

# Peake Class Medium Term Plan Spring 1

	English The Lion and The Mouse/ Meerkat Mail	Maths Shape/ Addition and Subtraction	Science The Seasons and The Weather	Geography The UK	Art Architecture	RE Who is Allah to Muslims and why does he matter to them?	PSHE	DT Sew: Animal Sock Puppets	Music Animals in music	PE Gymnastics/ Dance	Computing Spreadsheets
1: w.c. 5.1.26	The Lion and the Mouse: Narrative	Shape	The four seasons	The four countries in the United Kingdom	What is architecture?	Sara's special place	Exploring my Identity.	*Our DT lessons are blocked over the course of a couple of days within a half term-exact dates TBC.	Listen and focus	Gymnastics (1) Net and Wall Games (6)	Creating Pictures (3)
2: w.c. 12.1.26	The Lion and the Mouse: Narrative	Addition and Subtraction (within 100)	Tools to record the weather	Scotland	The purpose of different buildings	Allah	Valuing Difference.		Explore	Gymnastics (2) Gymnastics (3)	Creating Pictures (4)
3: w.c. 19.1.26	The Lion and the Mouse: Narrative	Addition and Subtraction (within 100)	Using a graph to show information about the weather	Wales	Architectural features	The Qur'an-99 names of Allah	Exploring my Community.	Lesson 1: Research and practise Lesson 2:	Investigate and practise	Active Kids Festival Gymnastics (4)	Creating Pictures (5) Spreadsheets (1)
4: w.c. 26.1.26	Meerkat Mail: Fact file	Addition and Subtraction (within 100)	Clouds and what they tell us	Northern Ireland	Features of Southwark Cathedral	The Qur'an-the Prophet Mohammed	Understanding the Media.	Design Lesson 3: Make	Compose and practise	Dance (1) Gymnastics (5)	Spreadsheets (2)
5: w.c. 2.2.26	Meerkat Mail: Fact file	Addition and Subtraction (within 100)	Weather forecasting	England	Designing a building	Following the straight path	Caring for the Environment, Animals and Plants.	Lesson 4: Use and evaluate	Investigate	Gymnastics (6) Dance (2)	Spreadsheets (3)
6: w.c. 9.2.26	Meerkat Mail: Fact file	Addition and Subtraction (within 100)	Assessment	Assessment	Assessment	Who is Allah to Muslims and why does he matter to them?	Processing the Learning.		Compose, perform and evaluate	Dance (3)	Spreadsheets (4)