



## **Full-Time Teacher Vacancy – September 2026 Start**

**DCAT Isle of Wight Academies** are seeking dynamic, passionate, and child-centered **Full-Time Teachers** to join our dedicated team starting September 2026. We have positions at **each** of our schools. If you are committed to inspiring children and supporting their growth, we would love to hear from you.

Visit to our Academies are welcome

### **We welcome applications from:**

- **Qualified Teachers**
- **Unqualified internal candidates** who are passionate, motivated, and eager to develop their teaching career.
- **Part – time internal candidate**

### **Closing Date for Applications:**

**Monday 16<sup>th</sup> March at 12-noon.**

### **What We Are Looking For**

Teachers who can help realise our visions:

#### **Children:**

Every child is our highest priority. We are committed to nurturing the whole child— where every child will love every day, building their aspirations, giving them amazing experiences and the confidence to take on any challenges to flourish and thrive, to be the best version of themselves.

#### **Learning:**

We ignite a lifelong love of learning where every child dares to dream big and reach beyond their limits. Our children's learning journey is a bright path, alive with memorable milestones combined with exciting opportunities that spark aspiration and curiosity. We nurture confident, resilient learners who persevere and learn skills that empower them to chart their own course with Love, Courage and Friendship.

#### **Staff:**

We have happy, motivated staff who are the heartbeat of our exceptional education. We are passionate about delivering innovative teaching and learning. Hallways buzz with the energy of young minds, their dreams nurtured within walls that echo with ambition and the promise of greatness.

#### **Community & Parents:**

We strive to create a school where strong family links and trusting relationships strengthen our children's experiences at our schools. We create a circle of support around every child where every decision is driven by one goal: to enhance the futures of our children.



### Salary / Pay Scale

- **Qualified Teachers:** MPS/UPS (depending on experience)
- **Unqualified Internal Applicants:** Unqualified Teacher Pay Range  
Salary will be in line with the **School Teachers' Pay and Conditions Document (STPCD)**.

### How to Apply

- For more information or an informal discussion about the role, please contact us via the office
- Visits to our schools are essential for candidates who are applying
- Please submit your application form and support statement to the school office at **admin@stblasius.academy** or **office@stfrancisventnor.org**

### Benefits and Allowances

We are committed to supporting staff wellbeing, development, and work-life balance. Benefits typically include:

- **Access to high-quality CPD**, coaching, and career development pathways
- **Teacher pension scheme** with generous employer contributions
- **Employee Assistance Programme** offering wellbeing, mental health, and financial advice
- **Flexible working considerations**, where operationally possible
- **Mileage allowance** when travelling between the three school sites
- **Opportunities for leadership responsibilities** (with additional allowances where applicable)
- **Family-friendly policies**, including enhanced provisions for maternity, paternity and adoption leave
- **Supportive, collaborative staff teams** across all three schools

### Safeguarding Statement

We are committed to safeguarding and promoting the welfare of children and young people, and we expect all staff and volunteers to share this commitment. Successful applicants will be required to undergo an enhanced DBS check along with other relevant safeguarding and recruitment checks.

### Equal Opportunities Statement

We are an equal opportunities employer and welcome applications from all sections of the community. We are committed to creating an inclusive environment in which every individual is valued and treated with fairness, dignity and respect, regardless of age, disability, gender identity, marital status, pregnancy, race, religion or belief, sex, or sexual orientation.