# Armstrong Class Topic Map Autumn 1

Welcome back! I hope you have all had a wonderful summer break and are ready for all the exciting topics and learning planned for this year. Please have a read through the information on this topic map as it will help you support your child with their learning. Having conversations over dinner or on the way to and from school can provide excellent opportunities for you to ask questions about what your child is learning across the curriculum. By answering questions and engaging in discussions, your child will be beginning to master their own knowledge and understanding by recalling their learning.

#### Maths

This half term we will be focussing on Place Value leading onto Addition and Subtraction.

Children will be developing fluency with numbers up to 10000 and practising strategies for adding and subtracting.

It is so important that the children continue to learn their multiplication tables, they will be tested on these weekly.

# **English**

This term we will be practising our SPAG skills—prepositions, adjectives, adverbs, clauses, etc.

We will be focusing on building sentences using different grammatical features, to support writing in a narrative style.

### Reading

During dedicated Whole Class Reading lessons, the children will engage with extracts from a wide range of books. This enables the children to dip their toes into a range of books as well as encountering a rich range of vocabulary and writing styles.

Our expectation is that each child reads at least three times a week at home.

# **SPAG**

Children will be set spellings to learn each week. These are important steps towards being able to spell the statutory words they will need to use in their writing on a daily basis.

Spellings will be sent home and tested on a Monday so please ensure your child has their book in school to practise and collect their spellings.

### Science

We will continue to follow the PKC units throughout the year.

The first stop is The Human Body where we will explore the various systems at work in our bodies. We will learn about the muscles and our skeleton and why they are important. We will explore the job of the nervous system and the digestive system

### RE

What is my duty, and how do

I know?

The children will be exploring
Sikhism—through the
concepts of duty and
gurmukh.

# <u>PE</u>

Please don't forget that Armstrong class will have hockey on a **Tuesday** afternoon, please come to school in your PE kit.

On Friday morning we will have swimming—don't forget your kit!

# Respect, Aspire, Challenge, Succeed

### **History**

Our PKC historical journey begins with learning about the Stone Age to the Bronze Age. We will learn what life was like for someone from the Palaeolithic era and how slight changes made a massive difference to the people in Britain over 8000 years ago. There is some tricky vocabulary in this unit, check out our Knowledge Organiser to practise.



# Geography

We begin this year developing our sense of the world in our Spatial Sense unit. We will learn about cartographers and how they develop maps using lines of

latitude and longitude. This understanding will then enable children to begin to locate places as well as deepen understanding of maps and the keys which can help us unlock them.

### **RSHE**

This half term we will be using The Cambridgeshire Primary Personal Development Programme to learn about our Rights and Responsibilities both personally and within our communities. Children will learn about the rules they need to follow. Their rights and responsibilities at home, at school and in the wider community. We will explore why rules are important to everyone.

# Computing

Over the beginning part of the term the children will develop familiarity with using Microsoft office online; in particularly email—and how to use this in a safe manner.



### Art/DT

Art this term will focus on the artists tools—line. Remember a line is just a dot that went for a walk and a picture is just a line that went for a walk.

(Paul Klee)

In DT we will design and make a keyring and perhaps a Christmas decoration if we can squeeze it in later in the term.

# <u>French</u>

We will be learning about how to say and respond to simple greetings.

The children will begin to write simple French words



# **Home Learning Expectations**

We will continue with our task homework. The children will need to complete a task each week. Homework books will be sent home on Friday and due in the following Friday—stickers for those returned early. If you have any questions please ask either Miss Thorne or myself.