

GLEDHOW PRIMARY SCHOOL

Pupil Premium Offer

One of our core school improvement priorities is to support our most disadvantaged pupils. This charter exemplifies our commitment to these children. the key challenges to achievement that we have identified among our disadvantaged pupils

1	Children entering EYFS with poor executive function and limited foundational knowledge
2	Ability to read fluently to access the wider curriculum
3	Automaticity of multiplication skills impacting further maths progress
4	Attendance; higher % of PP pupils are PA; individual cohort/pupil level cases
5	Many of our PP pupils fall into multiple context groups
6	SEMH/resilience to learn and develop strong executive function

How do we support our pupil premium children?

Quality first teaching



Academic interventions



Pastoral interventions



What is our research base?

Quality first teaching



The DfE publication ‘Supporting the attainment of disadvantaged pupils’ found that the most successful schools focused on high quality teaching rather than intervention. In order to successfully close the gap, they found schools need to promote an ethos of attainment and progress for all pupils, which is what we aim to deliver through quality first teaching. The EEF Guide to Pupil Premium and EEF Teaching and Learning Toolkit also indicates that high quality teaching is the most powerful way for schools to improve pupil attainment. Our most disadvantaged pupils are prioritised for support from their class teacher and we focus on building the knowledge and expertise of our teaching staff. We use Rosenshine’s Principles of Instruction to design CPD for staff to promote the highest quality first teaching at Gledhow.

Academic interventions



The DfE publication ‘Supporting the attainment of disadvantaged pupils’ found that having an individualised approach to addressing barriers to learning enabled schools to successfully support pupils. The EEF Guide to Pupil Premium states intensive and targeted interventions, either 1:1 or small group, can support pupil learning in language development, English and Maths when linked with their normal lessons. We have a range of academic interventions that are designed to support individual or group learning needs. As the DfE report identified, these interventions need to be responsive to data, which is done through our Class Analysis Meetings with our phase and senior leadership team.

Pastoral interventions



The EEF Guide to Pupil Premium states that social and emotional skills support effective learning and are linked to positive outcomes later in life. Our wide ranging pastoral offer supports the social, emotional and behavioural needs of our children. We offer reduced cost access to extra-curricular activities including sports, music and school visits, all of which are identified in the guide as a way to increase engagement in learning.

What strategies and interventions do we offer?

Quality first teaching		
Strategies	<u>Academic</u> <ul style="list-style-type: none">High expectations and ambition for allTargeted questioningStructured TalkLive modellingGradually remove scaffolds I do → We do → You doExplicit vocabulary developmentPrioritise high quality verbal and written feedbackWriting frames and sentence structuresEnhanced access to provision in EYFSFocused retrieval practiceAccess to concrete resourcesAdaptive technology - talking postcards, Clicker & widget	<u>Social, Emotional & Pastoral</u> <ul style="list-style-type: none">Positive praiseDaily check insFlexible groupingMindfulness TasksClear routines and consistent expectationsFidget ToysPositive RelationshipsSelf-Regulation techniquesWidget VisualsVisual TimetablesMovement Breaks
MQA	Teaching and learning reviews SLT learning walks Phase Leader book looks Staff & Pupil voice	
Targeted Interventions	<u>Academic</u> <ul style="list-style-type: none">Little Wandle Rapid catch up 7+ phonicsLittle Wandle Keep up phonicsReading Fluency & ComprehensionSpellingALKSpeech & LanguageFine MotorLetterjoin HandwritingSENIT Maths & WritingMaths Power of 1 & Power of 2Hands on MathsTimes TablesFinger gymSENIT DJ/BSquared individualised curriculumPre and post teachNELIName Kit	<u>Social, Emotional & Pastoral</u> <ul style="list-style-type: none">Sensory CircuitsSport & SEMH1:1 individualised interventionPSED & SEMH provisionBereavement supportAttention AutismGuiding LightsLittle LightsPupil Mentors & MenteesResilience GroupsArt GroupsFriendship GroupsEmotion GroupsCircle of FriendsSchool CouncilLego Therapy
MQA	Class analysis meetings with SLT & phase leaders Class on a Page Intervention records Summative Data analysis Leadership reports and actions from assessment data Teacher Performance Management	SDQ Analysis half termly meetings with inclusion team intervention records Staff & Pupil voice

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