



Elevate TN Crosswalk of Practices

Elevate TN Course Name: Career Prep - Standard Career Prep A-B

Sub-part: Career Prep A1 (S1): Decision Making

Discipline/Subject	General Practice
English/Language Arts	<ul style="list-style-type: none"> Developing a strong academic vocabulary and emphasize strategies for continued vocabulary growth. Know the speaker's or writer's focus Present information/ideas formally and informally in such a way that others can follow a line of reasoning Make strategic use of digital media Use evidence to support claims and convey ideas in writing Write often to develop fluency, confidence, and stamina.
Mathematics	<ul style="list-style-type: none"> Make sense of problems and persevere in solving them Look for and express regularity in repeated reasoning
Science/Engineering	<ul style="list-style-type: none"> Asking questions (for science) and defining problems (for engineering) Planning and carrying out controlled investigations Constructing explanations and designing solutions

Sub-part: Career Prep A2 (S2): Workplace Respect

Discipline/Subject	General Practice
English/Language Arts	<ul style="list-style-type: none"> Developing a strong academic vocabulary and emphasize strategies for continued vocabulary growth. Opportunity to access increasingly complex text Draw on content knowledge to determine the connotative meanings of words that rely on allusions to previously learned material. Think flexibly about communicating a range of ideas effectively Analyze ideas across texts and time Participate in a range of conversations and collaborations with varied partners, building on others' ideas and expressing their own clearly and persuasively. Use technology to communicate effectively and to produce and publish writing Integrate and synthesize others' ideas into writing Write often to develop fluency, confidence, and stamina.
Mathematics	<ul style="list-style-type: none"> Make sense of problems and persevere in solving them Construct viable arguments and critique the reasoning of others

	<ul style="list-style-type: none"> • Use appropriate tools strategically
Science/Engineering	<ul style="list-style-type: none"> • Asking questions (for science) and defining problems (for engineering). • Constructing explanations and designing solutions • Obtaining , evaluating, and communicating information

Sub-part: Career Prep A3 (S3): Career and Self Discovery

Discipline/Subject	General Practice
English/Language Arts	<ul style="list-style-type: none"> • Developing a strong academic vocabulary and emphasize strategies for continued vocabulary growth. • Opportunity to access increasingly complex text • Know how to organize the various clauses within a sentence to communicate clearly • Think flexible about communicating a range of ideas effectively • Make inferences in increasingly complex text and logically explain their thinking behind the inferences • Analyze ideas across text and time • Build knowledge from content-rich nonfiction • Effectively integrate information from appropriate diverse formats • Make strategic use of media • Write often to develop fluency, confidence, and stamina
Mathematics	<ul style="list-style-type: none"> • Make sense of problems and persevere in solving them • Use appropriate tools strategically • Look for and make use of structure
Science/Engineering	<ul style="list-style-type: none"> • Developing and using models • Analyzing and interpreting data • Obtaining, evaluating, and communicating information

Sub-part: Career Prep A4 (S6): Applying for a Job

Discipline/Subject	General Practice
English/Language Arts	<ul style="list-style-type: none"> • Developing a strong academic vocabulary and emphasize strategies for continued vocabulary growth • Know the speaker’s or writer’s focus • Think flexibly about communicating a range of ideas effectively • Analyze ideas across texts and time • Present information/ ideas formally and informally in such a way that others can follow a line of reasoning • Effectively integrate information from appropriate diverse formats • Make strategic use of digital media • Use technology to communicate effectively and to produce and publish writing

	<ul style="list-style-type: none"> • Write often to develop fluency, confidence, and stamina
Mathematics	<ul style="list-style-type: none"> • Reason abstractly and quantitatively • Use appropriate tools strategically • Look for and make use of structure
Science/Engineering	<ul style="list-style-type: none"> • Asking questions (for science) and defining problems (for engineering). • Developing and using models • Obtaining, evaluating, and communicating information.

Sub-part: Career Prep A5 (S8): Computer Diagnostics

Discipline/Subject	General Practice
English/Language Arts	<ul style="list-style-type: none"> • Think flexibly about communicating a range of ideas effectively • Develop a strong academic vocabulary and emphasize strategies for continued vocabulary growth. • Draw on content knowledge to determine the connotative meanings of words that rely on allusions to previously learned material. • Make strategic use of digital media
Mathematics	<ul style="list-style-type: none"> • Make sense of problems and persevere in solving them • Reason abstractly and quantitatively • Use appropriate tools strategically
Science/Engineering	<ul style="list-style-type: none"> • Asking questions (for science) and defining problems (for engineering) • Planning and carrying out controlled investigations • Constructing explanations and designing solutions • Obtaining, evaluating, and communicating information.

Sub-part: Career Prep A6 (S9+10): Working with Computers - Part 1

Discipline/Subject	General Practice
English/Language Arts	<ul style="list-style-type: none"> • Developing a strong academic vocabulary and emphasize strategies for continued vocabulary growth. • Know the speaker's or writer's focus • Draw on content knowledge to determine the connotative meanings of words that rely on allusions to previously learned material. • Make strategic use of digital media
Mathematics	<ul style="list-style-type: none"> • Make sense of problems and persevere in solving them • Reason abstractly and quantitatively • Use appropriate tools strategically

Science/Engineering	<ul style="list-style-type: none"> • Asking questions (for science) and defining problems (for engineering) • Planning and carrying out controlled investigations • Constructing explanations and designing solutions • Obtaining, evaluating, and communication information
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Sub-part: Career Prep A7 (S9+10): Working with Computers Part 2

Discipline/Subject	General Practice
English/Language Arts	<ul style="list-style-type: none"> • Developing a strong academic vocabulary and emphasize strategies for continued vocabulary growth. • Think flexibly about communicating a range of ideas effectively • Present information/ideas formally and informally in such a way that others can follow a line of reasoning • Make strategic use of digital media • Use technology to communicate effectively and to produce and publish writing
Mathematics	<ul style="list-style-type: none"> • Make sense of problems and persevere in solving them • Use appropriate tools strategically
Science/Engineering	<ul style="list-style-type: none"> • Asking questions (for science) and defining problems (for engineering) • Obtaining, evaluating, and communicating information

Sub-part: Career Prep A8 (S11+12): Age of Technology

Discipline/Subject	General Practice
English/Language Arts	<ul style="list-style-type: none"> • Developing a strong academic vocabulary and emphasize strategies for continued vocabulary growth. • Think flexibly about communicating a range of ideas effectively • Make strategic use of digital media • Use technology to communicate effectively and to produce and publish writing
Mathematics	<ul style="list-style-type: none"> • Make sense of problems and persevere in solving them • Reason abstractly and quantitatively • Use appropriate tools strategically
Science/Engineering	<ul style="list-style-type: none"> • Asking questions (for science) and defining problems (for engineering) • Obtaining, evaluating, and communicating information

Sub-part: Career Prep A9 (S12): Digital Citizenship

Discipline/Subject	General Practice
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English/Language Arts	<ul style="list-style-type: none"> ● Developing a strong academic vocabulary and emphasize strategies for continued vocabulary growth ● Know the speaker’s or writer’s focus ● Acquire command of language in environments rich in listening, speaking, reading, and writing opportunities ● Effectively integrate information from appropriate diverse formats; ● Evaluate a speaker’s point of view; and ● Make strategic use of digital media. ● Make inferences in increasingly complex text and logically explain their thinking behind the inferences; ● Determine central ideas of texts, unpack the development of the ideas, and summarize key aspects of a text to show the relationship between the details and the central ideas ● Build knowledge from content-rich nonfiction ● Present information/ideas formally and informally in such a way that others can follow a line of reasoning ● Recognize and write in various modes, for different purposes, including to support and sustain an opinion or argument, to inform, and to express and reflect ● Use evidence to support claims and convey ideas in writing
Mathematics	<ul style="list-style-type: none"> ● Make sense of problems and persevere in solving them ● Use appropriate tools strategically. ● Attend to precision.
Science/Engineering	<ul style="list-style-type: none"> ● Constructing explanations and designing solutions. ● Engaging in argument from evidence. ● Obtaining, evaluating, and communicating information.

Sub-part: Career Prep B01: Welcome to Career Prep & Getting Ready to Work

Discipline/Subject	General Practice
English/Language Arts	<ul style="list-style-type: none"> ● Developing a strong academic vocabulary and emphasize strategies for continued vocabulary growth ● Know the speaker’s or writer’s focus ● Acquire command of language in environments rich in listening, speaking, reading, and writing opportunities ● Effectively integrate information from appropriate diverse formats; ● Evaluate a speaker’s point of view; and ● Make strategic use of digital media.
Mathematics	<ul style="list-style-type: none"> ● Use appropriate tools strategically. ● Attend to precision.
Science/Engineering	<ul style="list-style-type: none"> ● Obtaining, evaluating, and communicating information.

Sub-part: Career Prep B02 (S2): Respect & Belonging

Discipline/Subject	General Practice
English/Language Arts	<ul style="list-style-type: none">• Developing a strong academic vocabulary and emphasize strategies for continued vocabulary growth• Know the speaker's or writer's focus• Acquire command of language in environments rich in listening, speaking, reading, and writing opportunities• Effectively integrate information from appropriate diverse formats;• Evaluate a speaker's point of view; and• Make strategic use of digital media.• Present information/ideas formally and informally in such a way that others can follow a line of reasoning• Recognize and write in various modes, for different purposes, including to support and sustain an opinion or argument, to inform, and to express and reflect• Use evidence to support claims and convey ideas in writing
Mathematics	<ul style="list-style-type: none">• Use appropriate tools strategically.• Attend to precision.
Science/Engineering	<ul style="list-style-type: none">• Obtaining, evaluating, and communicating information.• Constructing explanations and designing solutions.

Sub-part: Career Prep B03 (S4): Career Path Considerations

Discipline/Subject	General Practice
English/Language Arts	<ul style="list-style-type: none">• Developing a strong academic vocabulary and emphasize strategies for continued vocabulary growth• Know the speaker's or writer's focus• Acquire command of language in environments rich in listening, speaking, reading, and writing opportunities• Effectively integrate information from appropriate diverse formats;• Evaluate a speaker's point of view; and• Make strategic use of digital media.• Present information/ideas formally and informally in such a way that others can follow a line of reasoning• Recognize and write in various modes, for different purposes, including to support and sustain an opinion or argument, to inform, and to express and reflect• Use evidence to support claims and convey ideas in writing• Draw on content knowledge to determine the connotative meanings of words that rely on allusions to previously learned material;•
Mathematics	<ul style="list-style-type: none">• Use appropriate tools strategically.• Attend to precision.

	<ul style="list-style-type: none"> ● Make sense of problems and persevere in solving them
Science/Engineering	<ul style="list-style-type: none"> ● Obtaining, evaluating, and communicating information. ● Constructing explanations and designing solutions.

Sub-part: Career Prep B04 (S5): College Crossroads

Discipline/Subject	General Practice
English/Language Arts	<ul style="list-style-type: none"> ● Developing a strong academic vocabulary and emphasize strategies for continued vocabulary growth ● Know the speaker’s or writer’s focus ● Determine central ideas of texts, unpack the development of the ideas, and summarize key aspects of a text to show the relationship between the details and the central ideas; ● Acquire command of language in environments rich in listening, speaking, reading, and writing opportunities ● Effectively integrate information from appropriate diverse formats; ● Evaluate a speaker’s point of view; and ● Make strategic use of digital media.
Mathematics	<ul style="list-style-type: none"> ● Use appropriate tools strategically. ● Attend to precision.
Science/Engineering	<ul style="list-style-type: none"> ● Obtaining, evaluating, and communicating information.

Sub-part: Career Prep B05 (S7): Digital Career Portfolio

Discipline/Subject	General Practice
English/Language Arts	<ul style="list-style-type: none"> ● Developing a strong academic vocabulary and emphasize strategies for continued vocabulary growth ● Know the speaker’s or writer’s focus ● Determine central ideas of texts, unpack the development of the ideas, and summarize key aspects of a text to show the relationship between the details and the central ideas; ● Acquire command of language in environments rich in listening, speaking, reading, and writing opportunities ● Effectively integrate information from appropriate diverse formats; ● Evaluate a speaker’s point of view; and ● Make strategic use of digital media. ● Recognize and write in various modes, for different purposes, including to support and sustain an opinion or argument, to inform, and to express and reflect ● Use evidence to support claims and convey ideas in writing

Mathematics	<ul style="list-style-type: none"> • Use appropriate tools strategically. • Attend to precision.
Science/Engineering	<ul style="list-style-type: none"> • Obtaining, evaluating, and communicating information.

Sub-part: Career Prep B06 (S14): Cyber Secure

Discipline/Subject	General Practice
English/Language Arts	<ul style="list-style-type: none"> • Developing a strong academic vocabulary and emphasize strategies for continued vocabulary growth • Know the speaker's or writer's focus • Determine central ideas of texts, unpack the development of the ideas, and summarize key aspects of a text to show the relationship between the details and the central ideas; • Acquire command of language in environments rich in listening, speaking, reading, and writing opportunities • Effectively integrate information from appropriate diverse formats; • Evaluate a speaker's point of view; and • Make strategic use of digital media. • Build knowledge from content-rich nonfiction • Present information/ideas formally and informally in such a way that others can follow a line of reasoning • Recognize and write in various modes, for different purposes, including to support and sustain an opinion or argument, to inform, and to express and reflect • Use evidence to support claims and convey ideas in writing
Mathematics	<ul style="list-style-type: none"> • Use appropriate tools strategically. • Attend to precision.
Science/Engineering	<ul style="list-style-type: none"> • Obtaining, evaluating, and communicating information. • Constructing explanations and designing solutions.

Sub-part: Career Prep B07 (S15): Money Matters

Discipline/Subject	General Practice
English/Language Arts	<ul style="list-style-type: none"> • Developing a strong academic vocabulary and emphasize strategies for continued vocabulary growth • Know the speaker's or writer's focus • Determine central ideas of texts, unpack the development of the ideas, and summarize key aspects of a text to show the relationship between the details and the central ideas; • Acquire command of language in environments rich in listening, speaking, reading, and writing opportunities • Effectively integrate information from appropriate diverse formats;

	<ul style="list-style-type: none"> • Evaluate a speaker’s point of view; and • Make strategic use of digital media.
Mathematics	<ul style="list-style-type: none"> • Use appropriate tools strategically. • Reason abstractly and quantitatively • Model with mathematics. • Attend to precision.
Science/Engineering	<ul style="list-style-type: none"> • Obtaining, evaluating, and communicating information.

Sub-part: Career Prep B08 (S16): The Full Price & Ways to Pay

Discipline/Subject	General Practice
English/Language Arts	<ul style="list-style-type: none"> • Developing a strong academic vocabulary and emphasize strategies for continued vocabulary growth; • Determine central ideas of texts, unpack the development of the ideas, and summarize key aspects of a text to show the relationship between the details and the central ideas; • Analyze how form and structure contribute to meaning-making; • Analyze ideas across texts and time; • Build knowledge from content-rich nonfiction; <ul style="list-style-type: none"> • Make strategic use of digital media. • Effectively integrate information from appropriate diverse formats;
Mathematics	<ul style="list-style-type: none"> • Make sense of problems and persevere in solving them • Construct viable arguments and critique the reasoning of others. • Model with mathematics. • Use appropriate tools strategically.
Science/Engineering	<ul style="list-style-type: none"> • Developing and using models. • Analyzing and interpreting data. • Using mathematics and computational thinking. • Constructing explanations and designing solutions. • Obtaining, evaluating, and communicating information.

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Sub-part: Career Prep B09 (S17): Investments

Discipline/Subject	General Practice
English/Language Arts	<ul style="list-style-type: none"> ● Developing a strong academic vocabulary and emphasize strategies for continued vocabulary growth; ● Verify their constructed meaning with reference material and confirm their inferences; ● Know the speaker’s or writer’s focus; ● Draw on content knowledge to determine the connotative meanings of words that rely on allusions to previously learned material; ● Acquire command of language in environments rich in listening, speaking, reading, and writing opportunities; ● Determine central ideas of texts, unpack the development of the ideas, and summarize key aspects of a text to show the relationship between the details and the central ideas; ● Analyze ideas across texts and time; ● Build knowledge from content-rich nonfiction; <ul style="list-style-type: none"> ● Make strategic use of digital media.
Mathematics	<ul style="list-style-type: none"> ● Make sense of problems and persevere in solving them ● Reason abstractly and quantitatively ● Use appropriate tools strategically. ● Look for and make use of structure.
Science/Engineering	<ul style="list-style-type: none"> ● Analyzing and interpreting data. ● Using mathematics and computational thinking. ● Constructing explanations and designing solutions. ● Obtaining, evaluating, and communicating information.

Sub-part: Career Prep B10 (S18+19): Financial Services

Discipline/Subject	General Practice
English/Language Arts	<ul style="list-style-type: none">• Developing a strong academic vocabulary and emphasize strategies for continued vocabulary growth;• Know the speaker’s or writer’s focus;• Draw on content knowledge to determine the connotative meanings of words that rely on allusions to previously learned material;• Acquire command of language in environments rich in listening, speaking, reading, and writing opportunities;• Determine central ideas of texts, unpack the development of the ideas, and summarize key aspects of a text to show the relationship between the details and the central ideas;• Analyze ideas across texts and time;• Build knowledge from content-rich nonfiction;• Effectively integrate information from appropriate diverse formats;
Mathematics	<ul style="list-style-type: none">• Attend to precision.• Use appropriate tools strategically.
Science/Engineering	<ul style="list-style-type: none">• Obtaining, evaluating, and communicating information.

Sub-part: Career Prep B11 (S18+19): Managing Your Accounts

Discipline/Subject	General Practice
English/Language Arts	<ul style="list-style-type: none">• Developing a strong academic vocabulary and emphasize strategies for continued vocabulary growth;

	<ul style="list-style-type: none"> • Know the speaker’s or writer’s focus; • Draw on content knowledge to determine the connotative meanings of words that rely on allusions to previously learned material; • Acquire command of language in environments rich in listening, speaking, reading, and writing opportunities; • Determine central ideas of texts, unpack the development of the ideas, and summarize key aspects of a text to show the relationship between the details and the central ideas; • Analyze ideas across texts and time; • Build knowledge from content-rich nonfiction; • Effectively integrate information from appropriate diverse formats;
Mathematics	<ul style="list-style-type: none"> • Reason abstractly and quantitatively • Use appropriate tools strategically.
Science/Engineering	<ul style="list-style-type: none"> • Obtaining, evaluating, and communicating information.

Sub-part: Career Prep B12 (S20+21): Paying for Money

Discipline/Subject	General Practice
English/Language Arts	Developing a strong academic vocabulary and emphasize strategies for continued vocabulary growth;

	<ul style="list-style-type: none"> • Know the speaker’s or writer’s focus; • Acquire command of language in environments rich in listening, speaking, reading, and writing opportunities; • Determine central ideas of texts, unpack the development of the ideas, and summarize key aspects of a text to show the relationship between the details and the central ideas; • Analyze ideas across texts and time; • Build knowledge from content-rich nonfiction; <ul style="list-style-type: none"> • Make strategic use of digital media. • Effectively integrate information from appropriate diverse formats;
Mathematics	<ul style="list-style-type: none"> • Make sense of problems and persevere in solving them • Reason abstractly and quantitatively • Use appropriate tools strategically. • Look for and make use of structure.
Science/Engineering	<ul style="list-style-type: none"> • Analyzing and interpreting data. • Obtaining, evaluating, and communicating information.

Sub-part: Career Prep B13 (S20+21): To Your Credit

Discipline/Subject	General Practice
English/Language Arts	<p>Developing a strong academic vocabulary and emphasize strategies for continued vocabulary growth;</p> <ul style="list-style-type: none"> • Know the speaker’s or writer’s focus; • Acquire command of language in environments rich in listening, speaking, reading, and writing opportunities; • Determine central ideas of texts, unpack the development of the ideas, and summarize key aspects of a text to show the relationship

	<p>between the details and the central ideas;</p> <ul style="list-style-type: none"> Analyze ideas across texts and time; Build knowledge from content-rich nonfiction; <ul style="list-style-type: none"> Make strategic use of digital media. Effectively integrate information from appropriate diverse formats;
Mathematics	<ul style="list-style-type: none"> Use appropriate tools strategically. Look for and make use of structure.
Science/Engineering	<ul style="list-style-type: none"> Analyzing and interpreting data. Obtaining, evaluating, and communicating information.

Sub-part: Career Prep B014 (S22+23): Be Prepared

Discipline/Subject	General Practice
English/Language Arts	<p>Developing a strong academic vocabulary and emphasize strategies for continued vocabulary growth;</p> <ul style="list-style-type: none"> Know the speaker’s or writer’s focus; Acquire command of language in environments rich in listening, speaking, reading, and writing opportunities; Determine central ideas of texts, unpack the development of the ideas, and summarize key aspects of a text to show the relationship between the details and the central ideas; Analyze ideas across texts and time; Build knowledge from content-rich nonfiction; <ul style="list-style-type: none"> Make strategic use of digital media. Effectively integrate information from appropriate diverse formats;

Mathematics	<ul style="list-style-type: none">● Make sense of problems and persevere in solving them● Reason abstractly and quantitatively● Use appropriate tools strategically.● Look for and make use of structure.
Science/Engineering	<ul style="list-style-type: none">● Analyzing and interpreting data.● Obtaining, evaluating, and communicating information.