

Peake Class Medium Term Plan- Autumn 1

	Maths Place Value/ Addition and Subtraction	English Little Red Riding Hood/ Dear Panda	Science The Human Body	Geography Spatial Sense	Art Colour	RE Who is God to Christians and Why Does God Matter to Them?	PSHE Rights, Rules and Responsibilities	DT Cook: Dips and Vegetables	Music Marching Music	PE Fundamental Skills/ Pilates	Computing Introduction to PM/ Creative Computing
1: w.c. 1.9.25			*Inset, Vision and values, Creative prayer days								
2: w.c. 8.9.25	Place Value	Little Red Riding Hood- narrative	Introduction to our body and our senses	Aerial views	Introduction to colour	Introducing Sam	To be able to name some people who look after them and some of their responsibilities towards them.	*Our DT lessons are blocked over the course of a couple of days within a half term- exact dates TBC. Lesson 1- Introduction to the recipe	Listen and focus	FS: explore balance, stability and landing safely. FS: explore how the body moves when running at different speeds.	Introduction to PM: logging in.
3: w.c. 15.9.25	Place Value	Little Red Riding Hood- narrative	Eyes and sight	Maps	Secondary, warm and cool colours	Sam's special place	To identify jobs and responsibilities they have at school and at home.	Lesson 2- Make Lesson 3- Taste and Evaluate	Explore	FS: changing direction and dodging. FS: jump, hop and skip.	Introduction to PM: 2Dos in Purple Mash
4: w.c. 22.9.25	Place Value	Little Red Riding Hood- narrative	Ears and hearing	Location	Tints and shades	Why the word 'God' is important to Sam	To understand how rules and conventions enable them to feel safe and happy in familiar settings.		Investigate and practise	FS: Co- ordination and combination jumps. FS: combination jumping and skipping in an individual rope.	Introduction to PM: Your work in Purple Mash

5: w.c. 29.9.25	Addition and Subtraction	Dear Panda-Letter	Touch, taste and smell	Compass points	A study of David Hockney's 'A Bigger Splash'	Finding out about God in the Bible	To understand how they can be involved in decisions which affect them at home and at school.		Compose and practise (1)	Yoga: explore yoga and mindfulness. Yoga: copy and remember poses.	Creative Computing: Making pictures
6: w.c. 6.10.25	Addition and Subtraction	Dear Panda-Letter	Understanding sensory impairment	What makes a good map?	Looking at Monet-Painting the sea	A story from the Bible-creation	To understand how democratic decisions might affect them in the everyday life of their class.		Compose and practise (2)	Yoga: developing flexibility when holding poses. Yoga: develop balance when holding poses.	Creative Computing: Making and sharing jigsaws.
7: w.c. 13.10.25	Addition and Subtraction	Dear Panda-Letter	Assessment	Drawing maps	Painting a storm	Expressing Christian beliefs about God	To understand and experience the process of electing a school council representative.		Perform and evaluate	Yoga: Create poses using a hoop. Yoga: Create poses with a partner.	Creative Computing: Making a game.
8: w.c. 20.10.25	Assessment and consolidation	Dear Panda-Letter					*Inset		*Inset		Creative Computing: Lesson 4