

GLEDHOW PRIMARY SCHOOL

Pupil Premium Offer

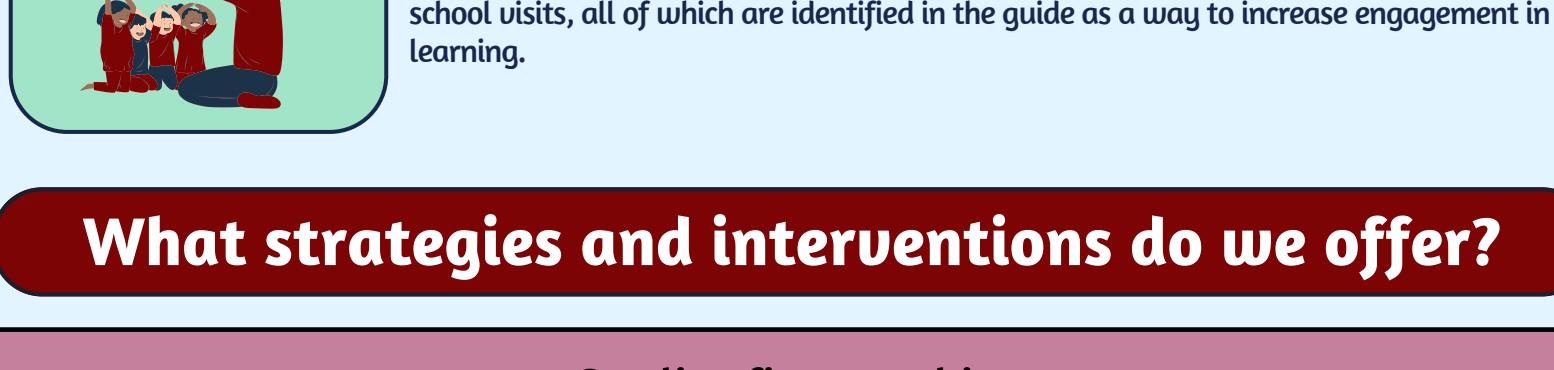
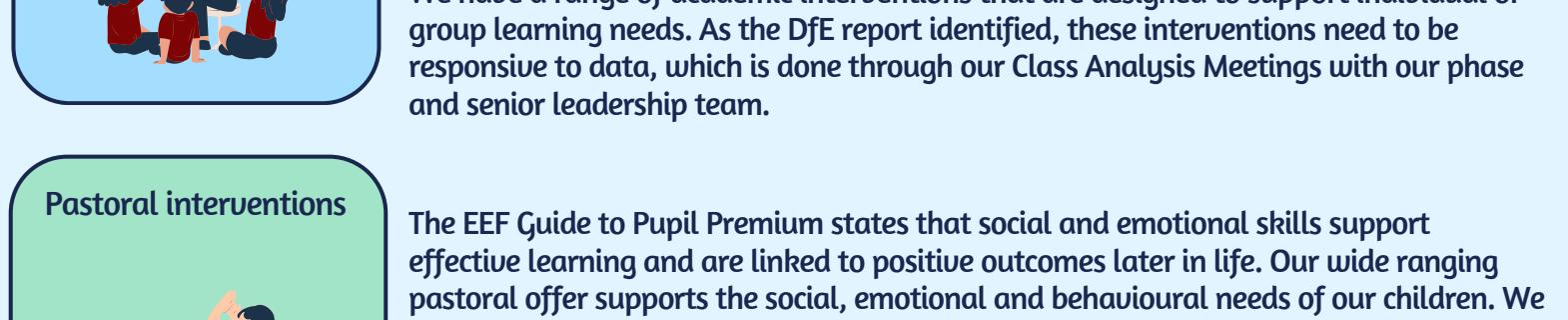
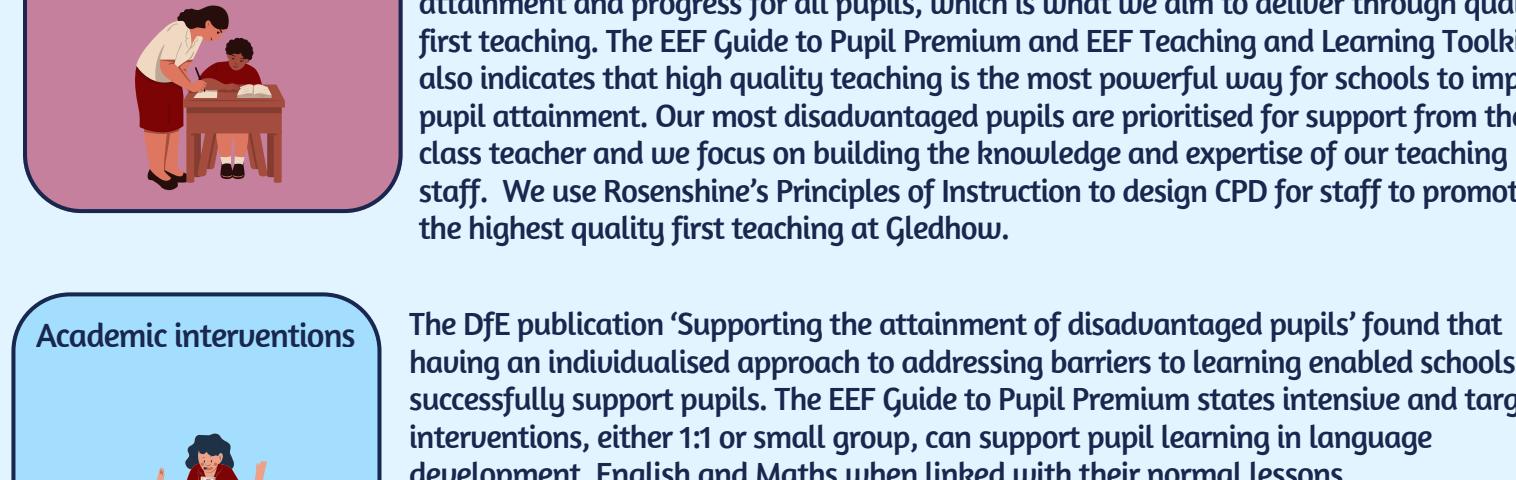
One of our core school improvement priorities is to support our most disadvantaged pupils. This charter exemplifies our commitment to these children. the key challenges to achievement that we have identified among our disadvantaged pupils

1	Children entering EYFS with poor executive function and limited foundational knowledge
2	Ability to read fluently to access the wider curriculum
3	Automaticity of multiplication skills impacting further maths progress
4	Attendance; higher % of PP pupils are PA; individual cohort/pupil level cases
5	Many of our PP pupils fall into multiple context groups
6	SEMH/resilience to learn and develop strong executive function

How do we support our pupil premium children?



What is our research base?



What strategies and interventions do we offer?

Quality first teaching		
Strategies	<u>Academic</u> <ul style="list-style-type: none"> High expectations and ambition for all Targeted questioning Structured Talk Live modelling Gradually remove scaffolds I do → We do → You do Explicit vocabulary development Prioritise high quality verbal and written feedback Writing frames and sentence structures Enhanced access to provision in EYFS Focused retrieval practice Access to concrete resources Adaptive technology - talking postcards, Clicker & widget 	<u>Social, Emotional & Pastoral</u> <ul style="list-style-type: none"> Positive praise Daily check ins Flexible grouping Mindfulness Tasks Clear routines and consistent expectations Fidget Toys Positive Relationships Self-Regulation techniques Widget Visuals Visual Timetables Movement Breaks
MQA	Teaching and learning reviews SLT learning walks Phase Leader book looks Staff & Pupil voice	
Targeted Interventions	<u>Academic</u> <ul style="list-style-type: none"> Little Wandle Rapid catch up 7+ phonics Little Wandle Keep up phonics Reading Fluency & Comprehension Spelling ALK Speech & Language Fine Motor Letterjoin Handwriting SENIT Maths & Writing Maths Power of 1 & Power of 2 Hands on Maths Times Tables Finger gym SENIT DJ/BSquared individualised curriculum Pre and post teach NELI Name Kit 	<u>Social, Emotional & Pastoral</u> <ul style="list-style-type: none"> Sensory Circuits Sport & SEMH 1:1 individualised intervention PSED & SEMH provision Bereavement support Attention Autism Guiding Lights Little Lights Pupil Mentors & Mentees Resilience Groups Art Groups Friendship Groups Emotion Groups Circle of Friends School Council Lego Therapy
MQA	Class analysis meetings with SLT & phase leaders Class on a Page Intervention records Summative Data analysis Leadership reports and actions from assessment data Teacher Performance Management	SDP Analysis half termly meetings with inclusion team Intervention records Staff & Pupil voice
	Academic oversight: Rachel King AHT Teaching & Learning	Social, emotional and pastoral oversight: Louise Evans AHT Inclusion