

Subject	Wb – 5-1-26	Wb – 12-1-26	Wb – 19-1-26	Wb – 26-1-26	Wb – 2-2-26	Wb - 9-2-26	Wb – Holidays	Holidays
English	Harry and the dinosaurs – Character description.	T-Rex or Steg book – identify and draw and caption beginning, middle and ending.	The girl and the dinosaur/ Dinosaur bones – talk through/tell the story make a story path.	Dinosaur Roar! Draw our own dinosaur and label it.	Rumble Retell the story to our friends.	Dino A-Z Explore non-fiction books – learn about how they work. Create own simple fact book about dinosaurs and prehistoric animals.		
Maths	Alive in 5	Mass and Capacity	Growing 6, 7, 8	Growing 6, 7, 8	Length, Height and Time	Length, Height and Time		
Mastering Number	Week 12	Week 13	Week 14	Week 15	Week 16	Week 17		
PKC Dinosaurs (N)	Week 1 The past is everything that has already happened. Dinosaurs lived a very, very long time ago.	Week 2 Tyrannosaurus Rex lived a long time ago. Stegosaurus lived a long, long time before Tyrannosaurus Rex.	Week 3 Palaeontologists and scientists that study life on Earth a long, long time ago. Fossils help scientists to learn about life a long, long time ago.	Week 4 Pterosaurs were flying reptiles. Plesiosaurs were reptiles that lived in water.	Week 5 We can learn about dinosaurs from books, tv programmes, websites and from museums. We can teach people what we know about dinosaurs.	Recall learning from term.		
Tuff tray inside 1	Dinosaurs (Selected few) in the tray with tuff tray liner – think we have an oldy forest type one...	Different boxes – cubes/ping pong balls/small parts – how many cubes/etc fit inside each box	Rubbings of dinosaur sand tray moulds? Use the magnifying glasses	Spirited play box out for creation... Sort pictures of numbers 6, 7 and 8	Measuring our body parts with tape measures adult led. Record in a table of our class – who is the tallest? Who has the smallest feet? Who has the biggest hands? Who has the smallest head?	Order events from the day on a timeline – are all our days the same?		

Tuff tray inside 2	Measuring dinosaurs with cubes/Cuisenaire rods	Feed the Stegosaurus and T-Rex..... boxes cut out mouth and food cards – veggies and meat Balance scales and variety of objects	Kinetic sand with dinos hidden in to find with simple 'clay' tools	Sort flying creatures past and present – pictures and Venn diagram hoops				
Role play area	Dino fossil research centre	Dino fossil research centre	Dino fossil research centre		Natural History Museum tour. Dinosaur museum – showcasing some of our own dinosaurs...	Dinosaur Museum		
Table top	Cut out dinos and stick onto scene...	Sort the dinos – herbivores, carnivores, omnivores - using Venn diagrams	Dino skeletons to cut out and stick together	Using lolly sticks and tissue paper create wings for cardboard tube flying reptiles	Cut and stick – timeline of our day	Make dinosaur nests with shredded wheat and choc with mini eggs – yum!!		
Creative area	Paint sticks out – drawing dinosaurs – pics to copy Paint flicking/sponging dinosaur footprints	Create an enclosure for the dinosaurs Create a Steg crown and back plate (long paper 'tail' with 'plates' running down the back)	Imagine you discover a new dinosaur... draw your new dinosaur Dino footprinting on big paper	Bubble wrap painting and cut and stick prehistoric reptiles on	Create own dinosaur mask with craft 'bits' Create own clay fossils – adult led activity	Create a textured picture – give chn a variety of media – demonstrate how to create a picture using different textures and allow them time to create their own to display in the dinosaur museum.		
Small World/	See tuff tray		Dinosaur skeleton small world	See water tray	Shadow puppet 'theatre'	Shadow puppet 'theatre'		

Construction								
Sand	Dino world with sticks and twigs/lake...	Dinosaur bones moulds. Make the sand damp so that chn can explore making the whole dinosaur by connecting its bones.	Dinosaurs hidden in the sand – brushes to find them and uncover them gently like palaeontologists. Magnifying glasses to explore					
Water		Measuring cylinders etc in tray	Dinos in ice to rub away the ice in the water...	Plesiosaurs in the water tray	Boats and animals – role play Noah's Ark			
Tuff tray outside 1	Drawing faces outside with chalk – pics to copy. What emotion do they show?	Craft materials to make a Stegosaurus dinner...	Salt dough/clay dino bones – hide under and/shredding... chn to find with magnifying glasses and paint brushes	Using cubes create 'Numberblocks' 6, 7 and 8	Create a volcano in the tuff tray using paper mâché and pringles tube...? (cardboard in first to make it easier to take out)			
Tuff tray outside 2	Inspire tray maze – check out maze inserts	Tally chart – do you like Steg or T-rex best?? Pics of dinos to choose...						
Outdoors	Dinosaur obstacle course – stepping stones over the lake, through the tunnel – crawling under the trees, throw the beanbags into the target – throwing food for the T-rex.	Order the dinosaur numbered footprints		Dinosaur movement game with dice – adult led to begin with...	Dino scavenger hunt – adult led in small groups/1:1	Dinosaur sports day		
PSHE	Lesson One To know that our faces can help to tell people how we feel. Face matching	Lesson Two To recognise what might cause different feelings in	Lesson Three To recognise how we might feel and how others might feel if	Lesson Four To recognise simple ways to make ourselves feel better.	Lesson Five To recognise ways of helping others feel better. Read 'The Cloud'	Lesson Six To understand what is meant by perseverance, and give		

	Emotion face puzzles	<p>ourselves and others. Read 'My Big Shouting Day'. Identify the feelings that Bella had and why. Play the what would you feel like if 'game'.</p> <p>Ruby's worry – read at some point this week and use in continuous provision.</p>	<p>something changes or we lose something. Read No Longer Alone. Explore how the little girl feels – why, is someone missing? How does she act – why?</p>	<p>Remind chn of the book from last week – how the little girl talked to her Dad and things got better. Remind chn of our 5 fingers support – this can be difficult if your grown up is busy. Read 'Not, Now Bernard' – no-one had time for Bernard. Talk about ways we can try to get our grown ups to hear or talk to another grown up – especially if it is really important to them.</p>	<p>Why the black scribbly cloud? What did others do to make her feel better? Use the stem sentence, 'Someone I know was sad/angry/upset, and I....'</p>	<p>examples how they might do this. Read The Dot. What have we learnt to do since we started school? What have we learnt to do since we were born? What do we still want to learn to do? How can we help others when they feel stuck?</p>		
PE lesson	<p>Gymnastics - Lesson 1 To explore travelling movements. (1)</p> <p>From last term to complete: Net and Wall Games – Lesson 6 To develop hitting over a net.</p>	<p>Gymnastics - Lesson 2 To develop quality when performing and linking shapes. (3)</p> <p>Gymnastics - Lesson 3 To develop stability</p>	<p>Gymnastics - Lesson 4 To develop technique and control when performing shapes jumps. (7)</p> <p>Active Kids - Reception</p>	<p>Dance - Lesson 1</p> <p>Gymnastics - Lesson 5 To develop technique in the barrel, straight and forward roll. (9)</p>	<p>Gymnastics lesson 6 To link gymnastic actions to create a sequence. (11)</p> <p>Dance - Lesson 2</p>	Dance Lesson 3		

		and control when performing balances. (5)						
Computing Drawing skills	To be able to select colours. Activity Paint Projects in Mini Mash; on the washing line or in the Drawing and Painting area.	To be able to mark make purposefully on the screen. To be able to control the pencil width. Activity Many tools have opportunities to create purposeful illustrations: 2Paint a Picture Simple Mode (in the Drawing and Painting area). 2Create a Story (in the Reading and Writing area). Writing Temples such as Picture and Text (in the Reading and Writing area). - Use of the painting tools including 2Paint a Picture and Paint Projects.	To be able to choose tools to experiment with. Activity 2Paint a Picture; explore different templates. Writing Templates such as Picture and Text to explore the tools in the Purple Mash Drawing Tools such as flood fill used throughout Purple Mash.	To be able to use the undo button. Activity Most Mini Mash and Purple Mash creative activities (not quizzes) have undo buttons.	To be able to erase parts of pictures. Activity Use of Paint Projects and 2Paint a Picture.	To use the skills we have learnt this term. Activity Children to draw a picture of a dinosaur using the skills they have		
RE Which stories are	We are learning to understand that some books are very precious	We are learning to know that most religions	We are learning to know that the Qur'an is a	We are learning to know that the Bible is a special	We are learning to know that the Bible helps	We are learning to create our		

special to different people?	and are treated with love and care. Talk about books that we enjoy with our grown ups both at home and school – where do we keep our books? Have a wander to the library (check out the shelf where the Bible display is – is this book more important?) and talk about how important books are to us all. We treat them with care and respect. Some books are more special – talk about our topic bookcase and how these stories are important during different topics. What book do we use in Collective Worship? Is it a special book? Why? Who are the stories in the Bible important to?	have stories that are important to them. Bring in the Qur'an. How it is stored – talk about how Muslim people care for the Qur'an – wrapped and placed up high. They wash their hands before they open it to read. They read it every day. Tell a story from the Qur'an. Muslim people feel the stories in the Qur'an are very important to them every day. Watch story 1 from bottom of planning... What might this story mean to Muslims?	special book for Muslims. Take another look at the Qur'an. Can the children remember how to handle it, what they should do before opening it? Read a story from the Qur'an from the second RE link below – choose a story in advance 😊 Do these stories have meanings/ lessons for life?	book for Christians. Which book do we use in Collective Worship? Are there lots of stories in it? These stories are important to Christians – they help them to live their lives – just like the Qur'an gives advice to Muslims. Watch story 3 from below How does the story of the Good Samaritan help us to live our lives?	Christians to live their life. Bring out the Bible – both the one from CW and a children's colourful story Bible – tell the story of Noah's Ark or/and watch on Saddleback Kids link below (story 4) How does this story guide us to live our lives as Christians? As a Christian school we follow the teachings from the Bible – our values and vision are rooted in the Bible.	own special book. Choose a special story from the Bible together to create our own class book.		
Songs								
Stories		No Longer Alone Ruby's Worry	My Big Shouting Day	Not Now Bernard	The Cloud	The Dot		

RE

Story One

https://www.youtube.com/watch?v=_bN7KIMmwlc

Stories from the Qur'an (link 2)

https://ia800504.us.archive.org/15/items/kisbse/801_text.pdf

Story 3

https://www.google.com/search?q=saddleback+kids+good+samaritan&rlz=1C1GCEB_enGB1075GB1075&oq=saddleback+kids+good+samarit&gs_lcrp=EgZjaHJvbWUqBwgAEAAyGAQyBwgAEAAyGAQyBggBEEUYOTIICAIQABgWGB4yCAgDEAAyFhgeMgoIBBAAGIAEGKIEMgcIBRAAGO8FMgcIBhAAGO8F0gEINzY0MWowajeoAgCwAgA&sourceid=chrome&ie=UTF-8&safe=active&surl=1#fpstate=ive&vld=cid:4580f8ba,vid:osfQg4yKtq8,st:0

Story 4

https://www.google.com/search?q=saddleback+noah%27s+ark&rlz=1C1GCEB_enGB1075GB1075&oq=saddleback+noah%27s+ark&gs_lcrp=EgZjaHJvbWUyCQgAEEUyORiABDIICAQABgWGB4yCggCEAAyChgWGB4yCggDEAAyChgWGB4yDQgEEAAyHgMYgAQYigUyDQgFEAAyHgMYgAQYigUyDQgGEAAyHgMYgAQYigUyCggHEAAyGAQYogTSAQg3MjExajBqNKgCALACAQ&sourceid=chrome&ie=UTF-8&safe=active&surl=1#fpstate=ive&vld=cid:596a0c71,vid:qzYjy6lhRag,st:0