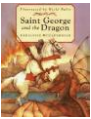
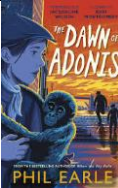
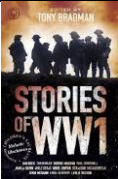
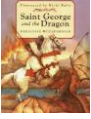

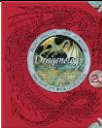

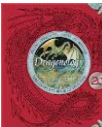
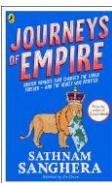
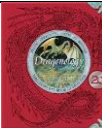


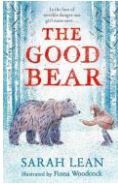


Autumn 2 Medium Term Planning Core Subjects

	English		Reading	Maths	Science Materials	RE	PSHE	PE
1		Week 1 *Create a word bank *Use precise vocabulary to write detailed sentences. *Use figurative language *Vary sentence structure	Week 1 The Dawn of Adonis by Phil Earle 	Week 1 *Missing number problems *Two step problems with addition and subtraction * Word problems involving multiple steps * Running a shop	Week 1 To understand that materials can be grouped according to their properties and to know the definitions of some properties.	Week 1 How do humans make meaning?	Week 1 To correctly distinguish between friendship difficulties and bullying. To define the key characteristics of verbal, physical, indirect and cyber forms of bullying. To understand how people who bully may use power imbalance, manipulation and exclusion within groups.	Gymnastics - Lesson 1 To perform symmetrical and asymmetrical balances. Swimming - Lesson 7
		Week 2 *Write a description *Edit and improve *Semi colon *Passive voice	Week 2 Stories of WW1 by Tony Bradman 	Week 2 * Using Known Facts to solve multiplication problems * Multiples *Common multiples * Factors	Week 2 To know that thermal conductivity means heat can be transferred through a material.	Week 2 Art and Christian worldviews	Week 2 To explore whether different groups of people might perpetrate/or encounter some forms of bullying more than others. To understand more about forms of prejudice-based bullying.	Gymnastics - Lesson 2 To perform interesting symmetrical and asymmetrical balances using apparatus. Swimming - Lesson 8
3		Week 3 *Adverbials for cohesion *Dialogue to move the plot forward *Vary sentence structures (recall prior learning) *Plan a piece of narrative	Week 3 Malamander by Thomas Taylor 	Week 3 *Common factors *Rules of divisibility *Prime numbers *Square and cube numbers	Week 3 To understand that a solution is a mixture of a solid in a liquid where the solid has broken into parts too small to see.	Week 3 Art and Jewish worldviews	Week 3 To understand cyberbullying, how to take positive action to prevent it and how to ask for help.	Gymnastics - Lesson 3 To develop the straight, forward, straddle and backward roll. Swimming - Lesson 9

4		<p>Week 4</p> <ul style="list-style-type: none"> *Write a piece of narrative *Edit and Publish *Identify feature of a non-chronological report *Draw and plan mythical creature 	<p>Week 4</p> <p>Gargantis by Thomas Taylor</p>		<p>Week 4</p> <ul style="list-style-type: none"> *Multiplying by 10, 100 and 1000 *Dividing by 10, 100 and 1000 	<p>Week 4</p> <p>To know there are methods for separating mixtures including solutions.</p>	<p>Week 4</p> <p>Art and Muslim worldviews</p>	<p>Week 4</p> <p>To be able to communicate effectively a wide range of emotions, including mixed emotions. To recognise emotions in others and consider their responses. To be able to judge how appropriate and proportionate their own reactions might be when feeling overwhelmed.</p>	<p>Gymnastics - Lesson 4</p> <p>To develop the straight, forward, straddle and backwards roll into a sequence.</p> <p>Swimming - Lesson 10</p>
5		<p>Week 5</p> <ul style="list-style-type: none"> *Parenthesis-brackets *Recall prior learning *Vary opening of sentences *Plan non-chronological report 	<p>Week 5</p> <p>Journeys of Empire by Sathnam Sanghera</p>		<p>Week 5</p> <p>*Multiplication Focus Week</p>	<p>Week 5</p> <p>To understand that all changes are either reversible or irreversible.</p>	<p>Week 5</p> <p>Art and Hindu worldviews</p>	<p>Week 5</p> <p>To understand the feelings of those who are bullied, perpetrators, followers and bystanders and how this might affect their mental wellbeing and behaviour. To understand personal circumstances that may lead someone to engage in bullying or become a target of bullying. To understand how to prevent or stop bullying assertively in different online and offline contexts to the benefit of those involved. To be able to describe how mental wellbeing is a part of daily life for everyone.</p>	<p>Gymnastics - Lesson 5</p> <p>To explore different travelling actions using both canon and synchronisation.</p> <p>Swimming - Lesson 11</p>
6		<p>Week 6</p> <ul style="list-style-type: none"> *Draft information *Edit and improve and begin to create double page spread inc art work 	<p>Week 6</p> <p>The Stuff that Stuff Is Made Of by Jonathan Dror</p>		<p>Week 6</p> <p>*Division Focus Week</p>	<p>Week 6</p> <p>Assessment</p>	<p>Week 6</p> <p>Art and Non-religious worldviews</p>	<p>Week 6</p> <p>To understand what is meant by mental ill health, and how common this is. To be able to describe some self-care strategies and how these might help.</p>	<p>Gymnastics - Lesson 6</p> <p>To explore different methods of travelling, linking actions in both canon and synchronisation.</p>

							To understand what is meant by loneliness and to be able to suggest some strategies when feeling isolated.	Swimming - Lesson 12
7		<u>Week 7</u> Complete double page spread	<u>Week 7</u> The Good Bear by Sarah Lean 	<u>Week 7</u> Application of multiplication and division methods to real life problems.	<u>Week 7</u>	<u>Week 7</u> Does creativity matter?	<u>Week 7</u> To understand the role of peer influence in bullying situations and how bystanders can become defenders or colluders. To consider when, where and what types of bullying are happening in the local community and how to respond. To identify ways pupils, teachers and parents can work together to reduce bullying in school and the wider community.	Gymnastics - Lesson 7 To perform progressions of inverted movements. Swimming - Lesson 13