

# Peake Class Topic Map Autumn 1

Welcome back—it's so lovely to see everyone again after the summer break. We have lots of exciting topics coming up and the children are ready and raring to go!

Here is the overview of learning that will be happening in Peake Class this half term.

## Maths

We will get to know the composition of number and how numbers are made using the White Rose scheme of learning. We will then be working on counting forwards and backwards within 100 and from any given number.

This half term is an important time to become really familiar with the different mathematical resources and representations that will help us to understand how numbers work.

## English

Our first text used as a stimulus for our writing will be Little Red Riding Hood, a traditional classic. We will begin with a heavy focus on sentence types, starting with simple sentences ensuring we have our capital letters, finger spaces and full stops, working our way to compound sentences with expanded noun phrases for those in Year Two.

## Reading

Once children have mastered reading, they quickly develop better spelling and writing skills and become more independent learners.

We hope you will listen to your child read every night—10 minutes a day is over an hour of reading in a week—and it makes a **significant** difference to your child's success in reading and writing!



## SPaG

Children will be sent home with spellings each week, tested on a Monday. Please ensure your child brings their spelling book in on these days.

Spellings are linked to the sound they have been learning in phonics to enable children to use their phonic knowledge when writing the words.

## Science

This half term we will be learning about **the Human Body**.

We will focus particularly on the five senses, sight, hearing, smell, touch, and taste.

I'm sure the children will find this unit interesting as they consider what is happening within their own bodies.

## RE

We will begin with a unit exploring Christianity. Children will explore Christian concepts of God, including shared beliefs about God as a creator. They will also consider how different Christians might express their beliefs about God differently.

## PE

Our PE days will be on **Mondays and Wednesdays**.

We will start with a unit on fundamental skills, preparing children with skills vital for other areas of PE.

We will then finish the half term with Pilates.



# Respect, Aspire, Challenge, Succeed

## History

Our History learning will take place on a bi-half term basis, and therefore children will not study History until Autumn 2.



## Geography

Our year starts with spatial sense. Children will learn to read maps to understand where things are using aerial view. We will look at what makes a good map and practise adding our compass points to our maps. This unit will build upon what Year Two learnt last year, and recap some of the main features included on a map.

## PSHE

The first topic we will study is 'Rights, Rules and Responsibilities.' Children will learn about the rules they must follow, and understand that they are in place to keep them happy and safe. We will look at responsibilities children of their age may have, and begin to understand and explore the concept of democracy and decision making.

## Computing

Children will have their computing lessons with Miss Thorne each week, beginning the year with an introduction to Purple Mash, followed by a creative computing unit.



## Art

Our first topic is colour. We will recognise warm and cool colours as well as being able to differentiate primary colours from secondary colours. Children will explore the work of David Hockney, and produce artwork inspired by his pieces.

## DT

In the Autumn term, we will be cooking as part of our DT lessons. In the first half of this term, children will be making dips for vegetables, exploring the importance of nutrients in vegetables.



## Home Learning Expectations

Please refer to our homework expectations leaflet for our homework format.

If you have any questions please ask—  
missbatterham@holycross.norfolk.sch.uk or catch me at the gate.