

Our Lady's Catholic Primary School



**We aspire that through the love of Jesus everyone should
“have life and have it to the full.”
Jn. 10v10**

EXPECTATIONS OF CHILDREN POLICY

Approved by: School Governors	Date: Oct 2021
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Expectations of Children Policy

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1. Child Initiated Activities

- 1.1 Activities may include: free play, craft, games, reading, role play games, small world play etc.
- 1.2 We recognise and understand the importance of children using and amalgamating resources/equipment as they wish, in inventive, positive and creative ways.

2. Adult Directed Tasks

- 2.2 Activities that have been created by members of staff with a particular learning opportunity in mind.
- 2.3 Children are given opportunities to adapt activities or the freedom to be creative and think of ideas for themselves and to initiate their own activities.

3. Creative Activities

- 3.1 When children are undertaking creative activities (craft, art, musical, play or imaginative games) it is important they have the freedom to express themselves and not be too directed or expected to conform to what adults consider to be appropriate.
- 3.2 Choice should be given and opportunities to experiment, test and try out their own ideas.

4. Directed Tasks

- 4.1 Staff will plan and set out topic or next steps based tasks which may include making specific items of craft or completing a specific activity.
- 4.2 Children are guided during these tasks but ultimately the work should always be the child's own, they are given freedom to explore and make choices.

5. Learning Opportunities

- 5.1 Planning in the moment is carefully considered for each child, assuring individual progress.
- 5.2 Staff must consider:
 - What skills they want the children to develop
 - What knowledge they want them to gain

- What they want the children to understand from the adult intervention in planning in the moment
- What vocabulary they want the children to learn and use.

6. Preparation of Activities and Experiences

- 6.1 We welcome the children's choices and ensure that they can access the equipment and materials they need.
- 6.2 We encourage children to be independent with accessing resources, putting on aprons, washing hands etc.
- 6.3 We explain, show, demonstrate and support the children with adult-directed tasks.
- 6.4 We ensure children are able to explore and express their own individuality.
- 6.5 We ask open questions, to find out what they know and we listen.

7. Expectations of Children as Competent Learners

- 7.1 We encourage and expect children to give their best and apply themselves to each task.
- 7.2 We encourage children to stay on task and to complete their chosen activities, puzzles or pictures where appropriate.

8. Remember

- 8.1 We remember that the standard of the finished article does not matter, but the process itself.
- 8.2 We help each child to learn to do their best in whatever they choose to do.
- 8.3 We praise their efforts and encourage them to gain satisfaction from the fact they really tried something.
- 8.4 We remember that we are training children in their attitude and approach to their future lives.
- 8.5 We empower children to make choices and to succeed, to feel proud of themselves and develop a positive attitude.
- 8.6 We let children explore and select resources and materials for themselves, whilst encouraging and expecting them to return the resources after using them appropriately.
- 8.7 We never undervalue children's efforts or the work that they produce.
- 8.8 We rejoice in achievements, praising and rewarding effort to help children gain satisfaction of work.

8.9 We provide every child with valuable experiences and building blocks for their future learning.