

School LAND Trust Plan 2026-2027 - Emery High

2026 - 2027

School Plan Approved

School Plan Approval Details

Submitted By:

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Submit Date:

2026-06-25

Admin Reviewer:

lara.smith

Admin Review Date:

2026-06-26

LEA Reviewer:

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LEA Approval Date:

2026-06-26

Board Approval Date:

2026-04-09

Goal #1

close

Goal Statement

close

Our goal is to increase our Graduation rate by 1%. The previous years graduation rate was 88.59%.

Data will be collected at the end of the up coming school year.

Academic Area

close

- College and Career Readiness (*secondary schools only*)
- Graduation Rate Increase (*secondary schools only*)

Measurements

close

Our administrative team is constantly evaluating the effectiveness of our pathways and master schedule. Our counselors are doing action research to help us make educated decisions on what is best to offer our students. We use skill concentrators and completer numbers to help determine the success of our programs. We use this data to to improve each year.

Action Plan Steps and Expenditures

close

We feel that we offer classes that are specific to our community needs (CTE related). We feel that it will help with keeping our seniors in school and therefore help our graduation rate.

We will buy additional preps for teachers to increase class offerings of interest to our students in order to help achieve our goal. (\$45,800)

We also purchase chrome books and additional technology to help facilitate classroom learning. (\$39,200)

We meet as an administrative team along with our community council committee to discuss pathways and offerings that would benefit our students.

We encourage teachers to meet USU-E requirements in order to teach concurrent enrollment offerings on our campus. We want to continue supporting our concurrent enrollment programs, CTE offerings, stem education classes, and pathways.

We purchase consumables for welding, auto, woods and foods. Welding rod, Metal. Wood, glue, hardware for woods. Oil, auto parts, rags, shop items. Food and ingredients for cooking classes. (\$15,000)

Our goal is to provide enough offerings to keep our seniors enrolled throughout the year. Along with this goal, comes the necessary technology needs in each classroom to facilitate learning.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	We will buy preps for our concurrent enrollment and CTE teachers where needed to increase class offerings. \$45,800	\$45,800.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	We will purchase chrome books to replace old, outdated ones to help facilitate classroom learning. We purchase digital tablets, 3-D printers, other classroom technology \$39,200	\$39,200.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	We will purchase consumables for our CTE classes. We purchase welding rod and metal. We purchase wood, glue, and hardware for woods. We purchase oil and parts for auto. We purchase food and ingredients for cooking class. \$15,000	\$15,000.00
	Total:	\$100,000.00

Goal #2

[close](#)

Goal Statement

[close](#)

By the end of the year, 85% of our students will pass our computer science course offerings. 50% will pass the end of year skills test in the specific class. We will collect data at the semester break (December 2026) and (May 2027)

Academic Area

[close](#)

- College and Career Readiness (*secondary schools only*)

Measurements

[close](#)

We will monitor and encourage students to enroll in computer science courses. We will collect data by the enrollment number of students taking these courses. We will collect data by the skills test at the end of each semester. We will collect data by certifications exams in certain class offerings.

Action Plan Steps and Expenditures

close

We pay half for a computer science teacher and the district pays the other half. (\$49,000)

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	We will pay for half of a computer science teacher and the district will pay the other. \$49,000	\$49,000.00
	Total:	\$49,000.00

Goal #3

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Goal Statement

close

Improve our ACT scores for Juniors. our goal is to have ACT scores improve by .5% from the previous year. Also improve standardized test scores for sophomores and freshman. 1% increase from last year. Our ACT score for 2025-26 was 19.3 Our ACT score for 2024-25 was 20.4 LA scores from 2024-25 46% Math scores from 2024-25 34% Science scores from 2024-25 41%

Academic Area

close

- College and Career Readiness (*secondary schools only*)
- English/Language Arts

- Mathematics
- Science

Measurements

[close](#)

We offer ACT prep class in Language Arts, Math and Science all taught by our core teachers. We track student progress on practice tests. We also offer ACT bootcamp and test taking strategies prior to the test. We give our freshman the pre-ACT test and encourage sophomores to take the summer ACT on our campus. We are hopeful that by their junior year, it is the third time to take the test. In our PLC teams, student data and progress is discussed. Administrators evaluate every teacher each year to ensure students are receiving a high-quality education. We have two instructional coaches that also observe and help our teachers with any curriculum, instruction, and assessments.

Action Plan Steps and Expenditures

[close](#)

Language Arts teachers test students twice a year in star reading. We purchase that service.

We fund our homework class and peer tutor program to help students at risk.

1. We pay homework class supervisor, Edgenuity supervisor, ACT proctors. (\$23,500) Our homework class supervisor offers help in the ACT tested areas. She provides practice tests and supplemental study guides for the ACT test.
2. We pay professional development for teachers to improve their skills. We pay for them to attended rural schools and solution tree PLC. ((\$11,000)
3. We pay for Star Reading and Accelerated Reader and Hapara. We assess students at least twice a year to gage progress. (\$8,500)

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Action step 1	\$23,500.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	Action step 2	\$11,000.00
Software < \$5,000	Action step 3	\$8,500.00
	Total:	\$43,000.00

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$15,000.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$11,000.00
Software < \$5,000	\$8,500.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$39,200.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$118,300.00
Total:	\$192,000.00

Funding Estimates – Please Update

Estimates	Totals	
Carry-over from 2024-2025	\$713.46	
Distribution for 2025-2026	\$166,293.01	
Total Available Funds for 2025-2026	\$167,006.47	
Estimated Funds to be Spent in 2025-2026	\$	
	167000	
Estimated Carry-over from 2025-2026	\$6.47	
Estimated Distribution for 2026-2027	\$195,068.28	
Total Available Funds for 2026-2027	\$195,074.75	
Summary of Estimated Expenditures for 2026-2027	\$192,000.00	
Estimated Carry-over to 2027-2028	\$3,074.75	

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity