

TRAINING FOR FOSTERING PANELS



I am an independent practitioner, trainer and consultant with over 30 years' experience as a social worker, including over a decade as Fostering Development Consultant with BAAF/CoramBAAF.

I only train in areas where I can evidence a high degree of knowledge and expertise, often having authored good practice guidance, or other materials, in that subject area. I am an experienced Panel Chair. For more information about my work and publications see www.pauladamsfostering.uk.

I have found that panel training sessions running from 9.30am – 3pm work well, but I can offer shorter sessions depending on what is required. I prefer face-to-face delivery, but also recognise the benefits of virtual training. Diversity is recognised and considered within each course, and evaluations show that about 90% of delegates rate my face-to-face training as 'excellent'.

The effective fostering panel

By the end of the training participants will have:

- Considered the legal framework for fostering panels, and reflected on the 'fairness' of panel processes
- Considered what makes an effective and relevant panel question
- Looked at aspects of compliance including the setting of approval terms

The reflective fostering panel

By the end of the course participants will have:

- Reflected on 'self' and how personal biography impacts on panel practice
- Looked at 'bias', and how that might get in the way of making good recommendations
- Considered the practices of their own fostering panel, identifying opportunities for improvement or development

The culturally competent fostering panel

By the end of the course participants will have:

- Considered aspects of their own identity, and reflected on their attitudes and belief systems
- Thought about equality, diversity and inclusion as this relates to children in foster care
- Explored what it means to be a 'culturally competent' fostering panel



Other panel training

Fostering panel members will often benefit from undertaking training alongside fostering social workers, and this is a requirement in the National Minimum Standards. This might include assessment, review, parent and child fostering, or other areas of practice. Learning objectives for these courses are set out in my 'training for social workers', and these courses can be adjusted to fully meet the needs of panel members.

CONTACT

Please contact me to discuss your training and consultancy needs:

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