



WELCOME



TERM 3!

This term, we will be finding out about transport from around the world and from the past. We will also be exploring people who help us stay safe and how we can keep ourselves safe at home and within the community. We will learn about New Year celebrations including Chinese New Year!

CONTACT

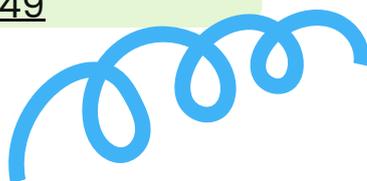
We welcome and encourage parent engagement and communication! Class Dojo is the best way to contact us. If it is an emergency, please call the office on 01983 857449

TO RECEPTION!



Homework Expectations:

- Watch the daily virtual phonics links posted on Class Dojo
- Daily read of phonics books or Ditty sheet
- Seasonal grid
- Recognising weekly red words
- Doodle Maths
- Reading for pleasure at home (Library books changed every Thursday)



PHONICS

This term, we are starting to learn our Set 1 special friends sounds and to read 3 and 4 sound words. Some children will bring the small purple sound blending books home. Once they are ready, children will move onto the paper Ditty sheets where children will read a sheet per day and should reread this at home with their adult. Once children can confidently read Set 1 special friends sounds in words, they will move on to the red books which will be read over 3 days.



MATHS

We use White Rose to teach Mathematics at St Francis Primary.

This term, we will focus on:

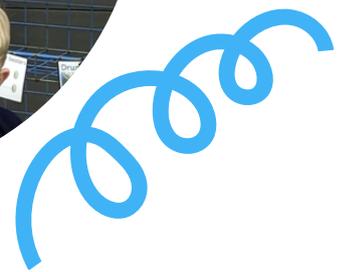
- Continuing to develop subitising skills within and beyond 5
- Beginning to identify missing parts for numbers within 5
- Exploring the structure of the numbers 6 and 7 as '5 and a bit'
- Equal and unequal groups when comparing numbers
- Correctly ordering numbers
- Continuing to develop their understanding of the counting sequence
- Comparing mass and length

RE:

- To talk about the people who love me.
- To know some important stories of Jesus and how these match our lives
- To identify and talk about the Sacraments
- To begin to understand what Lent is

PERSONAL, SOCIAL & EMOTIONAL HEALTH:

Keeping Safe: Talk about how to keep your body healthy; Talk about how to keep your body safe; Know the dangers of strangers and medicine; Understand it is okay to say NO (Pantasaurus); Know how to stay safe in your home, classroom and outside; Know age appropriate ways to stay safe online; Name adults in their lives and those in the community who help keep us safe.

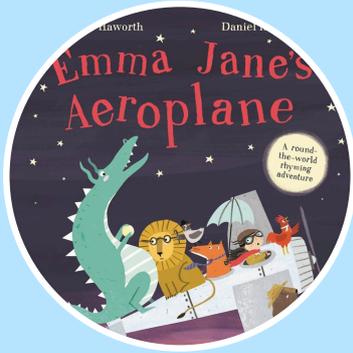


LITERACY: DRAWING CLUB



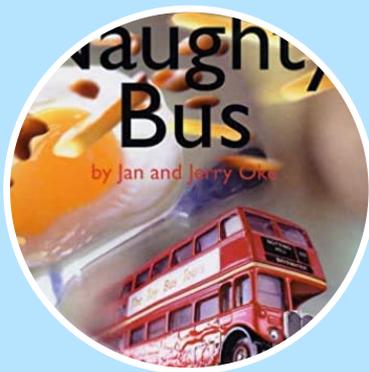
To encourage mark making and general Literacy skills, we use Drawing Club! Each week, we read a focus book and have daily 'missions' such as designing a friend for a lonely bear! We have regular 'provocations' to introduce a book with an exciting hook! With each book, we introduce higher level vocabulary to expose children to rich language.

This term our focus books are:



Emma Jane's Aeroplane

Wow words: accelerate, loop the loop, drizzle, glide, dazzling, capital city, fearless, receive, downpour, cooperate



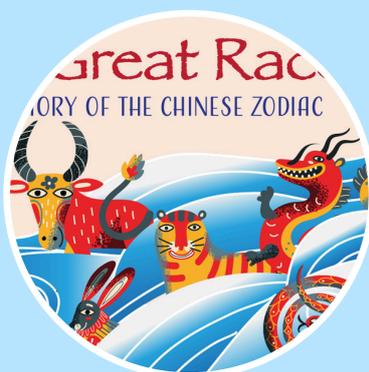
Naughty Bus

Wow words: adventuring, directions, hoist, zooming, mischievous, scarper, descending, unhelpful, gloopy



You can't take an elephant on the bus!

Wow words: journey, luxury, amazing, rescue, enormous, ridiculous, hilarious



The Great Race: The Chinese Zodiac Story

Wow words: contest, participate, considerate (kind), cunning, ascend, startled, victory, collaborate, slothful



KEY KNOWLEDGE WE WILL LEARN



To begin to know right from wrong and explain why.

To know how to stay safe and people who help us stay safe.

To know that a sentence is made up of words and words are made up of sounds.

To name people who help us now and from the past.

To know that transport has changed over time and compare to now and around the world.

To begin to know some aspirational figures from the past such as Amelia Earhart, Bessie Coleman, the Wright Brothers, Mary Seacole, Florence Nightingale

To begin to know about natural forces and experiment with them (ie, ramps, push, pull).

To name our capital city as London.

To know that numbers can be split in different ways including using the strategy of '5 and a bit' (ie, 7 is 5 and 2)



KEY VOCABULARY

comfortable, uncomfortable, respect, safety, consent, private, bend, balance, copy, hold, jump, land, rock, roll, squeeze, shape, star, still, around, over, under, straight, through, equal, unequal, less, more, fewer, greater, season, attract, absorb, repel, movement, direction, distance, teeth brushing, dentist, change, artefact, past, modern, old, place of worship, Chinese New Year, Sacrament, Lent, aspirational, capital city.



HOW CAN YOU HELP AT HOME?

Reading: Please encourage your child to watch the short daily phonics clips that are posted on Class Dojo. Please enjoy reading for pleasure books at home with a story before bedtime. Cut up weekly red words and stick around the house. Listen to your child read their phonics book everyday.

Oracy: Ask your child about their day. You can use the photos on Class Dojo to prompt conversation. Limit screen time. Have quality family time with board games, story sack play where you can make up stories together, reading stories together, sing songs and rhymes, have fun just being silly together!

Maths: Noticing and comparing amounts; Noticing when something is 'not there yet' e.g. a missing cup for someone, a missing part in a puzzle or sock for a foot; Matching amounts so there's 'enough' e.g. making sure everyone has a cup each; When looking at a book together says things like 'Look, 3 elephants!' and 'No more elephants; elephants gone away'; Holds up fingers in response to a question such as how many can you see?;

Notice and label amounts of 1, 2 and 3 things in everyday interactions, such as making a snack (I've got 3 strawberries and you have only got 2') or exploring nature 'There's 3 flowers'.

Physical development: Please encourage your child to play outdoors in a supervised environment; playdough; Lego (or construction kits); mixing; drawing



DATES FOR YOUR DIARY

Every Friday - Cosy Club
Pop in & Play (Chinese New Year theme) TBC
Reception parent lunch 23rd Jan (book by 21st Jan)
Parent evenings 10th & 11th Feb

