



WELCOME



TERM 4!

This term, we will be finding out about the wider world and comparing it to our island. Fred the Frog will help us to find out about the world, its animals, their habitats and weather. We will be preparing for Easter as we find out about the importance of Lent for many Christians. We will be finding out about Ramadan.

CONTACT

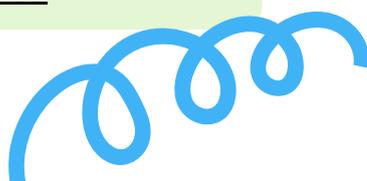
We welcome and encourage parent engagement and communication! Class Dojo is the best way to contact us. If it is an emergency, please call the office on 01983 857449

TO RECEPTION!



Homework Expectations:

- Watch the daily virtual phonics links posted on Class Dojo
- Daily read of phonics books or Ditty sheet
- Seasonal grid
- Recognising weekly red words
- Doodle Maths
- Reading for pleasure at home (Library books changed every Thursday)



PHONICS

This term, some of us are beginning to learn the Set 2 sounds. This is only once we can read all Set 1 special friend sounds in words and read 4 sound words with confidence. Most children will bring home a phonics reading book.

They should read this everyday at home. Once children have read their new book at school (normally over 3 days) it will then be sent home. It is very important that children bring their phonics books to school every day.

MATHS

This term, we will focus on:

- Subitise to 6
- Represent numbers to 8 as '5 and a bit'
- Ordering numbers and reasoning which are greater
- Describe parts within a whole (ie, 6 is 3+3, 4+2, 5+1, 4+1+1)
- Identify when 2 sets are equal
- Identify doubles to 5+5
- Identify even and odd numbers
- Use positional language (above, under, next to, between)

RE:

- To know the stories behind Palm Sunday, Ash Wednesday, Good Friday and Easter Sunday
- To know why Christians celebrate Lent
- To know why and how Christians celebrate Easter
- To identify acts of kindness
- To begin to understand the idea of forgiveness
- To compare similarities between Easter and Ramadan

PERSONAL, SOCIAL & EMOTIONAL HEALTH:

Rights and Respect: Understand that everyone has the power to make a difference; Identify ways to care for your home, school and the world; To identify special people who can have made a difference; Talk about how you can make an impact on the natural world; Talk about similarities and differences between themselves; Begin to know how to build friendships.

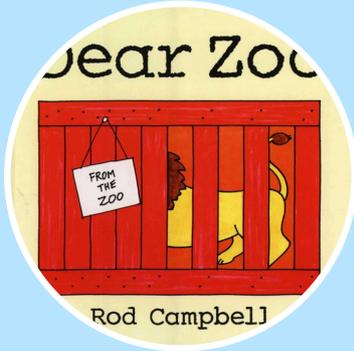


LITERACY: DRAWING CLUB



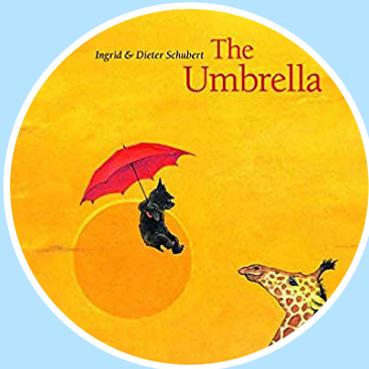
To encourage mark making and general Literacy skills, we use Drawing Club! Each week, we read a focus book and have daily 'missions' such as designing a friend for a lonely bear! We have regular 'provocations' to introduce a book with an exciting hook! With each book, we introduce higher level vocabulary to expose children to rich language.

This term our focus books are:



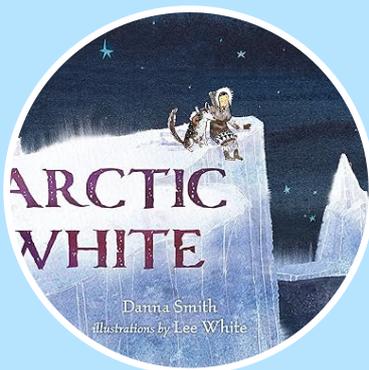
Dear Zoo

Wow words: gift, captured, slippery, elongated, return, disapprove, accept, persistent



The Umbrella

Wow words: captured, escapade, navigate, evade, hovering, joyful, beware, thrilling, climate



Arctic White

Wow words: pulsing, isolated, slumber, numbing, immersed, illuminate, swirling, clambering treacherous



Easter non-fiction

Wow words: invoke, ancient, nibble, astonished, enchanted, construct, leao, capture, munch



KEY KNOWLEDGE WE WILL LEARN

To know that a sentence is made up of words, with a capital letter at the start and a full stop at the end.

To know what a double is and how this links to equal groups.

To know that numbers (a whole) can be partitioned into 'parts'.

To understand how and why Christians celebrate Lent and Easter.

To know how we can all make a difference.

To know what the terms endangered and extinct mean.

To begin to know the town, island, country we live in.

To know that where we live can be different/ similar to other parts of the world.

To begin to see how maps play a part in how we organise ourselves.

To begin to know how we can make secondary colours by using primary colours.

To begin to know how to make different shades of colour when painting.



KEY VOCABULARY

Full stop, capital letter, sentence, finger space, doubles, part part whole, pattern, equal, unequal, endangered, extinct, environment, recycle, explorer, map, grid, global warming, continent, country, language, natural, melting, materials, Lent, Easter, Ramadan, forgiveness, celebrate, weather (and types of weather), forces, compare, similar, different, nocturnal, hibernate, migration, habitat, tradition, technique, combine, connect, mixing, shades, primary colours, secondary colours, observe, notice, camouflage survival, rainbow, reflection, carnivore, herbivore, omnivore



HOW CAN YOU HELP AT HOME?

Reading: Please encourage your child to watch the short daily phonics clips that are posted on Class Dojo. Please enjoy reading for pleasure books at home with a story before bedtime. Cut up weekly red words and stick around the house. Listen to your child read their phonics book everyday.

Oracy: Ask your child about their day. You can use the photos on Class Dojo to prompt conversation. Limit screen time. Have quality family time with board games, story sack play where you can make up stories together, reading stories together, sing songs and rhymes, have fun just being silly together!

Maths: Noticing and comparing amounts; Noticing when something is 'not there yet' e.g. a missing cup for someone, a missing part in a puzzle or sock for a foot; Matching amounts so there's 'enough' e.g. making sure everyone has a cup each; When looking at a book together says things like 'Look, 3 elephants!' and 'No more elephants; elephants gone away'; Holds up fingers in response to a question such as how many can you see?;

Notice and label amounts of 1, 2 and 3 things in everyday interactions, such as making a snack (I've got 3 strawberries and you have only got 2') or exploring nature 'There's 3 flowers'.

Physical development: Please encourage your child to play outdoors in a supervised environment; playdough; Lego (or construction kits); mixing; drawing



DATES FOR YOUR DIARY

Every Friday - Cosy Club

24th Feb - Guide Dog visitor

25th Feb - Chinese New Year

(whole school) crafts 1.30-2.30

Week of 2nd March - Scholastic Book Fair

4th March - IWC Recycling Centre visitor

5th March - World Book Day (dress up)

13th March - Wildheart Trip TBC

20th March - White Tailed Eagle visitor

20th March - Reception Parent Lunch 11.40-12.10

25th March - Easter themed Pop in & Play TBC

27th March - PTA Easter egg hunt & bonnets