

## Vancouver Spring 1 Medium Term Planning- Foundation Subjects

	History PKC The Industrial Revolution	Geography PKC	Art PKC Art from Western Africa	French La nourriture	DT	Computing
1	<b>Lesson 1</b> K: To begin to understand why the Industrial Revolution was important to Britain.	<b>Lesson 1-Recap</b> K: East Anglia is a region of the UK that is very flat.		WALT: talk about likes and dislikes at school.		<b>Lesson 1</b> To refresh and extend understanding of formulae and functions from previous learning.
2	Young Voices	<b>Lesson 2</b> K: The marshland in East Anglia was drained leaving fertile land to grow.	<b>Lesson 1</b> K: To know that the Bamana people from Mali carve antelope headaddresses to use in the Chiwara ceremony .  <b>Task:</b> To annotate a photograph and sketch different masks.	WALT: ask and say the time in French.		<b>Lesson 2</b> To use formulae in 2Calculate to convert measurements between different units.
3	<b>Lesson 2</b> K: To understand the significance of cotton spinning moving from being a hand craft, to being mechanised.	<b>Lesson 3</b> K: Birmingham is a large city in the Midlands.	<b>Lesson 2</b> K: To understand what Malian antelope headaddresses represent.  <b>Task:</b> To sketch the shapes of insects and patterns and shapes within insects.	WALT: talk about the timing of the school day in French.	<b>Lesson 1-Honey Cake</b> K: To understand how bees make honey.	<b>Lesson 3</b> To use 2Calculate to create and interpret line graphs that show how data changes over time.
4	<b>Lesson 3</b> K: To understand the significance of the steam engine during the Industrial Revolution	<b>Lesson 4</b> K: Yorkshire is a large area to the North of England.	<b>Lesson 3</b> K: To know that the Benin Plaques are cast brass plaques made to decorate the royal palace in Benin City.	<b>Lesson 1</b> WALT: ask for food politely in French.	<b>Lesson 2</b> Make Honey Cakes in groups of 3 and evaluate	<b>Lesson 4</b> To analyse weather data by using spreadsheets to identify patterns.

			<b>Task:</b> To create a design for a cardboard relief.			
<b>5</b>	<b>Lesson 4</b> K: To understand why coal and iron were so important for the Industrial Revolution.	<b>Lesson 5</b> K: The Ribbleshead Viaduct and the Humber Bridge are two ways in which people have changed the landscape in Yorkshire and Humberside.	<b>Lesson 4</b> K: To know that trade between the Edo peoples and the Portuguese is shown in Benin art.  <b>Task:</b> To build a cardboard relief representing an insect.	<b>Lesson 2</b> WALT: describe how to make a sandwich.		<b>Lesson 5</b> To use spreadsheets to plan and budget for an event.
<b>6</b> <b>NL</b>	<b>Lesson 5</b> K: To find out about different jobs that Victorian children may have done in the past.	<b>Lesson 6</b> <b>Assessment Task</b>	<b>Lesson 5</b> K: To understand that British forces took artworks from Benin City and some people think they should be returned.  <b>Task:</b> To build a cardboard relief representing an insect.	<b>Lesson 3</b> WALT: express opinions about food.		<b>Lesson 6</b> To use a spreadsheet to plan a holiday.