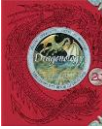
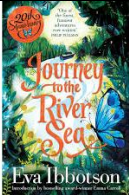
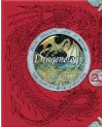
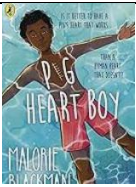


Spring 1 Medium Term Planning Core Subjects

	English	Reading	Maths Fractions	Science Living Things and Their Habitats	RE Do people always put their beliefs into action?	PSHE	PE
1	 <p>Week 1 *Parenthesis- brackets *Recall prior learning *Vary opening of sentences *Plan non- chronological report</p>	<p>Week 1 Journey to the River Sea by Eva Ibbotson</p> 	<p>Week 1 Arithmetic-square and cube numbers Using known facts *Two step problems with addition and subtraction *Two step problems with addition and subtraction *Two step problems with four operations * Word problems involving multiple steps</p>	<p>Week 1 Lessons 4 and 5 from last half term.</p>	<p>Week 1 Art and Hindu worldviews Art and Non- religious worldviews</p>	<p>Week 1 Recap Key Areas- Anti-Bullying and My Emotions</p>	<p>Week 1 Gymnastics – Lesson 5 To explore different travelling actions using both canon and synchronisation. (5) OAA – Lesson 1 To develop communication and negotiation skills.</p>
2	 <p>Week 2 *Draft information *Edit and improve and begin to create double page spread inc art work</p>	<p>Week 2 Pig-Heart Boy by Malorie Blackman</p> 	<p>Week 2 Arithmetic-adding and subtracting decimals *Equivalent fractions 1 *Equivalent fractions 2 *Comparing fractions *Ordering fractions</p>	<p>Week 2 To recognise how plants and animals in our local area change throughout the year.</p>	<p>Week 2 What is justice?</p>	<p>Week 2 To explore the elements that make up people's sense of self and how other's perceptions can alter our behaviour. To explore the variety of origins, national identities, religious beliefs, cultural traditions and lifestyles locally and in the UK.</p>	<p>Week 2 Gymnastics – Lesson 6 To perform progressions of inverted movements. (7) To develop strong communication and negotiation skills to solve challenges.</p>

3		<p>Week 3</p> <p>*Identify features of a newspaper report.</p> <p>*Identify and use modal verbs.</p> <p>*Identify and use reported speech.</p>	<p>Week 3</p> <p>Wildlands by Brogen Murphy</p>		<p>Week 3</p> <p>Arithmetic- multiplying and dividing by 10, 100 and 1000</p> <p>Dividing by 1-digit</p> <p>*Converting improper fractions</p> <p>*Converting mixed numbers</p> <p>*Adding fractions 1</p> <p>*Adding fractions 2</p>	<p>Week 3</p> <p>Mammals and amphibians have different life cycles.</p>	<p>Week 3</p> <p>16th Street Baptist Church, Alabama</p>	<p>Week 3</p> <p>To understand why people should show respect for those with different lifestyles, beliefs and traditions and explore ways to demonstrate respect.</p>	<p>Week 3</p> <p>Gymnastics – Lesson 7</p> <p>To explore matching and mirroring in sequence work.</p> <p>(9)</p> <p>OAA – Lesson 3</p> <p>To develop planning and problem-solving skills.</p>
4		<p>Week 4</p> <p>* Identify and use cohesive devices.</p> <p>*Write a newspaper orientation</p> <p>*Plan a newspaper report.</p> <p>Write a newspaper report</p>	<p>Week 4</p> <p>Escape Room by Christopher Edge</p>		<p>Week 4</p> <p>Arithmetic-long multiplication</p> <p>*Subtracting fractions 1</p> <p>*Subtracting fractions 2</p> <p>*Adding and subtracting fractions problems</p>	<p>Week 4</p> <p>Insects and birds have different life cycles.</p>	<p>Week 4</p> <p>Christian perspectives on slavery</p>	<p>Week 4</p> <p>To recognise the negative effects of stereotyping and how they might lead to prejudice and discrimination.</p>	<p>Week 4</p> <p>Dance - Lesson 1</p> <p>OAA – Lesson 4</p> <p>To share ideas and work as a team to solve problems.</p>
5		<p>Week 5</p> <p>*Brainstorm-emotions</p> <p>*Persuasive language/devices</p> <p>*Write a note</p> <p>*Edit and improve</p>	<p>Week 5</p> <p>The City of Secret Rivers by Jacob Sager Weinstein</p>		<p>Week 5</p> <p>*Multiply and divide fractions</p> <p>*Head Start Assessments</p>	<p>Week 5</p> <p>To know that flowering plants need pollen to reproduce.</p>	<p>Week 5</p> <p>Black and Christian (Historical Case Study)</p>	<p>Week 5</p> <p>To recognise the different local and wider communities they belong to, and explore the contribution that belonging makes to wellbeing and happiness.</p> <p>To understand the role of volunteers and voluntary organisations.</p>	<p>Week 5</p> <p>Dance – Lesson2</p> <p>OAA – Lesson 5</p> <p>To develop navigation skills and map reading.</p>

6		Norfolk Lakes	<u>Week 6</u> *Fractions Review/Intervention	<u>Week 6</u> To know that Jane Goodall and David Attenborough have dedicated their lives to studying the natural world and communicating their findings.	<u>Week 6</u> Black and Christian (Contemporary Case Study)	<u>Week 6</u> To know about the role of the media nationally, and understand how it can affect them and their community.	<u>Week 6</u> Dance – Lesson 3 OAA – Lesson 6 To create and follow a key and route on a map.
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