

## Armstrong Class Topic Map Spring 2

We have so much learning to pack into this short term. Please have a read through the information on this topic map as it will help you support your child with their learning. Having conversations over dinner or on the way to and from school can provide excellent opportunities for you to ask questions about what your child is learning across the curriculum. By answering questions and engaging in discussions, your child will be beginning to master their own knowledge and understanding by recalling their learning.

### Maths

This half term we will be continuing our learning on Multiplication and Division—using our times tables to support in using written methods. We will finish the half term by learning how to calculate perimeter and area of shape.

Please support your children to learn their multiplication tables as this plays an important role in such a wide range of mathematical skills.

### English

This term has a non-narrative focus, starting with non-chronological reports based on the text Fly.

Finishing with persuasive arguments based around the text Real-Life Mysteries.

We will continue to teach and use grammatical structures that suit these text types.

### Reading

During dedicated Whole Class Reading lessons, the children will engage with extracts from a wide range of books. This enables the children to dip their toes into a range of books as well as encountering a rich range of vocabulary and writing styles.

Our expectation is that each child reads at least three times a week at home, please remember to initial their reading journal when they have read.

### SPAG

Children will be set spellings to learn each week. These are important steps towards being able to spell the statutory words they will need to use in their writing on a daily basis.

Spellings will be sent home and tested on a Monday so please ensure your child has their book in school to practise and collect their spellings.

### Science

This term we are learning about plants.

We will explore what plants need to grow and how flowering plants reproduce, including the variety of ways they disperse their seeds.

### RE

What is a good life? (Christian Worldviews)

We will explore our understanding of the concept of duty to the ways in which religious and non-religious people try to live a good life.

### PE

This half term, the children will continue to master their dance routine ready for the Festival in March.

We are also lucky to have an external coach visiting from Norfolk Cricket Club to teach sessions across this half term.

The term will conclude with a little OAA.

# Respect, Aspire, Challenge, Succeed

## History

We will continue with the unit we started in January, Anglo Saxons and Vikings.

This term we will learn more about what life was like in England during this period of history.



## Geography

Our PKC unit this term focuses on the South West of England.

We will learn about this area from Jurassic times to today. We will explore popular tourist attractions and find out about why tourism is important in this area of the country.

## PSHE

In PSHE this term, our topic is Drug Education, the children will broaden their knowledge of different drug types and how they enter the bloodstream. They will develop their understanding of medicine use and the roles of health professionals and others who handle these drugs at work. They will further develop their awareness and understanding of safety rules relating to medicines and extend these to consider ways of keeping safe.

## Computing

This term we will continue learning about different aspects of coding and programming.

This will involve using timers, If statements, designing and debugging their own simple programme.

## Art/DT

This term's Art will consist of finishing the unit on Ancient Egyptian Art, moving into learning about Anglo-Saxon Art.

We will make our Pop-up books, having researched and designed our own.

## French

Our unit this term is Les Animaux. We will learn to use numbers from 11-20

The children will begin to write simple French words and learn about the basics of the French language, when describing someone.

## Home Learning Expectations

We will continue with our task homework. The children will need to complete a task each week. Homework books will be sent home on Friday and due in the following Thursday—stickers for those returned early. If you have any questions please ask Miss Thorne or Mrs Zeil.