

## 2014-2015 TKES/LKES/SLO Timeline

Month	TKES	LKES	SLO
July			Academic Coaches enter SLO information in the TLE Platform by <b>July 25</b> <sup>th</sup> . District signs off by <b>August 1</b> <sup>st</sup> .
August	*NOTE: All information will be recorded in the TLE Platform  Pre-Planning/August:  • Teacher completes Self-Assessment • Pre-Evaluation Conference with Evaluator • Teacher views Orientation Video in TLE Platform • Familiarization Videos (in TLE Platform)-one standard per month**  August-December 19 <sup>th</sup> :	*NOTE: All information will be recorded in the TLE Platform  August-October:  Orientation (Use TLE Resources) and Familiarization (ongoing)  Completion of Self-Assessment by Leader  Performance Goal Setting by Leader  Pre-Evaluation Conference with Evaluator	August 15 <sup>th</sup> -Final submission date for state required revisions     SLO Pre-Assessments administered to students in semester-long and year-long courses  *NOTE: For semester-long courses, SLO Pre-Assessments will be administered to new students through September 22nd (35% of the length of the course).  For year-long courses, SLO Pre-Assessments will be administered to new students through November 6th (35% of the length of the course).
September October	Formative Cycle 1 Per teacher:  • Evaluator completes two walkthroughs (provide ratings on 1-4 standards)  • Evaluator completes Formative observation (all 10 standards)  • Evaluator may request relevant documentation as needed  • Evaluator provides feedback within 5		<ul> <li>Growth targets may be adjusted based upon pre-assessment data by September 15<sup>th</sup></li> <li>Final approval date by GADOE for adjusted growth targets is September 30<sup>th</sup></li> <li>October 15th: Deadline for district sign-off on Pre-Assessment Data</li> </ul>
November December	<ul> <li>Evaluator provides feedback within 5 days of each walkthrough/observation</li> <li>Evaluator completes Formative Assessment</li> <li>Evaluator completes Mid-Year Evaluation Conference</li> <li>October:</li> <li>Surveys of Instructional Practice administered to students in grades 6-8 for semester-long courses only.</li> </ul>	November-January:  • Mid-Year Formative Assessment completed by Evaluator  • Mid-Year Conference with Evaluator	SLO Post-Assessments administered for semester-long courses

January  February  March	December: Surveys of Instructional Practice administered to students in grades 9-12 for semester-long courses only.  January-March 30th: Formative Cycle 2 Per teacher:  Evaluator completes two walkthroughs (provide ratings on 1-4 standards)  Evaluator completes Formative observation (all 10 standards)  Evaluator may request relevant documentation as needed  Evaluator provides feedback within 5 days of each walkthrough/observation  Evaluator completes Formative Assessment  Evaluator completes Summative Assessment  Evaluator conducts a Summative Conference  February/March: Surveys of Instructional Practice administered to students in grades 3-12 for second semester courses and year-long courses . Deadline: March 31st	February: Completion of Climate Surveys  February-March:  Summative Performance Evaluations completed by Evaluator  Summative Conference With Evaluator	SLO Pre-Assessments administered for semester-long courses *NOTE: SLO Pre-Assessments administered to new students through February 23 <sup>rd</sup> (35% of the length of the course).  Growth targets may be adjusted based upon pre-assessment data by January 15 <sup>th</sup> for semester-long courses Final approval date by GADOE for adjusted growth targets is January 30th
April	HR deadline for documentation of all activities is <b>April 15th</b>	HR deadline for documentation of all activities is <b>April 15th</b>	
May			SLO Post-Assessments administered for semester-long courses and year-long courses
June			District signs off on SLO Data Collection by <b>June 15th</b>