

## **Our Lady's Catholic Primary School**



**We aspire that through the love of Jesus everyone should  
“have life and have it to the full.”  
Jn. 10v10**

# **CURRICULUM POLICY STATEMENT**

<b>Approved by Governing Body</b>	<b>Date: November 2021</b>
<b>Last reviewed:</b>	<b>Date: November 2021</b>
<b>Next review:</b>	<b>Date: July 2023</b>

Our Lady's Catholic Primary School					
Curious	Active	Learned	Wise	Attentive	Eloquent



***'Through the love of Jesus everyone should have life and have it to the full.'***

## **Curriculum Statement and Policy**

### **Intent**

At Our Lady's Catholic Primary School and driven by our Virtues and school motto, we aim to provide pupils with a curriculum that is engaging, ambitious and relevant. It is our intention to develop in all our pupils, a love of learning and a curiosity that encourages them to gain the knowledge and skills to succeed now and later in life.

Our curriculum development has led to foundation subjects being planned using an enquiry-based approach. Our school Virtues are at the heart of planning and delivery with an emphasis on children being 'learned and wise' and 'curious and active'. Our intention is that pupils develop their knowledge and skills through exploring big questions and key concepts.

Planning takes into account our pupils' starting points, backgrounds and interests. Meaningful links build on prior knowledge and experiences so that pupils can make sense of the local and wider world. Opportunities are planned for learning to take place outside the classroom in the form of relevant visits that add context and meaning to subjects and with the intention to enhance the learning and experiences for our pupils.

### **Implementation**

The subjects of English and mathematics are taught daily. In order to support our pupils' learning and to enable them to know more and remember more, a blocked model of teaching is used for foundation subjects, Science and Computing. A number of afternoons each week are set aside in which these subjects are taught throughout each term. The Blocked Timetable is in Appendix 1. Computing is also incorporated in and across all subjects.

The teaching of Religious Education is statutory in all schools and as a Catholic school we follow the RE syllabus 'Come and See', as laid down by the Archdiocese of Cardiff. This is taught as a discreet subject on a twice-weekly basis.

PSHE (Personal, Social and Health Education) and RSE (Relationships and Sex Education) are taught as both discrete subjects within the curriculum as well as sometimes being embedded through cross-curricular theme weeks. Pupils are taught to make healthy and informed choices and good health is promoted. Themes based on healthy eating, hygiene, personal safety, drug awareness and sex and relationships are covered

At Our Lady's we seek to create a wide range of experiences and opportunities to enhance and extend pupils' learning beyond the classroom. These include, Forest School sessions, learning to play the ukulele, tin whistle and samba drums, activity and residential trips, theatre visits, sporting competitions, Moving Targets (dance and theatre studies) and a wide variety of after school clubs are just some of the ways that our pupils benefit from our broad curriculum.

### **Impact**

Teachers monitor the impact of their lessons through a range of assessment for learning opportunities. These include:

- Quizzes and questionnaires
- A range of retrieval opportunities that are fun and engaging
- Work in books, questioning and photographs.

Leaders monitor the impact of teaching through:

- regular lesson observations and learning walks
- planning and work scrutiny
- pupil voice and questionnaires
- Monitoring of Feedback Books
- Parents' survey
- Liaison with high school colleagues that our pupils attend
- Work moderation
- Curriculum review meetings across the school and other schools
- Link governor visits.

Our pupils develop a strong sense of tolerance, understanding, social justice and respect for others through our Christian values and British values being at the heart of the whole curriculum. Our pupils take their responsibilities as citizens seriously and live out their Catholic Virtues and Values through various partnership programmes within the school (buddying and mentoring) as well as through fund-raising opportunities.

Through all of the above staff and leaders review the curriculum Intent, Implementation and Impact and implement any necessary changes.