



# Summer 1 Medium Term Planning Core Subjects

	English	Whole Class Reading	Arithmetic	Maths	Science Astronomy	RE	PSHE Personal Safety	PE
<b>1</b>	<ul style="list-style-type: none"> <li>-Use figurative language</li> <li>-Open sentences using a subordinate clause</li> <li>-Plan a diary entry</li> <li>-Write a diary entry</li> </ul>	Skandar and the Spirit War by A.F Steadman 	<ul style="list-style-type: none"> <li>-Percentages of amounts</li> <li>-Percentages of amounts</li> <li>-Long multiplication</li> <li>-Long multiplication</li> </ul>	<ul style="list-style-type: none"> <li>-Reasoning with percentages</li> <li>-Reasoning with percentages</li> <li>-Kilograms and Kilometres</li> <li>-Millimetres and milletres</li> </ul> <p style="text-align: center;">Tuesday and Thursday Afternoon-Fractions Recap</p>	<p><u>Forces</u> <u>Lesson 5</u></p> <p>K: Simple machines help us to increase the force we apply to an object to help us move it.</p>	<p>K: Reflect on how Omar ibn Said's Muslim faith shaped his experience, his choices and his actions.</p>	<p>To be able to identify their Early Warning Signs-the physical feelings in their body that help them to know that they are not feeling safe.</p>	<p>Tag Rugby - Lesson 1</p> <p>Athletics - Lesson 1</p> <p>To understand pace and apply different speeds over varying distances.</p>
<b>2</b>	<ul style="list-style-type: none"> <li>-Write a diary entry</li> <li>-Edit and improve</li> <li>-Explore the emotions and events of a text</li> <li>-Accurately punctuate speech</li> </ul>	Arkspire - Revenge of the Misfits by Jamie Littler 	<ul style="list-style-type: none"> <li>-Short division</li> <li>-Short division</li> <li>-Chunking</li> <li>-Chunking</li> </ul>	<ul style="list-style-type: none"> <li>-Convert units of length</li> <li>-Miles and kilometres</li> <li>-Convert units of time</li> <li>-Calculate with timetables</li> </ul> <p style="text-align: center;">Tuesday and Thursday Afternoon-Reasoning Paper</p>	<p><u>Lesson 1</u></p> <p>To know that astronomers believe the universe began with the Big Bang, and that it is still expanding today.</p>	<p>K: Reflect on how Saadia Faruqi's Muslim faith shapes her experience, choices and actions.</p>	<p>To be able to identify the qualities that make a safe 'network' person</p> <p>To be able to seek help from an adult in their Network of Support and know when to review their network</p>	<p>Tag Rugby - Lesson 2</p> <p>Athletics - Lesson 2</p> <p>To develop fluency and co-ordination when running for speed.</p>



<p>6</p> <ul style="list-style-type: none"> <li>-Plan a set of instructions</li> <li>-Write a set of instructions</li> <li>-Edit and improve</li> </ul>			<ul style="list-style-type: none"> <li>-Understand and use degrees</li> <li>-Classify angles</li> </ul> <p><b>DT</b></p>	<p><b>Lesson 5</b></p> <p>To understand that the solar system is just a small part of our universe.</p>	<p>Sikh people believe that all people can achieve gurmukh because all people are equal</p> <p>Some of the Sikh gurus strongly promoted equality</p>	<p>To be able to contribute to discussions about assessing risk.</p>	<p>Badminton - Lesson 3</p> <p>To explore an underarm return with consideration of attacking principles.</p> <p>Athletics - Lesson 6</p> <p>To develop throwing with greater control and technique.</p>
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