



Elevate TN Crosswalk of Practices

Elevate TN Course Name: Workplace Foundations for Leadership

Sub-part: Basic Business Structures

| Discipline/Subject | General Practice |
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| English/Language Arts | Developing a strong academic vocabulary and emphasize strategies for continued vocabulary growth Build knowledge from content-rich nonfiction |
| Mathematics | Model with mathematics. Reason abstractly and quantitatively Construct viable arguments and critique the reasoning of others. Use appropriate tools strategically. Look for and express regularity in repeated reasoning. |
| Science/Engineering | Analyzing and interpreting data. Obtaining, evaluating, and communicating information. Engaging in argument from evidence. |

Sub-part: Basic Finances

| Discipline/Subject | General Practice |
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| English/Language Arts | Developing a strong academic vocabulary and emphasize strategies for continued vocabulary growth |
| Mathematics | Model with mathematics Look for and make use of structure. Look for and express regularity in repeated reasoning. Use appropriate tools strategically. |
| Science/Engineering | Using mathematics and computational thinking. Obtaining, evaluating, and communicating information. |

Sub-part: Effective & Respectful Communication

| Discipline/Subject | General Practice |
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| English/Language Arts | Present information/ideas formally and informally in such a way that others can follow a line of reasoning; Know the speaker's or writer's focus Evaluate a speaker's point of view Participate in a range of conversations and collaborations with varied partners, building on others' ideas and expressing their own clearly and persuasively Developing a strong academic vocabulary and emphasize |

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| | <p>strategies for continued vocabulary growth</p> <p>Use evidence to support claims and convey ideas in writing</p> <p>Integrate and synthesize others' ideas into writing</p> |
| Mathematics | <p>Reason abstractly and quantitatively</p> <p>Construct viable arguments and critique the reasoning of others</p> <p>Look for and make use of structure</p> |
| Science/Engineering | <p>Analyzing and interpreting data</p> <p>Engaging in argument from evidence</p> <p>Obtaining, evaluating, and communicating information</p> |

Sub-part: First Days on the Job

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| Discipline/Subject | General Practice |
| English/Language Arts | <p>Developing a strong academic vocabulary and emphasize strategies for continued vocabulary growth</p> <p>Participate in a range of conversations and collaborations with varied partners, building on others' ideas and expressing their own clearly and persuasively;</p> <p>Evaluate a speaker's point of view</p> |
| Mathematics | <p>Look for and make use of structure</p> <p>Construct viable arguments and critique the reasoning of others</p> |
| Science/Engineering | Obtaining, evaluating, and communicating information |

Sub-part: Resumes, Cover Letters, & References

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| Discipline/Subject | General Practice |
| English/Language Arts | <p>Developing a strong academic vocabulary and emphasize strategies for continued vocabulary growth</p> <p>Know the speaker's or writer's focus</p> <p>Think flexibly about communicating a range of ideas effectively</p> <p>Understand the relationship among writing task, purpose, and audience</p> <p>Understand writing occurs through a process, and utilize a process that includes planning, revising, editing, and rewriting</p> <p>Use technology to communicate effectively and to produce and publish writing</p> <p>Understand writing can be used to answer questions, and participate in short- and long-term research and inquiry projects</p> <p>Write often to develop fluency, confidence, and stamina</p> |
| Mathematics | Look for and make use of structure. |
| Science/Engineering | Obtaining, evaluating, and communicating information |