

Vancouver Class Summer 2 Topic Map

I hope you have all had a restful break and are ready for all the exciting topics and learning planned for the last part of the academic year. Over the break we enjoyed lots of sunshine, hopefully the sun will continue to make an appearance over the Summer Term, so please ensure your child has a hat in school every day.

Maths

In Maths, we will be learning how to calculate angles in different shapes, developing our understanding of circles, and exploring the properties of 3D shapes. To finish the year, we will focus on calculating area and perimeter.

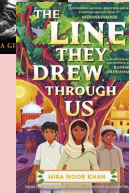
Alongside this, we will continue to develop and strengthen pupils' recall and understanding of previously taught arithmetic skills.

English



This half term, we will finish our writing about a mysterious house. Then, we will finish the year writing a weather report based on the picture book Flood.

Whole Class Reading



Our Whole Class reading texts provide excellent opportunities to discuss a writer's choice of language and sentence structures as well as the intended impact on the reader.

SPAG

Children will be set spellings each week on a Monday. These spellings include words from the Years 3/4 and 5/6 statutory spelling lists, so it is very important that they are practised at home.

Science - Meteorology

This half term, children will learn that weather happens because our planet is wrapped in layers of air called the atmosphere. They will also learn about the ozone layer and how, in 1976, scientists discovered a hole in the ozone layer due to particular chemicals produced through man-made products.

RE

This half term, pupils explore the idea of freedom of religion and belief through the perspectives of both Christian and non-religious people. Using philosophical tools, pupils seek to answer the question 'are all people equal' in light of the need to maintain freedom of religion and belief.

PE

PE will be on a Thursday and Friday. However, please keep an eye on the diary for changes to these days. In addition, if children are booked in for PE clubs after school, they must have their PE kit.

Respect, Aspire, Challenge, Succeed

History -The Suffragettes

The children will learn about and compare the campaigns of the National Union of Women's Suffrage Societies-led by Millicent Fawcett-and the Women's Social and Political Union lead by Emmeline Pankhurst.

During this unit, children will be encouraged to use a range of primary sources to learn more about the thoughts, beliefs and experiences of people at the time.

Geography -Local Study

This unit builds on children's understanding of mapping, fieldwork and data. Children will look at map of the local area, will sketch maps using their knowledge of the local area and will collect and analyse data.

Throughout this unit, children will reflect upon the importance of data to geographers, how they collect, analyse and present their data.

PSHE -Managing Change

This half-term is a pivotal time of change for many of our children in Vancouver Class. This unit includes lots of opportunities to talk about different changes that we face in life and the different emotions they can make us feel. This unit also helps us develop strategies to cope with those changes.

Art-Printmaking

This half term, children are introduced to printmaking by looking at Hogarth's series of prints Industry and Idleness. They consider how printmaking allow the production of many copies of one image which can be cheaply produced. They go on to consider different printmaking processes looking at examples by famous artists.

French/DT

En Vacances/Chez Moi

In French we will be speaking about holidays and our homes.

Upcycled Bags

DT this half term, we will be sewing! Children will need to bring in an old plain t-shirt to transform into an upcycled bag please.

Home Learning Expectations

*Weekly Maths or English tasks will be set each Wednesday. Please support your child to ensure this is handed in by the following Wednesday at the very latest.

Children are able to access support in school Monday to Thursday with any element of their homework.

Reading at home every day