

Our Lady's Pupil Premium Strategy Statement 2019-20



1. Summary Information					
School	Our Ladys Primary School				
Academic Year	2019/20	Total PP budget	£56,180	Date of most recent PP review	February 2017
Total number of pupils	199	Number of pupils eligible for PP	38 pupils (19%)	Date of next internal review of this strategy	January 2020

2. School Data Summary 2018-19– KS1				
	Pupil Premium Our Lady's	Pupil Premium National	Non Pupil Premium Our lady's	Non Pupil Premium National
% achieving NS in reading	40%	78%	76%	78%
% achieving NS in writing	0%	73%	76%	73%
% achieving NS in maths	60%	79%	79%	84%

3. School Data Summary 2018-19– KS2					
Attainment	2018 KS2 Data	Pupil Premium Our Lady's	Pupil Premium National	Non Pupil Premium Our lady's	Non Pupil Premium National
	% achieving NS in reading, writing and maths	82%	83%	82%	83%
	% achieving National Standard in reading	82%	78%	53%	78%
	% achieving National Standard in writing	45%	83%	47%	83%
	% achieving National Standard in maths	55%	84%	82%	84%

Progress	Average reading progress	3.16	0.32	0.65	0.32
	Average writing progress	-1.73	0.27	-1.10	0.27
	Average maths progress	0.63	0.37	2.23	0.37

4. Barriers to Future Attainment (for pupils eligible for PP, including high ability)

In-school Barriers *(issues to be addressed in school)*

A.	A significant number of pupils in Reception and Year 1 with poor expressive and receptive language skills
B.	Attainment in Reading, Writing and Maths for pupils at the end of KS1
C.	Attainment in Writing and Maths at KS2
D.	Attendance rates for pupils eligible for PP are improving but remain below those of non PP pupils

External Barriers *(issues which also require action outside school, such as low attendance rates)*

E.	Inconsistent parental engagement, support and aspiration.
F.	A significant number of pupils eligible for PP requiring support with social, emotional and mental health needs

5. Desired Outcomes

	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Improve oral language skills for pupils in Reception and Year1	Pupils eligible for PP in Reception class make rapid progress by the end of the year so that all pupils eligible for PP meet age related expectations.
B.	Increase the number of PP pupils achieving national standard and the higher standard in reading, writing and maths by end of Y2.	The gap between the attainment of PP pupils and non PP in reading and writing and maths decreases as more pupils eligible for PP achieve the Expected Standard.
C.	Increase the number of PP pupils achieving national standard in writing and maths in Y6.	Increased % of Pupil Premium pupils achieving National Standard in writing and maths by the end of Y6. The gap between the attainment of PP pupils and non PP in writing and maths decreases as more pupils eligible for PP achieve the Expected Standard.

D.	PP pupils will achieve at least 96% attendance.	Increased average % for Pupil Premium pupils to above 96%
E.	Increase the number of parents who are aware of how they can support their child/ren at school and feel confident in providing this support.	More parents of pupils eligible for PP attending Parent Consultation meetings, learning workshops, reading regularly with their children and supporting their children with their home learning.
F.	To support pupils social, emotional and mental health needs so that they can more fully access learning and wider school experiences	Pupils dealing with social, emotional and mental health issues will be happy and engaged at school and encouraged/supported to access wider curriculum opportunities.

6. Academic Year 2019/2020

The following headings below demonstrate how Our Ladys Primary School intends to improve classroom pedagogy, provide targeted support and whole school strategies

i. Raising achievement

Desired Outcome	Strategy	Rationale for strategy	How impact will be measured	Supporting evidence	Resources & costs	Review
Improve oral language skills for pupils in Reception and KS1	<ul style="list-style-type: none"> Specialist SALT advisor Specialist TAs trained in development of language skills Small group & 1:1 intervention 	<ul style="list-style-type: none"> Pupils entering year on year with low levels of expressive and receptive language skills. A significant number of pupils starting school with English as an additional language EEF oral language intervention evidence. 	<ul style="list-style-type: none"> Accurate screening in Reception and ongoing Advisor and SALT assessment of speech and language needs. 1:1 and small group interventions as recommended by SALT implemented and monitored SMT Ongoing evaluation and assessment of impact by specialist SALT and SMT 	<ul style="list-style-type: none"> Vocabulary linked to in class learning SLT feedback & reports Months impact oral language intervention Early years 6+ small group 3+ 1:1 5+ 	<p>Speech therapist costs: £4,250 per annum</p> <p>TA costs: £6,050</p>	Regular reporting to Governors on impact of PP intervention
Increase the percentage of PP pupils achieving the expected standard in Reading, Writing	<ul style="list-style-type: none"> Specialist teacher and TAs trained in the development of writing skills. To focus on KS1/Pre writing, KS2/Planning 	<ul style="list-style-type: none"> A significant percentage of KS1 pupils eligible for PP are not achieving the expected standard in reading, writing and maths at the end of KS1 	<ul style="list-style-type: none"> Termly assessments, monitoring from SLT and pupil progress meetings will show an increase in the number of PP pupils 	<ul style="list-style-type: none"> Evidence from Improving Literacy in KS1 EEF. Pupil progress data and 	Teacher costs: £17772 per annum	Regular reporting to Governors on impact of PP intervention

and Maths by the end of KS1 and KS2	<ul style="list-style-type: none"> activities. Drafting, revising and editing. Small group and 1:1 intervention in reading, writing and maths – SNIP Literacy, Nessy Reading and Spelling, 1stclass@number. Focused TA support in all classes for daily Literacy and Maths lessons Explicit teaching of spelling Specialist teacher to oversee and manage intervention & monitoring of PP provision 	<ul style="list-style-type: none"> Some pupils eligible for PP are working below age related expectations. Accurate spelling is a key component of writing fluency and should be explicitly taught. 	<ul style="list-style-type: none"> achieving national standard in reading, writing and maths by the end of Y2. Book scrutiny to evidence impact of intervention Staff feedback given on quality of marking and feedback and its impact on pupils learning. Lesson observations and monitoring of impact by SMT Pupil progress meetings & regular intervention monitoring 	<ul style="list-style-type: none"> monitoring of progress Differentiation evident in teachers planning and during lesson observations Intervention entry and exit criteria 	TA costs: £13,176 per annum PP coordinator cost: £10,600	
ii. Other Approaches						
To continue to improve the attendance of eligible for PP so that it is in line with that of non PP pupils nationally	<ul style="list-style-type: none"> EWO advisor In school attendance monitoring by class TAs. Attendance rewards half termly, termly and end of year. Parental involvement 	<ul style="list-style-type: none"> Although attendance for PP pupils is improving, it continues to be below that of non PP pupils. 	<ul style="list-style-type: none"> Daily, weekly & termly monitoring Attendance recording will show a decrease in PP pupil absences. 	<ul style="list-style-type: none"> Attendance reviews Attendance reporting & monitoring records 	Attendance reward costs: £600	Regular reporting to Governors on impact of PP intervention Review in July 2020
Increase the number of parents who are aware of how they can support their child/ren at school and feel confident in providing this support	<ul style="list-style-type: none"> Specific maths and literacy workshops to inform and support parents with home learning. Home learning support packs sent home for specific 	<ul style="list-style-type: none"> A higher percentage of parents that are eligible for Pupil Premium do not attend parent consultations or regularly support with reading and home learning. 	<ul style="list-style-type: none"> Increased number of parents becoming aware and confident in supporting their children with their learning. More parents attending workshops. 	<ul style="list-style-type: none"> Record of parents attending parent consultations and workshops Monitoring of parent 	Teacher time during & after school	Regular reporting to Governors on impact of PP intervention Review in July 2020

	year groups – Phonic packs in Reception/Year 1		<ul style="list-style-type: none"> More children receiving help from home and completing home learning and reading three times a week 	recording in daily reading record books		
To offer appropriate support for those pupils/families with social, emotional and mental health needs so that they can enjoy fuller access to all aspects of the curriculum.	<ul style="list-style-type: none"> Access to before school and after school clubs for pupils eligible for Pupil Premium Access to play therapy and counselling services for PP pupils where social, emotional and mental health issues are present and causing a concern/barrier to learning EP support and consultation for identified pupils 	<ul style="list-style-type: none"> A number of PP pupils have EHA and CIN Plans which identify the need for social, emotional and mental health support. For some pupils social, emotional and mental health issues are causing a significant barrier to learning. A number of pupils with additional needs requiring specialist support and assessment to inform teacher planning and provision 	<ul style="list-style-type: none"> Review of parent participation in extended services regularly Pupil engagement in additional activities offered 	<ul style="list-style-type: none"> Record of pupils accessing school clubs Play therapy and counselling referrals for PP pupils Positive feedback from parents and staff regarding impact of counselling and play therapy sessions. Calendar of special events such as Theatre trip EP specialist reports 	Play therapist weekly £5,000 per annum Residential & off site visits: £2000 Before & after school clubs costs: £400 EP costs: £800	Regular reporting to Governors on impact of PP intervention Review in July 2020

Total £59,858