Vancouver Class Autumn 2 Medium Term Planning- Foundation Subjects

| | History PKC The Transatlantic Slave Trade | Geography PKC Mountains | Art PKC | French | Music | DT | Computing Online safety & Spreadsheets |
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| 1 | Carryover last lesson of the Birth of the British Empire and complete end of unit quiz. | Lesson 1 K: To know a mountain is a large landform that rises high above the land around it. | Lesson 1 K: To know that Islamic art and architecture relate to the religion of Islam or the Islamic world. | WALT: write about ourselves in French. | Lesson 1 To know that an ostinato is a short phrase which is repeated throughout a piece of music | | From last term to complete: Quizzing Lesson 4 - Creating a Quiz. |
| 2 | Lesson 1 K: To understand the origins of the transatlantic slave trade. | Lesson 2 K: To know the Alps are a mountain range in Europe that crosses into several countries. | Lesson 2 K: To understand that Islamic art uses calligraphy, geometric and vegetal patterns | WALT: write about brothers and sisters. | Lesson 2 To know that a canon is where a melody is played and then imitated shortly afterwards by another part. | Lesson 1 K: To understand how a cams mechanism works K: To understand how to create a design | From last term to complete: Quizzing Lesson 5 - Completing, Debugging and Testing Quizzes. |
| 3 | Lesson 2 K: To understand the conditions faced by slaves during the Atlantic passage. | Lesson 3 K: To know that Mount Everest, in the Himalayas, is the world's tallest mountain. | Lesson 3 K: To know common features of Islamic architecture | WALT: have and record a simple conversation in French. | Lesson 3 To know Pachelbel's Canon was written for stringed instruments Lesson 4 | Lesson 2 Make Lesson 2 | Game Creator - Lesson 1 To evaluate the features of a successful video game. |
| 4 | Lesson 3 K : To understand the conditions in which enslaved Africans faced in the Americas | Lesson 4 K: To identify North and South American mountain ranges. | K: To understand the Alhambra shows features of Islamic art and architecture. | wal1: talk about subjects. | To know that we can use hand signals, words and symbols to represent pitch | Lesson 2 Make | Game Creator - Lesson 2 To plan a game in 2DIY3D. |

| 5 | Lesson 4 K: To know that the slave trade was abolished in 1807. | Lesson 5 K: To locate the Ethiopian Highlands and Mount Kilimanjaro. | Lesson 5 K: To understand Begum's work is influenced by Islamic art and architecture. | WALT: talk about likes and dislikes at school. | Lesson 5 To know that we can give different pitches letter names, which we can show with a dot on a stave | Lesson 4 Evaluate | Christingle Service church |
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| 6 | Lesson 5 K: Thomas Clarkson was one of the leading abolitionists in Britain against the Transatlantic Slave Trade. | Assessment | Lesson 6 Complete clay tile. | WALT: ask and say the time. | Lesson 6 To know that we can evaluate a performance to make it better next time | | Game Creator - Lesson 3 To design and use game sprites. Christmas Fayre @ 2pm |
| 7 | Assessment | | | WALT: talk about the timings of the school day. | Young Voices | | Game Creator - Lesson 4 To add features to a game world and check playability. |