

Intent	Mission statement: <ul style="list-style-type: none">To raise the aspirations of every child and give them the confidence to fulfil their potential through positive learning experiences						
	Aims: <ul style="list-style-type: none">To ensure our children are at the centre of a broad, varied and interesting learning experience that is enjoyable and relevant for the future.Our creative, multi-sensory curriculum will create a sense of awe and wonder and help to inspire a lifelong love of learning.The holistic nature of our practice will promote positive mental health and wellbeing and will enhance our children’s life skills, social skills and cultural awareness.				Virtues: <ul style="list-style-type: none">Attentive & DiscerningCurious & ActiveEloquent & TruthfulFaith filled & HopefulGrateful & GenerousIntentional & PropheticLearned & WiseLoving & Compassionate		
	Knowledge	Cultural capital	Spirituality	Leadership skills	Mental health	Health	Emotional skills
	Morality	Social skills	Culture	British values	Community	Personal skills	Independence
Implementation	Approaches to learning: <ul style="list-style-type: none">*Highest learning expectations*Consistent approach to teaching and learning* Promoting a love of learning*Teaching styles and resources matched to pupil needs* Promote communication*Personalised approach						
	English	Maths	Science	History	Geography	Art and Design	DT
	PSHCE	SMSC	Music	PE	Computing	RE	MFL
	Specialist roles: Counsellor, PE SENco		Clubs: Multi Skills KS1, Sports club KS2, Cookery, Art, Dance			School awards: Active Mark silver	
	Interventions: <ul style="list-style-type: none">*Social skills*Reading comprehension*Emotional literacy*Nurture* Bereavement*Fine motor*Basic skills*Play therapy*Friendships*Speech and language*Phonics* Gross motor						
	Community links/ Enrichment weeks: <ul style="list-style-type: none">*E-Safety week* Anti-bullying Week* Food bank* Foundation subjects focus week* CAFOD				Enrichment afternoons: <ul style="list-style-type: none">*Cookery*Drumming*Art and craft*Dance* Poetry* Authors* Islam		
	Visits and experiences: <ul style="list-style-type: none">*Waterworks Museum* Marden Environmental Centre*Black and White House* Hereford Cathedral* Techniquet Cardiff* Pioneer Centre 3 day stay* Egyptian Centre Swansea* Judges Lodging Powys* St Fagons Cardiff* Caerlean Roman Museum* Pantomime Hereford Courtyard						
	Impact	Standards: <ul style="list-style-type: none">Children make expected or better progress against their personal targetsStandards higher than national.		Wellbeing: <ul style="list-style-type: none">Children enjoy learning and coming to school. They are becoming more confident and successful learners.		Personal development: <ul style="list-style-type: none">Children demonstrate school virtues in their learning and their behaviour in and around school.They make the right choices including for their safety.	
Data (Core/ Foundation)		Parent surveys	Pupil voice	Self-assessment	Book scrutiny	Learning walks	Lesson obs