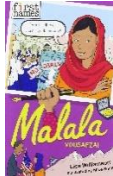




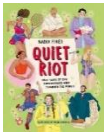


Summer 2 Medium Term Planning Core Subjects

	English	Reading	Maths	Science	RE	PSHE	PE
1	<u>Week 1</u> Kristallnacht Newspaper Report *Write factual sentences *Identify features of a model text *Use conjunctive adverbials *Identify fact and opinion	<u>Week 1</u> Vocabulary Digging Deeper Discussion Independent Task 	<u>Week 1</u> Year 5 *Calculate angles on a straight line *Calculate angles around a point *3D shapes Year 6 *Angles in any triangles *Angles in quadrilaterals *Volume-counting cubes	<u>Lesson 4</u> K: To understand sexual reproduction in animals.	<u>Week 1</u> Ask questions to help us understand teachings from the Dhammapada.	<u>Week 1</u> To explore positive and negative aspects of risk taking. To understand the benefits and consequences of taking physical, social and emotional risks.	<u>Week 1</u> Area Sports Practise Tag Rugby Tournament
2	<u>Week 2</u> Year 5 Mock SATS	<u>Week 2</u> Year 5 Mock SATS	<u>Week 2</u> Year 5 Mock SATS	<u>Lesson 5</u> K: To know that different animals have different growth stages.	<u>Week 2</u> Carry out research about a key Buddhist.	<u>Week 2</u> To explore situations where they have responsibility for their own safety and that of others. To understand and practice a range of strategies to reduce risk.	<u>Week 2</u> Area Sports Practise Area Sports Practise/Quadrkids Practise
3 4 Days 05/05	<u>Week 3-</u> *Use reported speech *Use formal, journalistic vocabulary *Plan a newspaper report *Write a newspaper report	<u>Week 3</u> Vocabulary Digging Deeper Discussion Independent Task 	<u>Week 3</u> Year 5 *Equivalent fractions and decimals (tenths) *Equivalent fractions and decimals (hundredths) *Equivalent fractions and decimals Year 6 *1-step function machines *2-step function machines *Form expressions	<u>Lesson 1</u> To know fossils are physical evidence of life from long ago.	<u>Week 3</u> What is Spirituality?	<u>Week 3</u> What are the different aspects of a healthy lifestyle and how could I become healthier?	<u>Week 3</u> Tennis – Lesson 1 Aiming at targets and applying simple tactics in competitive game. Tennis – Lesson 2 Playing a rally game, using

							forehand and backhand actions.
4	Week 4 Pandora Non-Chronological Report *Use precise vocabulary choices. *To use a wide range of clause structures, *To use adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision	Week 4 Vocabulary Digging Deeper Discussion Independent Task 	Week 4 Year 5 *Thousandths as fractions *Thousandths as decimals *Order and compare any decimals with up to 3 decimal places Year 6 *Substitution *Formulae *Form equations	Lesson 2 To know offspring are usually similar, but not identical, to their parents.	Week 4 Discuss the statement- It is impossible to define religion in a way that will satisfy everyone'	Week 4 What could characterise a balanced or unbalanced diet and what are the associated benefits and risks?	Week 4 Transition Afternoon Activity Tennis – Lesson 3 Playing a rally game, using forehand and backhand actions.
5	Week 5- *To use a range of cohesive devices, including adverbials, within and across sentences *To select vocabulary and grammatical structures that reflect the level of formality required in a non-chronological report. *Edit and improve *Create a final non-chronological report-double page spread	Week 5 Vocabulary Digging Deeper Discussion Independent Task 	Week 5 Year 5 *Round to the nearest whole number *Round to 1 decimal place *Understand percentages Year 6 *Solve 1-step equations *Solve 2-step equations *Find pairs of values	Lesson 3 To know living things can adapt to suit their environment.	Week 5 Investigate how religious identity in the UK changed over time.	Week 5 What could characterise a balanced or unbalanced diet and what are the associated benefits and risks?	Week 5 Tennis – Lesson 4 Throw serve game with forehand and backhand returns. Tennis – Lesson 5 Applying racket and ball skills in a series of skill stations with scoring.
6	*Additional lesson for double-page spread *Develop understanding of The Tempest –vocabulary *Develop understanding of the Tempest-characters	Week 6 Vocabulary Digging Deeper Discussion 	Week 6 Year 5 *Percentages as fractions *Percentages as decimals *Equivalent fractions, decimals and percentages Year 6 *Line graphs	Lesson 4 To know who Charles Darwin was and what natural selection is.	Week 6 Investigate how religious identity in the UK changed over time.	Week 6 How does physical activity help me & what might be the risks of not engaging in it?	Week 6 Transition Day Activity Sports Day Practise

		Independent Task	*Dual bar charts *Read and interpret pie charts				
7	*Plan a balanced argument- Caliban Man or Monster? *Write a balanced argument. *Edit and improve writing	<u>Week 7</u> Vocabulary Digging Deeper Discussion Independent Task	 <u>Week 7</u> Year 5 *Years, months, weeks and days *Hours, minutes and seconds *Convert between analogue and digital times Year 6 *Pie charts with percentages *Draw pie charts *The mean	<u>Lesson 5</u> To know who Alfred Wallace was and understand his contribution to the theory of evolution.	<u>Week 7</u> Assessment Task	<u>Week 7</u> What are the benefits and risks of spending time online/on electronic devices, in terms of my physical and mental health?	<u>Week 7</u> Sports Day Practise Tennis – Lesson 6 Catch, throw, racket game with mini courts and scoring.