

Shakespeare Class Topic Map Summer 2

I hope you all had a restful week and are ready for the last half-term of the academic year. I can't believe how quickly this year has flown past. It was great to see so many of the homework enrichment tasks completed last half-term. A new set of tasks have been created and can be found in Home Learning books.

Hopefully we will see an improvement with the weather, please ensure your child applies sun cream before school as well as has some in their bag. It is essential that your child comes to school with a drink every day which they can refill when needed. Sun hats are also essential so that your child is safe in the sun.

Maths

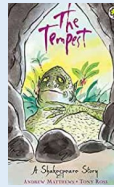
This half-term, we will be covering a few areas of shape we still need to squeeze in. We will then be recapping decimals and percentages to secure understanding of this challenging topic before finishing the year with the tricky topic of time.

The lesson on a Thursday afternoon, will provide an opportunity to recap the vast range of mathematical knowledge taught in KS2 through forty five minute arithmetic sessions.

English



This half-term, we will begin writing a newspaper report about Kristallnacht and then using an animation to write a non-chronological report about a hexapod which each child will create.



In the final few weeks of this academic year, we will hopefully have time to dive into a Shakespeare text- The Tempest.

Reading

This half term, we will be continuing with our Whole Class Reading journey, and enjoying a broad range of texts.



We will focus on vocabulary, as well as developing the skill of using evidence from the text to support answers to questions.



SPAG

Children will be set spellings to learn each week. These are important steps towards being able to spell the statutory words they will be tested on in Year 6. Therefore, please encourage your child to practice these words regularly so that they feel confident and prepared each week for their spelling test the following Monday.

Science Evolution

In this unit, children will be introduced to concept of evolution: the process by which living organisms develop and change, over time. This unit lays the foundation of the children's substantive knowledge concepts of inheritance, variation, adaptation and evolution by natural selection, which will be built upon in later secondary schooling.

RE-Does Religion Matter?

In this unit, we will learn about the distinction between religion and spirituality. We will explore how religion in the UK has changed over time using Census data. Later in the unit, we will explore culture within religions such as the importance of cultural traditions during religious festivals. This unit also provides an opportunity to learn about the relationship between religion and sport through the lives of some sportspeople.

PE

PE will be on a Tuesday afternoon and a Friday morning.

This half term, we will be developing skills in athletics which is always useful as we prepare for Sports Day towards the end of the term.

Sun hats, drinks and sun cream are essential.

Respect, Aspire, Challenge, Succeed

History

The History of Human Rights and Equality in Britain

This unit begins by looking at what human rights are. Building on their knowledge of World War II, they learn that the United Nations established the Universal Declaration of Human Rights following the atrocities of the war. They will also be learning about the UN in their unit on Globalisation in Geography.

Geography

Africa

This unit will introduce children to ancient African civilisations. They will look at the geography of ancient African trade and will encounter Mansa Musa, thought to be the richest man who ever lived.

Moving to modern day Africa, pupils will study two major issues facing the continent today: desertification and food security.

Art

Art in the 20th Century Modernism and Beyond

We will start by reviewing their understanding of modernism. We then use three statues, including recent sculptures by Marc Quinn and Thomas J Price, to investigate the issue of public statuary and identity as a starting point for their own project. This tour of important work of British artists from the 20th and 21st century is designed to inspire the children independently to explore their own ideas and create a piece of work.

PSHE

This half-term, we will continue to develop our understanding of ways in which risks might be assessed and reduced. We will then be moving on to look at a range of physical and mental aspects of healthy living. We will begin by focusing particularly on healthy eating and physical activity. We will also consider the benefits and risks to their physical and mental health when spending time online, and how to manage these, as well as refocusing about why age restrictions are in place.

Computing

This half-term this children will be using Purple Mash to create quizzes. In PSHE, we will also be covering the impact of online how long we spend online as well as thinking about the mental impact of online behaviour.

French –On va faire la fete

During this unit, children will be recapping some of their learning from this year including clothes and food.

Music-Announcing an Entrance

In this unit the children are introduced to fanfares. They start by listening to two fanfares written for the coronation and diamond jubilee of Queen Elizabeth II and then listen to the fanfare at the start of the finale to the William Tell Overture by the Italian composer, Rossini.

Home Learning Expectations

Children will be set homework every week. Any questions they are unsure of, they can always ask me for help.

There is also a grid of tasks that include activities from wider curriculum subjects such as Geography and French.

Children are able to access in-school support with homework-

Monday-Thursday mornings before school at 8:30 and break times.

Please support your child with reading at home a minimum of three times a week.