a bit of fun, we found all



Learning Area 2:

Creative Writing in Full Swing in LA 2!



LA 2 students have been buzzing with creativity during their daily writing fluency tasks! Each day, students have been crafting a wide range of written pieces — from imaginative stories and personal recounts to informative texts and persuasive arguments. With regular practice, their writing stamina, spelling, and idea development are showing fantastic improvement. Recently, the class began an exciting new collaborative activity: tag writing. In this activity, students take turns writing the next sentence in a story, building a narrative together one line at a time. It's a fun and engaging way to practice sentence structure, storytelling, and teamwork. To complement their shared stories, students have also been working on designing eye-catching cover illustrations. Over the next few weeks, these stories and illustrations will continue to grow, and at the end of the project, one standout cover will be chosen as the official front page. Below is a short exerpt from the story the students have created so far...

'The Slime Apocalypse'

The slime balls were coming so fast that it hit my head, and I didn't even know. People were rushing to get out of the way of the giant slime balls that were rolling down the hill. The slime army was taking over all of Tokyo.

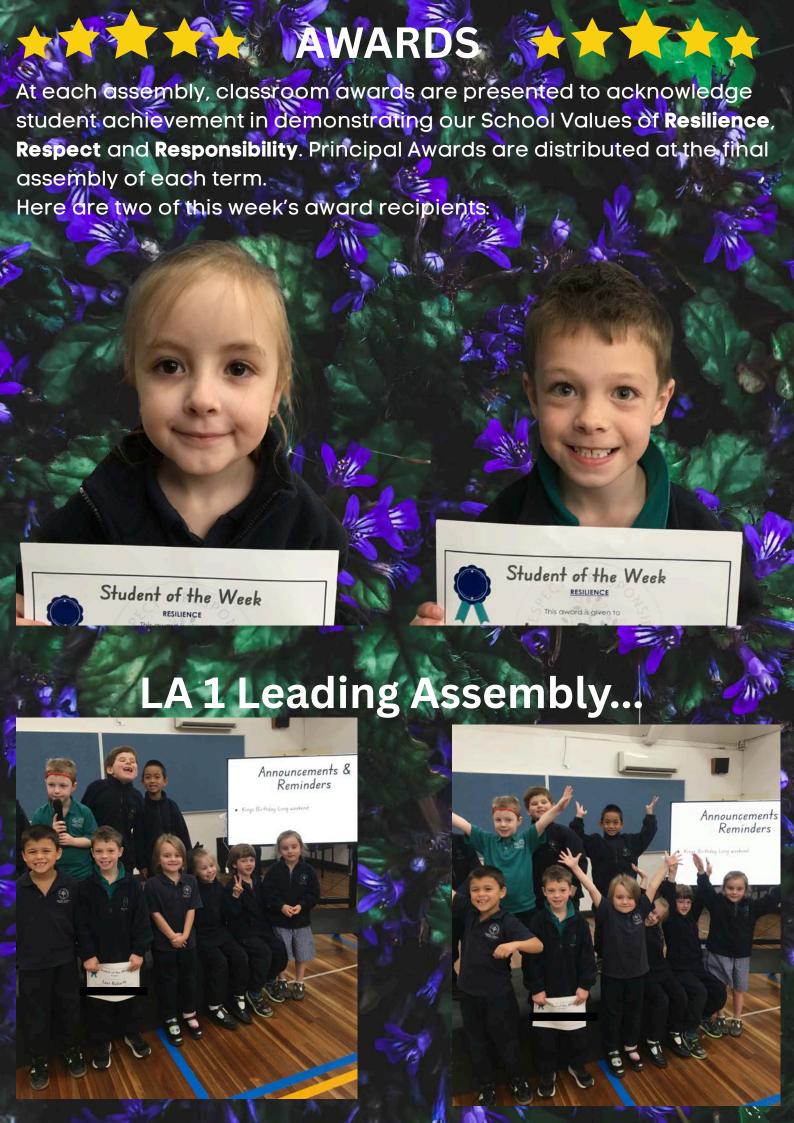


MESSAGE STICK WORKSHOP

Last Friday, our indigenous students were invited to Ararat College for a 'Message Stick' Workshop. Message Sticks were one way that neighbouring tribes used to communicate with one another. Sometimes languages were different however the symbols were always the same.

The event was run by local Djab Wurrung man Clayton and Ararat College's First Nations coordinator Penny Ibbeson. Students came up with a story about themselves and etched this story into the stick using these indigenous symbols. It was amazing to see the senior students and the primary students working so well together and helping one another.





FROM THE ART ROOM

This Term students from Learning Areas 2 and 3 have been putting extra efforts into their Art Journals. Art journaling can include various techniques like drawing, writing, painting, collaging, and mark-making. It provides students with a space for creative self-expression, experimentation, and personal exploration. Art journaling is a process-oriented activity, focusing on the act of creating rather than achieving a specific outcome. It is a creative outlet that many students continue throughout their lives.

















Cafs Ballarat 115 Lydiard Street Nth, Ballarat 3350

Cafs Ararat 4 Banfield Street, Ararat 3377

By appointment

welcome@cafs.org.au













cafs.org.au



Cafs Children's Contact Services

• Post Separation Cooperative Parenting Program

Family Counselling Service







Support for Families

Cafs Children's Contact Services (CCCS)

(after school/dinner visits) Thursday and Friday

Saturday

(supervised visits and supervised changeovers)

e.g. grandparent who is no longer living with them. maintain contact with a parent or significant other Supervised visits take place in our safe, secure and Cafs Children's Contact Service (CCCS) provides a safe and nurturing environment for children to family friendly Centre.

physical and emotional safety and well-being during The primary focus of the CCCS is on the child/ren Children will not be forced to do anything they do supervised visits and/or supervised changeovers. who access the service. We support children's not want to do.

Supervised Visits

Where necessary, staff will support, advise and guide supervision of a staff member. Interactions between parents to ensure the safety and positive experience with a parent within our Centre under the direct Supervised visits allow children to spend time parents and children will be observed by staff. of the child/ren

Supervised Changeovers

CCCS can provide supervised changeovers, assisting parent, a staff member accompanies the children parents to safely exchange their children without separate entrances and waiting areas for each having to meet face-to-face. CCCS provides from one parent to the other.

Post Separation Cooperative Parenting Program (PSCPP)

The PSCPP is funded by the Australian Government to assist separated parents where conflict in the parental relationship interferes with the task of parenting in a child-focused way.

The group program aims to:

- Increase parents' understanding of how ongoing parental conflict affects children.
- Help parents understand and meet their children's needs following separation.
- arrangement in a child focused manner. Support parents to manage parenting
- parents in order to change the ongoing cycle Improve communication skills between of parental conflict.
- Assist parent to support their child/ren's relationship with their other parent.

The program will be delivered at various times including weekdays and weeknights.

will receive a certificate of attendance, which may be used as evidence of attendance in legal proceedings. After completing the group program, participants

Family Relationship Counselling

aims to strengthen family relationships, prevent The Family Relationship Counselling program breakdown and ensure the wellbeing, safety and stability of children from pre-birth up to 17 years of age.

We work with you, in partnership, and support you in building a roadmap for your life and the lives of We understand that every family is different, and we tailor our programs to your individual needs. your children. Our family counselling services help you foster the Our private and confidential sessions are available skills to navigate relationships within your family.

to individuals, couples and families.





GRAMPIANS

Tickets available at www.ararat.vic.gov.au

Resilience

Music



Community





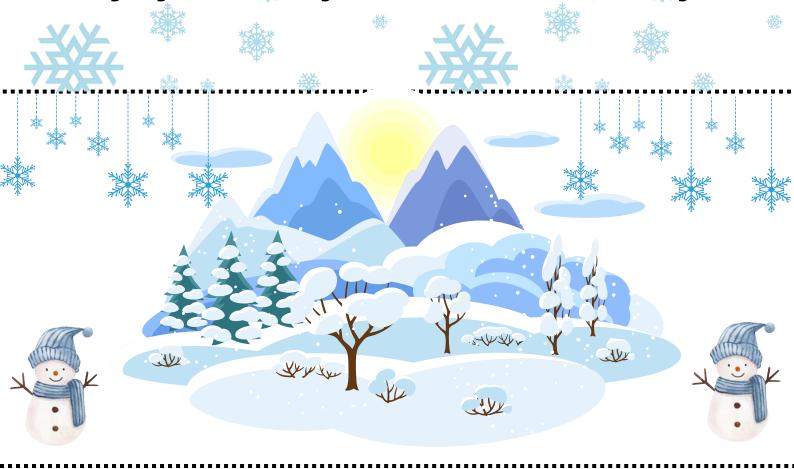






KEY DATES FOR YOUR CALENDAR:

- Friday, June 20, 2025 School Assembly @ 2.55p.m.
- Wednesday, June 25, 2025 Curriculum Day for Staff NO SCHOOL
- Friday, July 4, 2025 Last day of Term 2: Walkathon, Picnic, Assembly



Ararat North Primary School

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Principal: Ms. Jessica Erhardt

www.anps.vic.edu.au

We acknowledge Aboriginal and Torres Strait Islander people as the first peoples and Traditional Owners and custodians of the land and waterways on which we live.

We honour and pay our respects to Elders past and present.

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Our Newsletter is published every second week. Our next Newsletter date is **Friday**, **June 27**, **2025**. If you would like to **submit something** for our Newsletter (e.g. a community or sports group announcement) please send it to school by **3.15p.m. on Thursday**, **June 26**. **2025**.

