






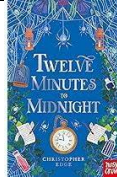
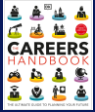
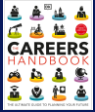



## Autumn 1 Medium Term Planning Core Subjects

	<u>English</u>	<u>Reading</u> Class Text 	<u>Maths</u> Place value Addition and Subtraction Multiplication and Division	<u>Science</u> The Human Body	<u>PSHE</u> Rights, Rules and Responsibilities	<u>RE</u> Does Creativity Matter in Religious Worldviews?	<u>PE</u> Quicksticks Curriculum Resource - Hockey Alive Leisure Downham - Swimming
<b>1</b> 	<u>Week 1</u> Vision and Values Day RE Day-Creative Prayer	<u>Week 1</u> Vision and Values Day RE Day-Creative Prayer	<u>Week 1</u> Vision and Values Day RE Day-Creative Prayer		<u>Week 2</u> Transitions and setting up Zone of Regulation Check-Ins	RE Day-Creative Prayer	<b>Swimming Lesson 1</b>
<b>2</b> 	<u>Week 2</u> * Nouns, Verbs Adjectives, Adverbs- Identify and use expanded noun phrases accurately. * Subject and object-simple sentences (main clause) *Use coordinating conjunctions. * Write complex sentences with conjunctions *Spelling-same sound different spelling of /ae/ sound.	<u>Week 2</u> The Old Forest Path by Jamie Catto 	<u>Week 2</u> <u>R-Roman numerals</u> *Roman Numerals to 1000 *Numbers to 1,000,000 *Read and write numbers to 1,000,000 *Powers of 10 Partition numbers to 10,000,000  Ext: *Numbers to 10,000,000	<u>Lesson 1</u> K: To recognise the first stages of human growth: gestation, birth and infancy.	<u>Week 2</u> Discussing rules and expectations as we start the new year.	<u>Week 2</u> What makes humans human?	<b>Hockey Lesson 1</b> Keep control of the ball whilst moving in different directions.  <b>Swimming Lesson 2</b>

			<p>*Read and write numbers to 10,000,000</p> <p>*Arithmetic-column addition and subtraction</p>				
<p><b>3</b></p> 	<p><u>Week 3</u></p> <ul style="list-style-type: none"> <li>* Write complex sentences that open with a preposition</li> <li>* Write relative clauses</li> <li>*Accurately punctuate speech</li> <li>*Use speech to move the action forward</li> </ul> <p>*Spelling-same sound different spelling of /ee/ sound.</p>	<p><u>Week 3</u></p> <p>A Place of a Thousand Wishes by Sarah Merrett</p> 	<p><u>Week 3</u></p> <p>R-Partition large numbers</p> <ul style="list-style-type: none"> <li>*Number line to 10,000,000</li> <li>*Compare and order any integers</li> <li>*Round to the nearest 10, 100 and 1000</li> <li>*Round to the nearest 10, 100 and 1000, 10,000</li> </ul> <p>EXT-Round to nearest whole number and to 1 decimal place</p> <p>*Arithmetic Column multiplication x 1 digit</p>	<p><u>Lesson 2</u></p> <p>K: To know that the human body changes as it goes through puberty.</p>	<p><u>Week 3</u></p> <p>WALT: understand the basic rights of children and other adults and know who is responsible for ensuring these are protected.</p> <p>WALT: develop an understanding of my rights and responsibilities, and be able to explain these.</p>	<p><u>Week 3</u></p> <p>Music and religious worldviews</p>	<p><b>Hockey Lesson 2</b></p> <p>Tackle to gain possession of the ball safely.</p> <p>Dribble with the ball to avoid being tackled.</p> <p><b>Swimming Lesson 3</b></p>
<p><b>4</b></p> 	<p><u>Week 4</u></p> <ul style="list-style-type: none"> <li>*Write a sequence of sentences.</li> <li>* Identify and use metaphors and similes.</li> <li>*Write a sequence of sentences.</li> <li>*Use cohesive adverbs.</li> </ul> <p>*Spelling-same sound different spelling of /oa/ sound</p>	<p><u>Week 4</u></p> <p>Twelve Minutes to Midnight</p> 	<p><u>Week 4</u></p> <p>R-Roman numerals and rounding</p> <ul style="list-style-type: none"> <li>*Count through zero</li> <li>*Compare and order negative numbers</li> <li>*Negative numbers</li> <li>*Mental strategies</li> </ul> <p>EXT-Problem solving with negative numbers</p>	<p><u>Lesson 3</u></p> <p>K: To identify physical and mental changes to the human body that happen from adulthood to old age.</p>	<p><u>Week 4</u></p> <p>WALT: recognise my right to feel respected and my responsibility to show respect to all, including those in positions of authority and those we meet online.</p>	<p><u>Week 4</u></p> <p>Music in Christian worldviews</p>	<p><b>Hockey Lesson 3</b></p> <p>Mark another player.</p> <p>Umpire a small game.</p> <p>Keep possession in a small-sided game.</p> <p>Defend in a small-sided game.</p>

				*Arithmetic Column multiplication x 2 digit			Swimming Lesson 4	
5	<u>Week 5</u> *Plan a narrative *Write a first draft *Edit and Publish *Spelling-same sound different spelling of /er/ sound	<u>Week 5</u> A Wrinkle in Time by Madeleine L'Engle		<u>Week 5</u> R-Negative numbers *Add integers *Subtract integers *Inverse operations and missing numbers *Reason from known facts *Arithmetic  EXT-Generating linear number sequences  *Arithmetic Column multiplication x 2 digit	<u>Lesson 4</u> K: Humans and animals have growth stages of different lengths.	<u>Week 5</u> WALT: take an active role in making, reviewing and adhering to rules in class and the wider school community. WALT: describe views about courtesy and manners amongst people they know and places they go.	<u>Week 5</u> Music in Muslim worldviews	<u>Hockey Lesson 4</u> Use width to create space in the game. Support each other in a space so the ball can be passed to them.  <u>Swimming Lesson 5</u>
6	<u>Week 6</u> Formal vocabulary choices Modal Verbs Use the subjunctive form for sentences that include: opinion, belief, purpose, intention or desire. Use a semi colon to replace a coordinating conjunction *Spelling-same sound different spelling of e/ sound	<u>Week 6</u> How to be an Eco Explorer by Yussef Rafik		<u>Week 6</u> R-Inverse operations *Multiples *Common multiples * Factors * Common factors *Arithmetic  EXT-Solving multistep problems in context  *Arithmetic Short Division	<u>Lesson 5</u> Plan Extended Writing Task: Describe the main stages of growth in humans, from conception to old age.	<u>Week 6</u> WALT: understand why rules and laws are needed in society.	<u>Week 6</u> Music in Jewish worldviews	<u>Hockey Lesson 5</u> Understand the Quicksticks rules. Rotate the position. Umpire Quicksticks games.  <u>Swimming Lesson 6</u>

<p><b>7</b></p> 	<p><u>Week 7</u> <b>MOCK SATS</b></p> <p>*Use a colon to introduce a list or an idea. *Review prior learning *Plan formal letter *Write formal letter</p>	<p><u>Week 7</u> <b>MOCK SATS</b></p>	<p><u>Week 7</u> <b>R-Common multiples and factors</b></p> <p>* Rules of divisibility * Prime numbers * Square and cube numbers * Multiply by 10, 100 and 1,000 *Arithmetic</p> <p><b>EXT-Solving multistep problems in context</b></p> <p><b>*Arithmetic Short Division</b></p>	<p><u>Lesson 6</u> Write Extended Writing Task: Describe the main stages of growth in humans, from conception to old age.</p>	<p><u>Week 7</u> WALT: understand how democratic elections work at school and nationally and how people represent or act on behalf of others. WALT: understand the role of councils, councilors, Parliament and MPs in our country.</p>	<p><u>Week 7</u> Music in Sikh worldviews</p>	<p><u>Week 7</u> <b>Hockey Lesson 6</b> Put all skills learnt into Quicksticks games appropriately, including umpiring the game.</p> <p><b>Swimming Lesson 7</b></p>
<p><b>8</b></p> 	<p><u>Week 8</u> *Edit and Publish *Foundation lesson assessments</p>	<p><u>Week 8</u> Wonder by R. J. Palacio</p> 	<p><u>Week 8</u> <b>R-Rules of divisibility</b></p> <p>* Divide by 10,100 and 1,000</p> <p><b>*Arithmetic Short Division</b></p>	<p><u>Week 8</u></p>	<p><u>Week 8</u></p>	<p><u>Week 8</u> Does creativity matter in religious worldviews?</p>	<p><u>Week 8</u> <b>Hockey – Lesson 7</b> Hockey Challenges.</p>