

PRESCHOOL STUDENT INFORMATION SHEET

Please complete and return on the first day of school.

Student Name: _____

Birthday: _____

Parent/Guardian Information:

Name: _____

Phone: _____

Email: _____

Name: _____

Phone: _____

Email: _____

Allergies/Action Plan: _____

Likes, Dislikes, or Special Information about your child: _____

Has your child been in a home or center day care environment? ____Yes ____ No

** Please let us know how your child will be dismissed on the first day of school
(parent pickup, After School Program, grandparent, etc.): _____

Dear Future Pre-k Families,

Happy Summer! This packet is to help support your child throughout the summer. It will help strengthen their skills and prepare them for Pre-K.

Shapes and Colors:

- ✓ Continue to practice working on shapes and colors. Recognizing shapes and colors in various places.
- ✓ Matching objects that are the same shape/color.

Letters and Numbers:

- ✓ Continue to practice working with letters. Recognizing uppercase letters (especially those in your name), matching uppercase letters.
- ✓ Continue to practice working on numbers. Recognize numbers 1-10, counting to ten.

Fine/Gross Motor:

- ✓ Puzzles
- ✓ Practice Jumping and skipping skills.
- ✓ Continue to practice how to hold a crayon correctly.
- ✓ Using play do and different play doh tools (using play doh scissors is a great way to begin learning how to use scissors properly and safely).

Social-Emotional/Independence:

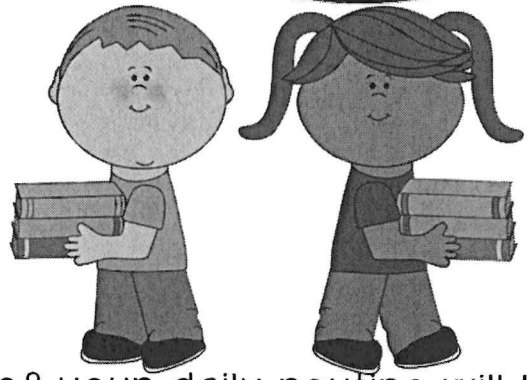
- ✓ Bathroom independence (toileting, pulling up pants, hand washing).
- ✓ Cleaning up after self (play time, eating, general belongings).
- ✓ Joining in play with others.
- ✓ Unpacking belongings.

I hope everyone has a wonderful and relaxing summer! I can't wait to meet everyone in the fall. Please return the completed packet on the first day of school.

Best,

Your Future Pre-K Teacher.

Reading



Reading at home and making it part of your daily routine will help make your child successful at school.

Things to do while Reading:

1. Before reading ask questions and make predictions.
2. While reading talk about new vocabulary and their meaning.
3. Make connections to past books or life situations.
4. Discuss the characters and settings while you read.
5. Discuss why things are happening, how do the characters feel etc...
6. Have your child "read" the book. They might make up words while using the pictures as cues.
7. Have your child turn the pages while reading, fill in the rhymes as you read, notice patterns in the text and illustrations, and notice and talk about letters and the sounds they make.

Place: Make sure you have a cozy place for your child to read. Add cushions, beanbags, fluffy blankets, and stuffed toys.

If you are able to leave the house, encourage reading outdoors, in the car, etc...

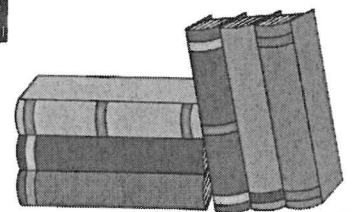
How: When reading a book, make it fun by using props, puppets, flashlight, changing your voice, act it out, etc...

What: make sure you have a bunch of different types of books available. Try reading on a device or computer. Listen to the book online. Make sure you have books of different genres, and authors.

Things to read: reading doesn't mean only books. You can also include, magazines, menus, newspapers, lists, comics, etc...

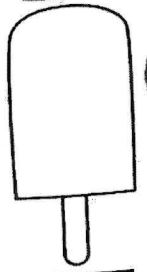
Keep in mind: Encourage your child to re-read books. Children notice new things after reading the same books over and over. They also build fluency and knowledge.

Help your child LOVE books!



Try to get Bingo every way

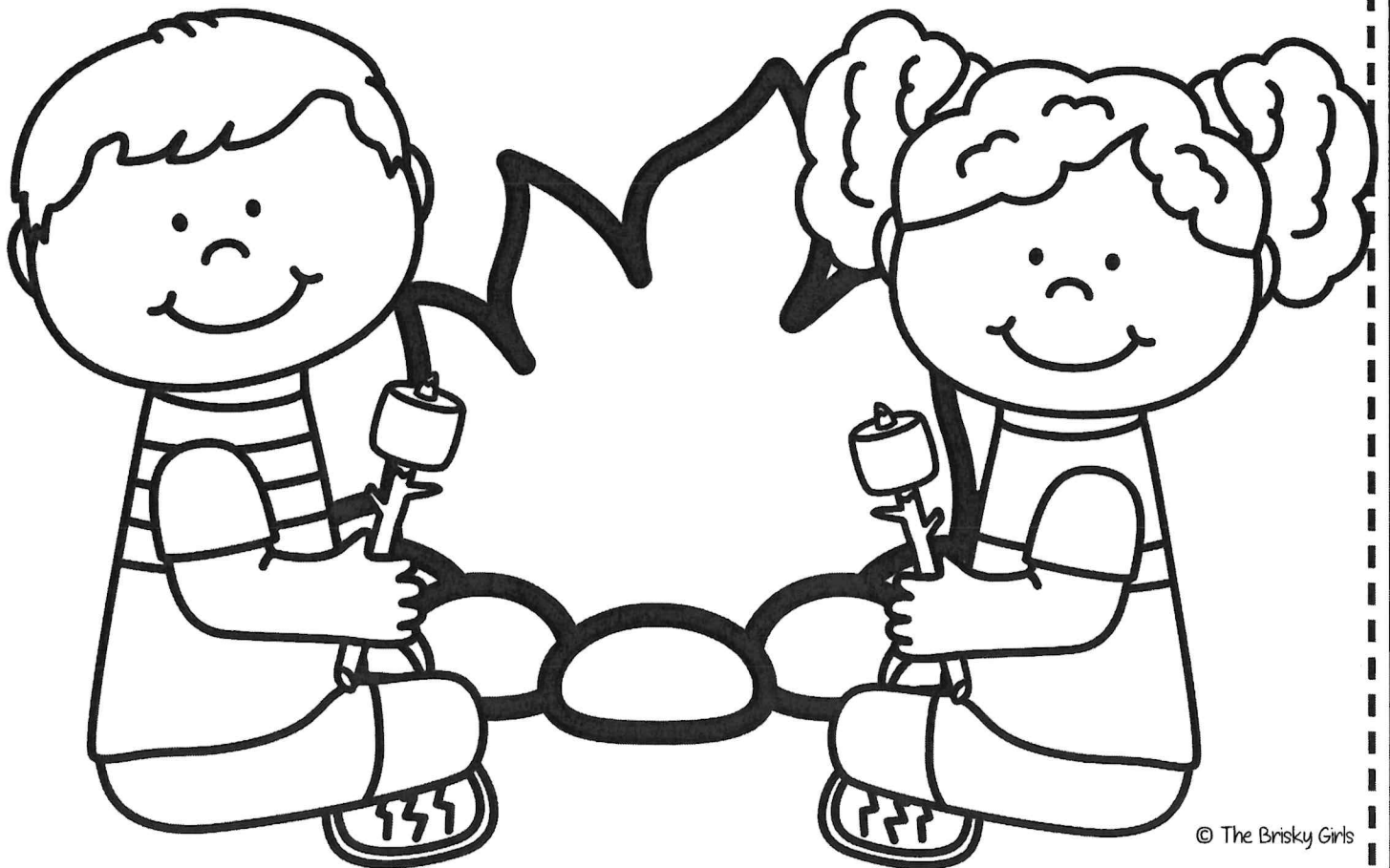
SUMMER BiN90



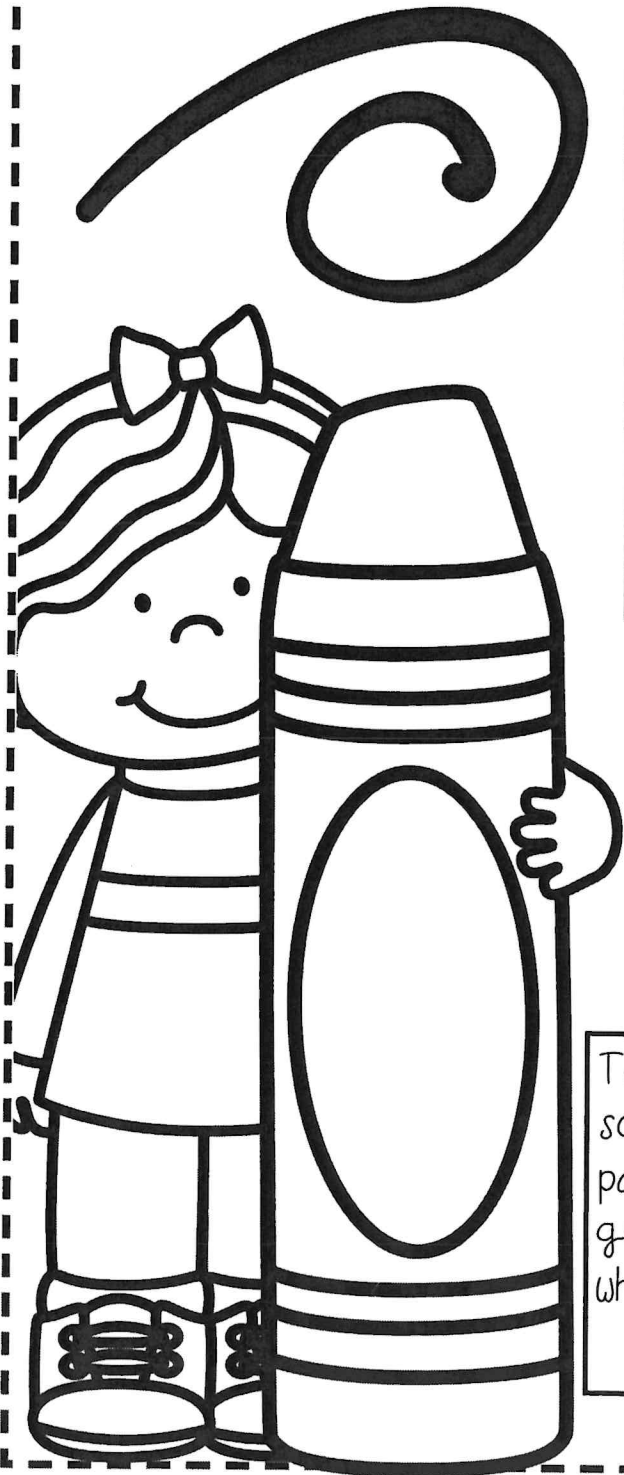
Count to 10 out loud.	Tell me 3 words that rhyme with cat.	Find something that is shaped like a circle.	Count out 20 pennies.	Find 3 things that start with the /s/ sound.
Practice writing your name with a crayon.	Find 3 things that start with the /m/ sound.	Say the alphabet while laying on the floor.	Find something in your house shaped like a square.	Read a story before bed.
Find 3 things that are yellow.	Count out 20 pieces of cereal.	Draw a picture about your favorite vacation.	Tell me a word that rhymes with sun.	Practice writing your name with a marker.
Draw a picture of your favorite animal.	Practice writing your name with a pencil.	Read a story outside.	Make a list of things you would take to the pool.	Find something that starts with the /r/ sound.
Find something that is shaped like a rectangle.	Count to 20 out loud.	Find 3 things that are red.	Tell me 2 words that rhyme with hot.	Draw a picture of your family.

my summer FUN pack

NAME _____



Colors



Introduction

Colors are a fun part of pre-school. Identifying and naming colors are important skills for children to learn. Your child will be off to a great start if they know all of their colors before entering school.

Additional Activities

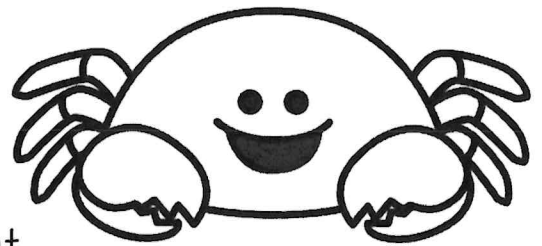
Go to a dollar store and pick up some color flashcards to practice with every week. If your child has a younger sibling, have your child "teach" him or her their colors—this will help to increase the fun and learning!

Take some paints outside and collect some stones. Have a little rock painting party at an outdoor table. This is a great opportunity to practice color words while having a ton of fun!

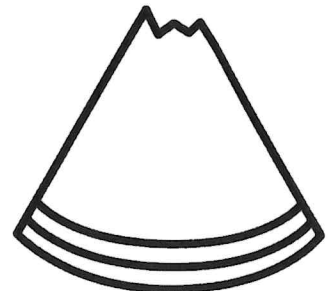
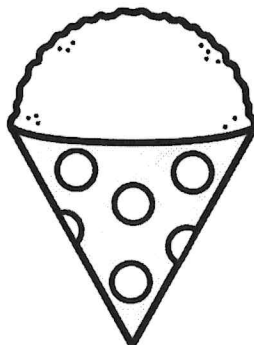
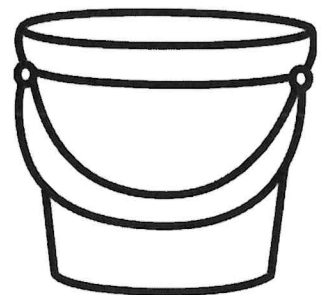
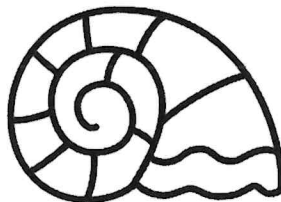
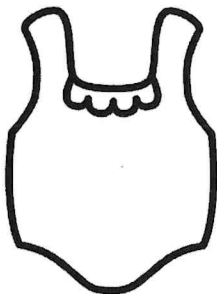
Summer Days

Your _____
NAME _____

Color the Pictures



Directions: Color all of the pictures red. Cut out.
Use with sorting mats to recognize and identify colors.



Parent or Caretaker Tip: Color the crayon. Discuss
the color word as your child colors.

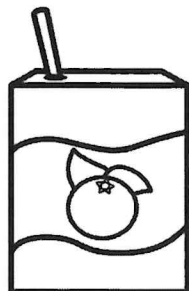
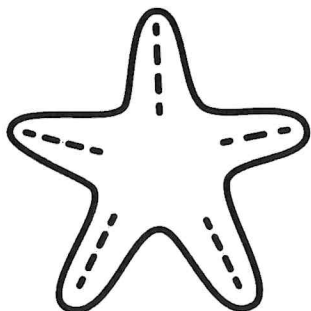
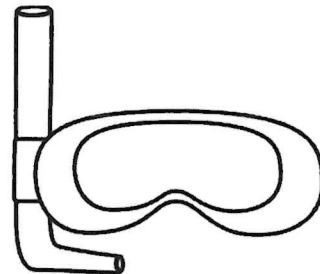
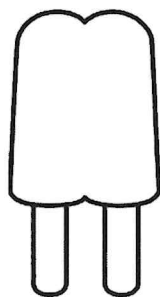
Summer Days

Your _____
NAME _____

Color the Pictures



Directions: Color all of the pictures orange. Cut out.
Use with sorting mats to recognize and identify colors.

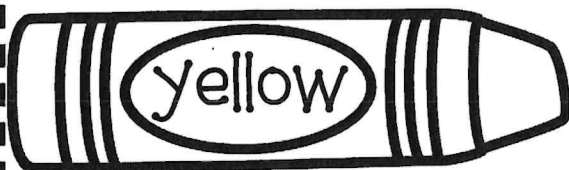


Parent or Caretaker Tip: Color the crayon. Discuss
the color word as your child colors.

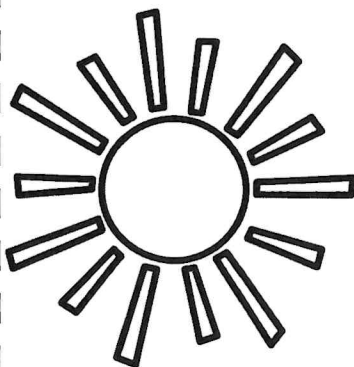
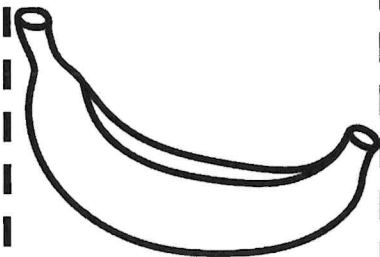
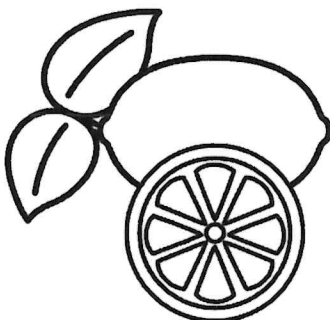
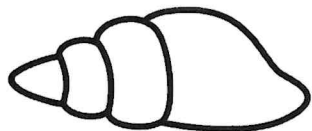
Summer Days

Your
NAME _____

Color the Pictures



Directions: Color all of the pictures yellow. Cut out.
Use with sorting mats to recognize and identify colors.



Parent or Caretaker Tip: Color the crayon. Discuss
the color word as your child colors.

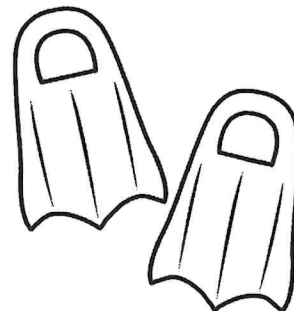
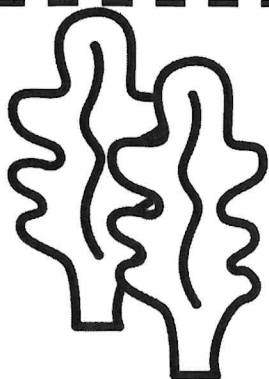
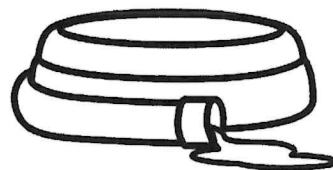
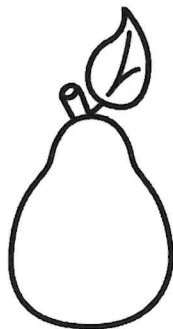
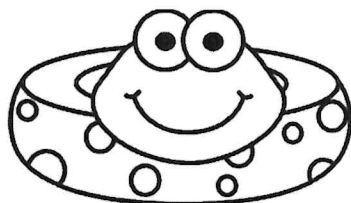
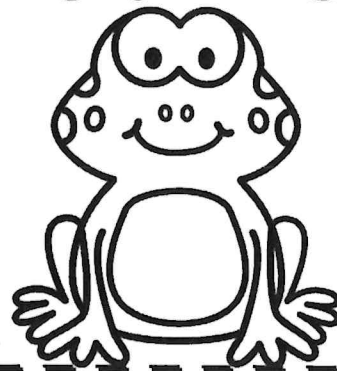
Summer Days

Your
NAME _____

Color the Pictures



Directions: Color all of the pictures green. Cut out.
Use with sorting mats to recognize and identify colors.

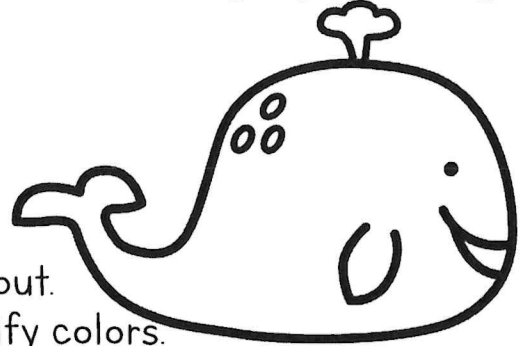
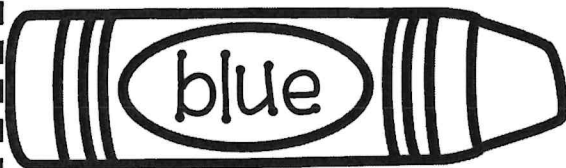


Parent or Caretaker Tip: Color the crayon. Discuss
the color word as your child colors.

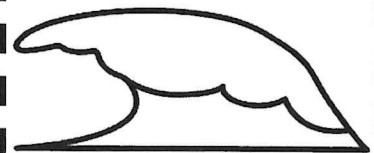
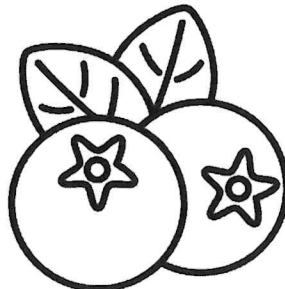
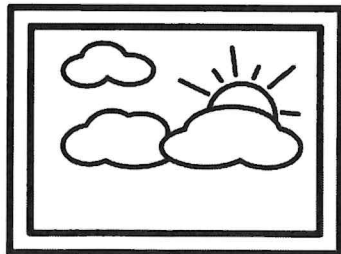
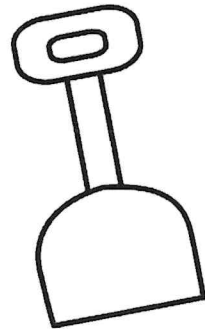
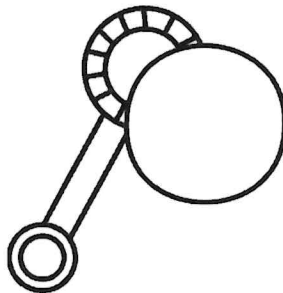
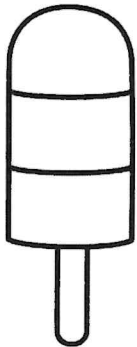
Summer Days

Your _____
NAME _____

Color the Pictures



Directions: Color all of the pictures blue. Cut out.
Use with sorting mats to recognize and identify colors.

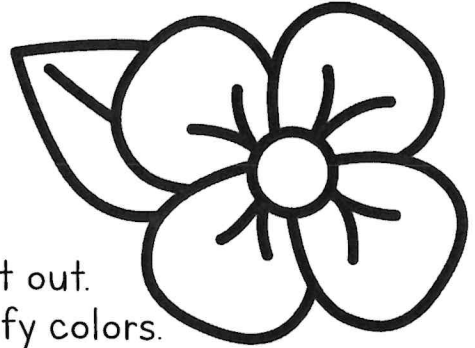
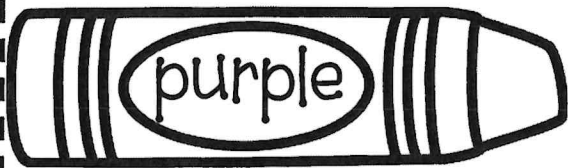


Parent or Caretaker Tip: Color the crayon. Discuss
the color word as your child colors.

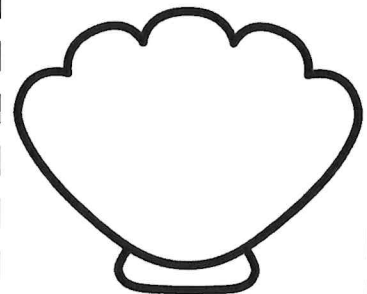
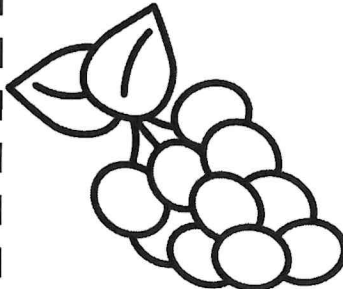
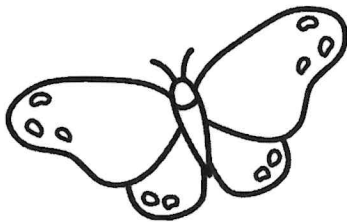
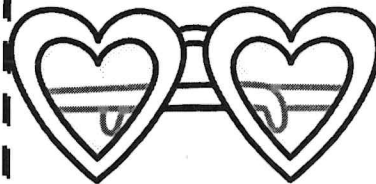
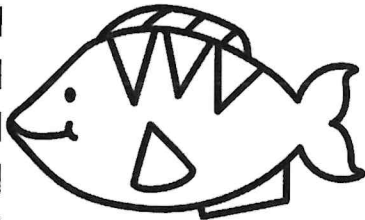
Summer Days

Your
NAME _____

Color the Pictures



Directions: Color all of the pictures purple. Cut out.
Use with sorting mats to recognize and identify colors.



Parent or Caretaker Tip: Color the crayon. Discuss
the color word as your child colors.

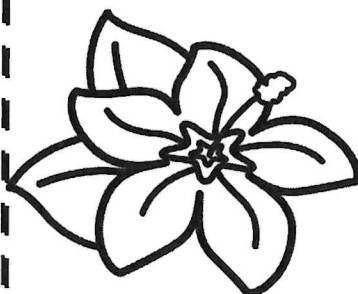
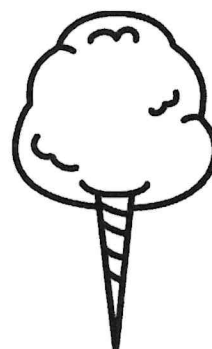
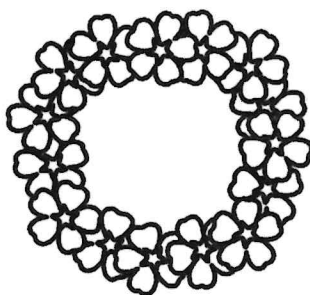
Summer Days

Your _____
NAME _____

Color the Pictures

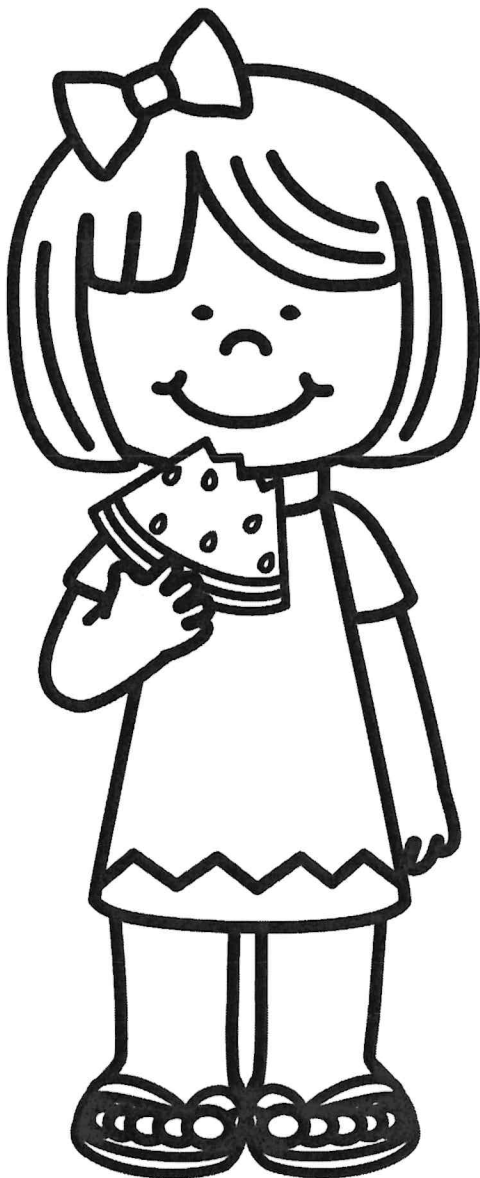


Directions: Color all of the pictures pink. Cut out.
Use with sorting mats to recognize and identify colors.



Parent or Caretaker Tip: Color the crayon. Discuss
the color word as your child colors.

counting



Introduction

Numbers and counting are the basic mathematical skills of pre-school. Children learn how to count and recognize their numbers very early on.

Additional Activities

Practice counting up to 20 (or more!) with your child as often as you can. Make it a fun game or song while you do different activities together.

Use everyday objects such as buttons or beads to practice counting. Line them up in rows and have your child touch each one while counting.

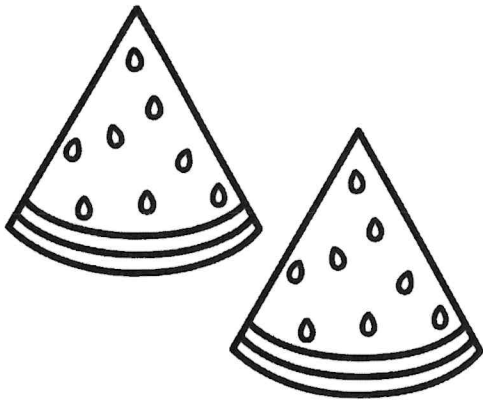
While driving in the car, have your child try to count the cars passing by – simple games like this will help your child's counting skills greatly!

Juicy Watermelon

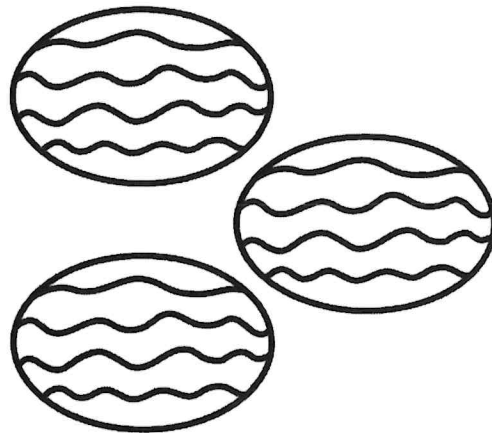
Your
NAME _____

Counting Practice

Directions: Count the objects. Circle the number.



1
2
3



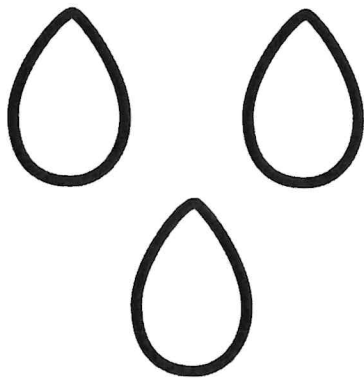
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2
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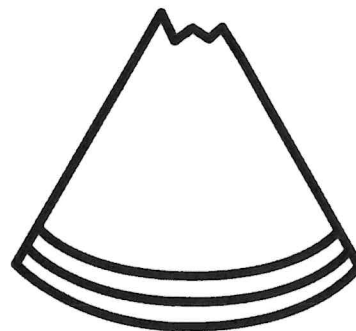
1
2
3



1
2
3



1
2
3



1
2
3



Parent or Caretaker Tip: To encourage proper counting have your child touch each picture with their finger.

Yummy Ice Cream

Your _____
NAME _____

Counting Practice

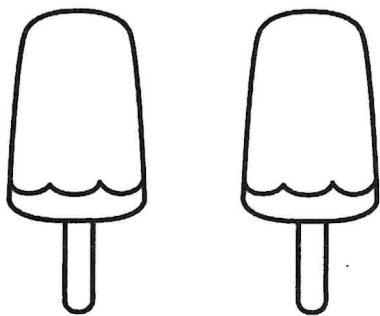
Directions: Count the objects. Circle the number.



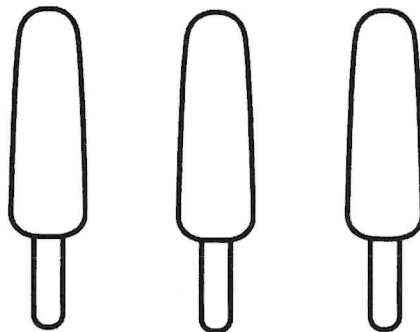
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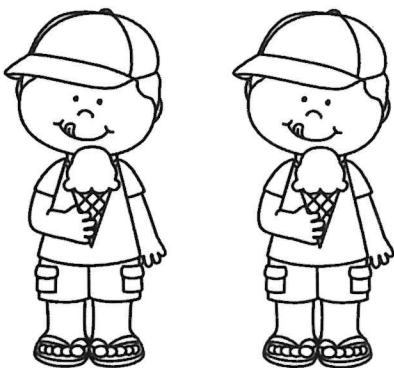
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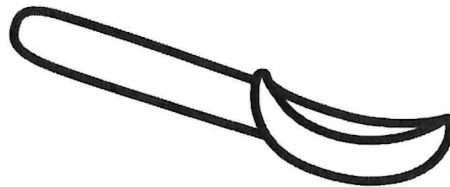
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1
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3



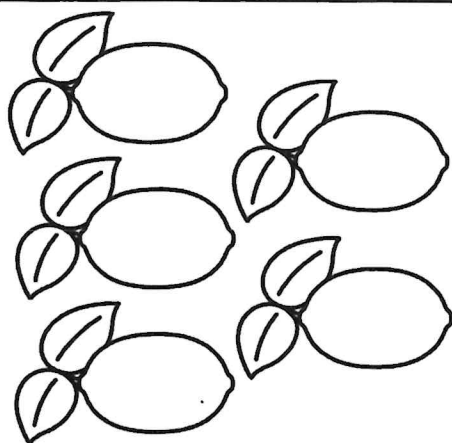
Parent or Caretaker Tip: To encourage proper counting have your child touch each picture with their finger.

Sweet Lemonade

Your _____
NAME _____

Counting Practice

Directions: Count the objects. Circle the number.



4

5

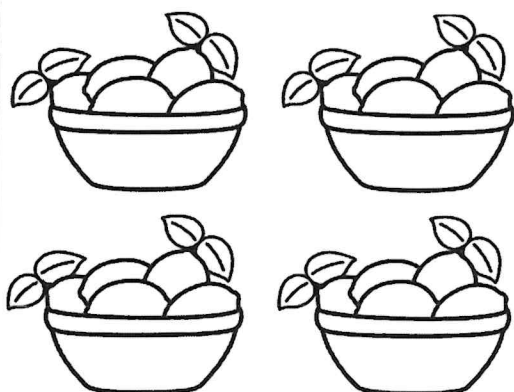
6



4

5

6



4

5

6



4

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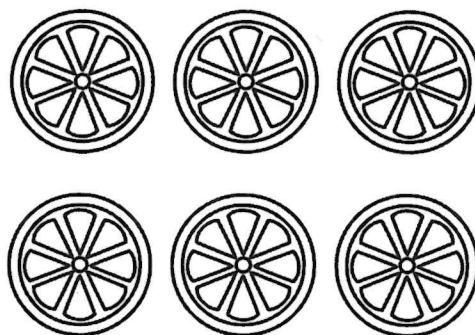
6



4

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6



4

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6



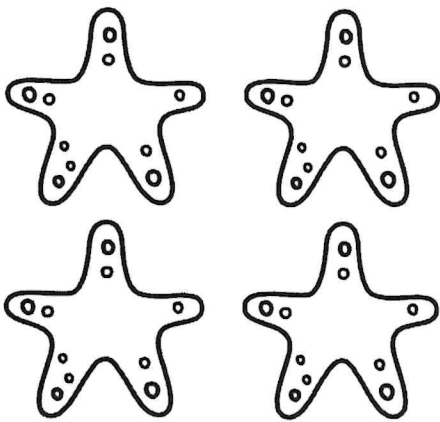
Parent or Caretaker Tip: To encourage proper counting have your child touch each picture with their finger.

Under the Sea

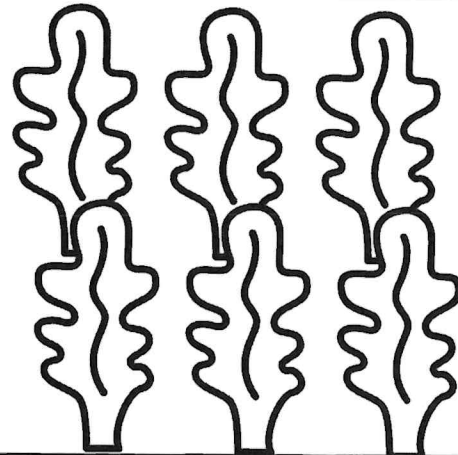
Your _____
NAME _____

Counting Practice

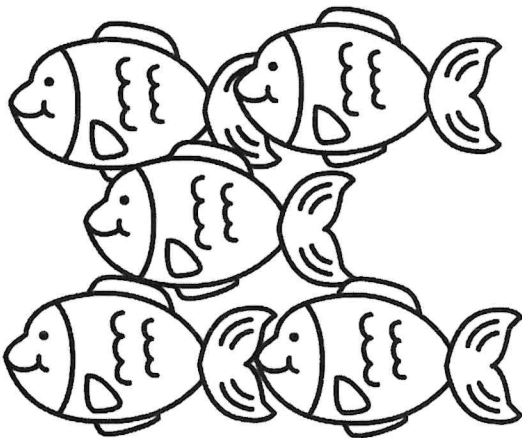
Directions: Count the objects. Circle the number.



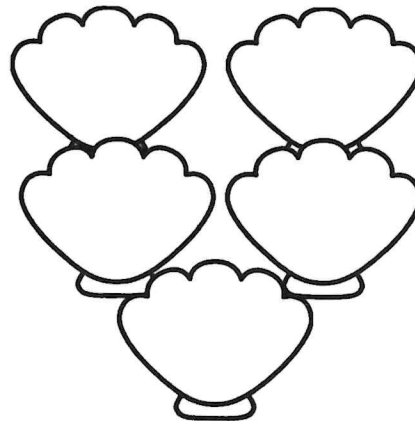
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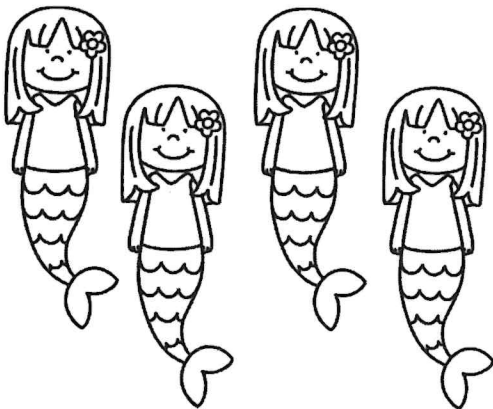
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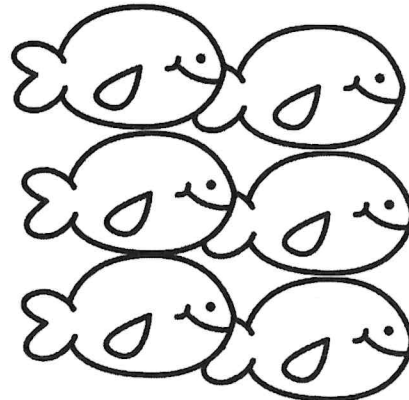
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4
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6



4
5
6



4
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6



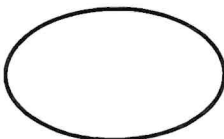
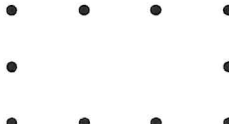
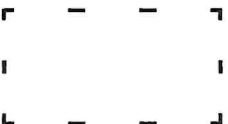
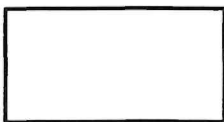
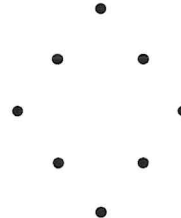
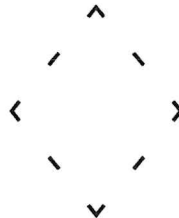
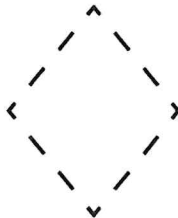
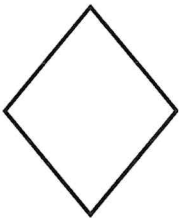
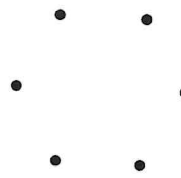
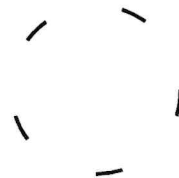
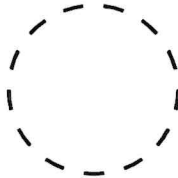
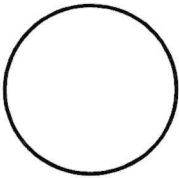
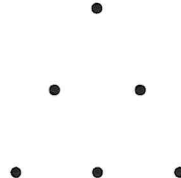
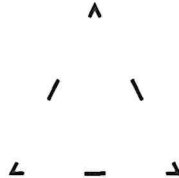
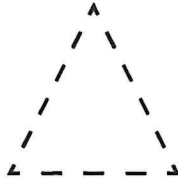
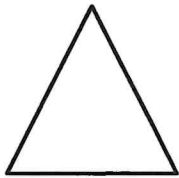
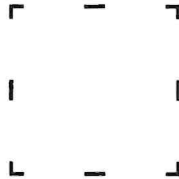
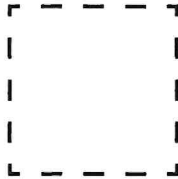
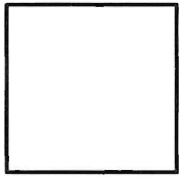
Parent or Caretaker Tip: To encourage proper counting have your child touch each picture with their finger.

Name: _____

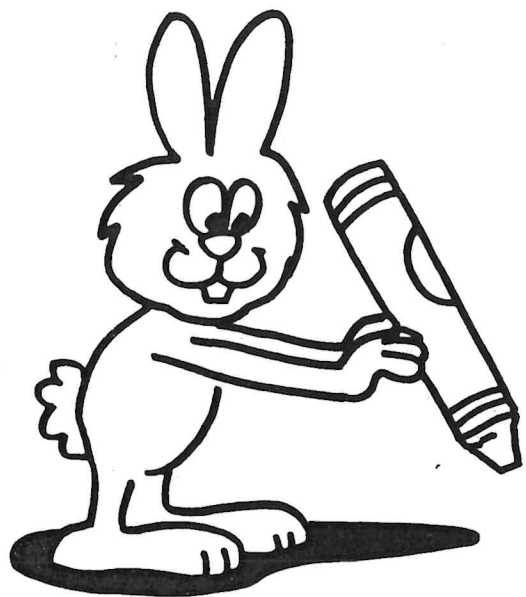
Color, Trace, Connect, and Draw

Color, trace, and connect the dots to complete the shape.

Next, draw the shape in the blank space.



Name _____



Can you trace these letter shapes?
Stay on the lines!

A B C D

E F G H I J

K L M N O P

Q R S T U V

W X Y Z

Attached you will find a set of flash cards and below are a set of instructions:

- Cut out flashcards.
- Practice Identifying letters.
- Use flashcards to spell your name.
- Think of words that begin with each letter.
- Practice writing letters on scrap paper.
- Practice writing letters and numbers.

A

B

C

D

E

F

G

H

I

J

K

L

M

N

O

P

Q

R

S

T

U

V

W

X