

Person completing Emma Zell

Date Implementating the Prevent duty. All providers should read guidance from the department on how to complete a risk assessment and on safeguarding students vulnerable to radicalisation. Schools should assess the risk of schildren being departs in the servicin, including support for extremal ties that are part of terrorist desloging.

Providers may, choose to have a specific separate risk assessment to better communicate to staff and document actions taken to miligate any risks.
The purpose of the risk assessment is to have an awareness and understanding of the risk of radiculisation in your area and your institution. The type and scale of activity that will address the risk will vary but should be proportionate to the level of risk, types of provision, set and phase of electrical medium and

National Risks - risk of radicalisation generally								
What national risks are you aware of that could impact to your area, setting, students or families? For example, online radicalisation								
Child Criminal Exploitation	Online Radicalistaion							
Local Risks - risk of radicalisation in your area and institution								
What specific local risks are you aware of that could impact to your area, setting, students or families? E.g. local extremist activity (groups active in the area)								
Norfolk specific - Self online radicalisation	Extreme right wing ideologies	Youth on Youth Radicalisation	County Line - Child Criminal expli	oitation				

orfolk specific - Self online radicalisation	Extreme right wing ideologies	xtremist activity (groups active in the area) Youth on Youth Radicalisation	County Line - Child Criminal exploitation					
Leadership and Partnership								
Category	Risk What is the risk here?	Hazard What are the hazards?	Risk management What has your institution put in place to ensure sufficient understanding	Rag	Further action needed What does your institution need to further	Lead officer	Date for completion	Support availale Prevent e-learning
			and buy-in from Leodership?		action to address the identified risk(s)?			Home Office offer a free e-learning package on Prevent covering:
	The setting does not place sufficient priority to Prevent and risk assessment/action plans	Leaders (including governors and trustees) within the organisation do not understand the requirements of the Prevent Statutory Duty or the	Prevent training for all staff, DSLS - enhanced Prevent training, Trust level staff - Prevent training					- Prevent awareness - Prevent referrals
	(or does not have one) and therefore actions to mitigate risks and meet the requirements	risks faced by the organisation. The Duty is not managed or enabled at a sufficiently senior level.						- understanding Channel
	of the Duty are not effective.							Users that complete this training will receive a certificate.
								https://www.support-people-vulnerable-to-radicalisation.service.gov.uk/
		Leaders do not have understanding and ultimate	4 x DSLs across the staff, all have enhanced Home Office Prevent					
		ownership of their internal safeguarding processes, nor ensuring that all staff have sufficient understanding and that staff implement the duty	training, All aware of procedures that need to be followed					
Leadership		effectively.						
		Leaders do not communicate and promote the importance of the duty.	All policies are signed by staff to say they have read and understood, all training is recorded centrally and electronically					
		importante of the duty.	an drawing is recorded centrally and electromathy					
		Leaders do not drive an effective safeguarding culture across the institution.	Culture of SG established within the school - all children are within a safe environment					
		Leaders do not provide a safe environment in which children can learn.	Smart Log - evidnces the courses/ training that the staf have had in order to ensure the children have a safe place to learn					
	The setting is not fully appraised of national and local risks, does not work with partners to	The organisation does not establish effective partnerships with organisations such as the Local	The school has strong partnerships with: Local Safeguarding Children's Partnership					Prevent duty guidance
	safeguard children vulnerable to radicalisation, and does not have access to good practice	Authority and Police Prevent Team.	DSL / headteacher forums LADO					Outlines the requirements of the duty, including working in partnership with other
Working in Partnership	advice, guidance or supportive peer networks.		Community Safety Partnerships (if needed) Police Prevent Team (if needed)					https://www.gov.uk/government/publications/prevent-duty-guidanca/revised-prevent-duty-guidance-for-england-and-wales#C-a-risk-based-approach-to-the-prevent-duty
			Channel panel (if needed) Child and family Staff attend Local training for SG, and					Understanding channel
Capabilities			recieve local updates from the SG partnership and NSPCC,					An overview of channel support and the Prevent Multi-Agency Panels (PMAP).
Саразнес	Staff do not recognise signs of abuse or vulnerabilities and the risk of harm is not	Frontline staff including governors, do not understand what radicalisation means and why	In house trainning is carried out face to face, and then followed up with e-learning. Enhanced with additional briefing emails where					Prevent e-learning
	reported properly and promptly by staff.	people may be vulnerable to being drawn into terrorism	needed					Home Office offer a free e-learning package on Prevent covering:
								- Prevent awareness - Prevent referrals
		what measures are available to prevent people from	Full training given to all staff, and volunteers - in SG/CP in September, this is supported by elearning and briefings across the					- understanding Channel Users that complete this training will receive a certificate.
Staff training		being drawn into terrorism and do not know how to obtain support for people who may be exploited						https://www.support-people-vulnerable-to-radicalisation.service.gov.uk/
		by radicalising influences. Staff do not access Prevent training or refresher training.						Prevent resources, guidance and support
		Staff do not access Prevent training or refresher training.	All staf have Prevent training					The department's Educate Against Hate website provides a range of training and
								www.educateagainsthate.com
	Staff do not share information with relevant partners in a timely manner.	Staff do not feel confident sharing information with partners regarding radicalisation concerns.	The school has a culture of safeguarding that supports effective arrangements to:					Resources to support information sharing
			identify children who may need early help or who are at risk of					The department has published guidance on making a Prevent referral.
			neglect, abuse, grooming or exploitation • help children reduce their risk of harm by securing the support					https://www.gov.uk/guidance/making-a-referral-to-prevent
Information Sharing			they need, or referring in a timely way to those who have the expertise to help					
and made in Shalling								
		Staff are not aware of the Prevent referral process.	All staff are aware of the clear processes for raising radicalisation concerns and making a Prevent referral.					
Reducing Permissive Environments	Children and young people are exposed to	process. The setting does not provide a safe space in which	concerns and making a Prevent referral. All staff receive a copy of the code of conduct, detailing the					Resources for having difficult classroom conversations
Reducing Permissive Environments	intolerant or hateful narratives and lack understanding of the risks posed by terrorist	process. The setting does not provide a tafe space in which children and young people can understand and discuss sentitive topics, including errorism and the	concerns and making a Prevent referral. All staff receive a copy of the code of conduct, detailing the appropriateness of actions within school. All staff sign to say it has	_				Educate Against Hate has a range of resources to help teachers conduct difficult
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Category	Risk	Hazard	Risk management	Rag	Further action needed	Lead officer	Date for completion