



WELCOME



TERM 2!

This term, we will be finding out about light and dark and linking this to some key world festivals and celebrations! We will also be reading lots of wonderful books linked to space! We are looking forward to starting our weekly 'Cosy Club' sessions and hosting our first 'Pop in and play' session!

CONTACT

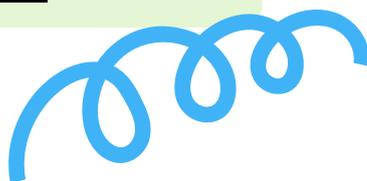
We welcome and encourage parent engagement and communication! Class Dojo is the best way to contact us. If it is an emergency, please call the office on 01983 857449

TO RECEPTION!



Homework Expectations:

- Watch the daily virtual phonics links posted on Class Dojo
- Read 'Sound blending' book when your child receives one (once they can Fred Talk and know Set 1 sounds)
- Seasonal grid
- Doodle Maths (not an expectation until January but you are welcome to start early)
- Reading for pleasure at home (Library books changed every Thursday)



PHONICS

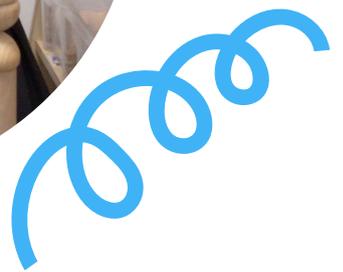
This term, we are continuing to learn our Set 1 sounds and to orally blend (Fred Talk). When your child knows all their Set 1 sounds and can orally blend, they will begin to take home 'sound blending' books. Children are supported at their next steps so some children will be consolidating their letter sounds, while others will be progressing to reading words with their known sounds.



MATHS

This term, we will focus on:

- Subitising (instantly recognising a quantity)
- Representing a given quantity on our fingers
- Accurately counting 5+ objects
- Begin to know early number bonds (eg, 2 is made of 1 + 1, 3 is made of 2+1 or 1+1+1)
- Compare 2 sets of objects and say which is more and which is fewer
- Identify the whole
- Begin to compose and decompose numbers to 3
- Identify common shapes (rectangle, square, circle, triangle)
- Begin to identify properties of these shapes
- Use positional language such as above, over, under, next to, between



RE:

- To know that Christians believe that the Bible tells stories of Jesus
- To know the Nativity is a special story for Christians
- To know that special things happen at Christmas to share God's love.
- To know that everyone is precious to God.

PERSONAL, SOCIAL & EMOTIONAL HEALTH:

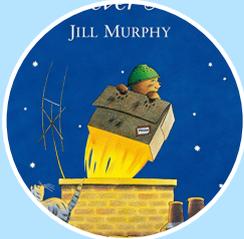
Valuing difference: Be sensitive towards others and celebrate what makes each person unique; Recognise that we can have things in common with others; Use speaking and listening skills to learn about the lives of their peers; Know the importance of showing care and kindness towards others; Demonstrate skills in building friendships and cooperation.

LITERACY: DRAWING CLUB



To encourage mark making and general Literacy skills, we use Drawing Club! Each week, we read a focus book and have daily 'missions' such as designing a friend for a lonely bear! We have regular 'provocations' to introduce a book with an exciting hook! With each book, we introduce higher level vocabulary to expose children to rich language.

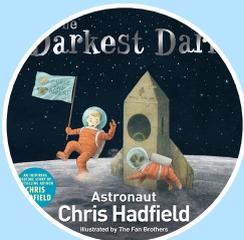
This term our focus books are:



Wow words: rocketing, ascend, consume, shocked, enclosed, lunar, companion, rummage



Wow words: courageous, monstrous, voyage, transform, ensnared, marched, victorious



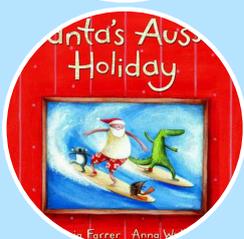
Wow words: bumpy, disappear, costume, delighted, adventure, terrified, gravity, tremble



Wow words: enormous, filthy, sneaky, believe, nibble, nervous, transportation, greedy



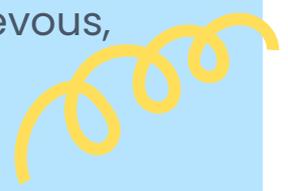
Wow words: chilly, sparkling, magnificent, ancient (star), courageous, dazzled, exclaim, precious



Wow words: vacation, destination, scorching, venomous, quench your thirst, mischievous, submerged, weary



Wow words: toodle pip, persistent, dedicated, anxious, avoid, endless, dwelling



KEY KNOWLEDGE WE WILL LEARN



To know different types of feelings and strategies to help us with them.

To identify all Set 1 sounds and to orally blend words.

To know that marks can represent our thoughts and ideas.

To know number bonds within 3

To know the counting sequence pattern and begin to know that these numbers grow '1 more'.

To begin to understand some of the reasons people celebrate (Diwali, Bonfire Night, Hanukkah, Christmas, Eid) and begin to compare similarities and differences.

To begin to understand why maps are important.

To name some materials and their properties.

To begin to name some key body parts and begin to understand how the human body works.

To name famous explorers such as Chris Hadfield, Neil Armstrong.

To know that we live on planet Earth and our planet orbits the sun..



KEY VOCABULARY

similar, different, celebrate, sharing, gentle, balance, bend, hop, jump, land, run, safe, space, stop, stopping number, more, less, compare, order, part, whole, subitise, blend, segment, problem, character, draw, write, letters, materials, wood, plastics, glass, metal, paper, recyclable, hard, soft, rough, smooth, shiny, why, observe, different, sort, magnetic, waterproof, transparent, translucent, opaque, absorbent, Moon, Sun, Earth, orbit, ISS, lighter, darker



HOW CAN YOU HELP AT HOME?

Reading: Please encourage your child to watch the short daily phonics clips that are posted on Class Dojo. Please enjoy reading for pleasure books at home with a story before bedtime.

Oracy: Ask your child about their day. You can use the photos on Class Dojo to prompt conversation. Limit screen time. Have quality family time with board games, story sack play where you can make up stories together, reading stories together, sing songs and rhymes, have fun just being silly together!

Maths: Noticing and comparing amounts; Noticing when something is 'not there yet' e.g. a missing cup for someone, a missing part in a puzzle or sock for a foot; Matching amounts so there's 'enough' e.g. making sure everyone has a cup each; When looking at a book together says things like 'Look, 3 elephants!' and 'No more elephants; elephants gone away'; Holds up fingers in response to a question such as how many can you see?; Notice and label amounts of 1, 2 and 3 things in everyday interactions, such as making a snack (I've got 3 strawberries and you have only got 2) or exploring nature 'There's 3 flowers'.

Physical development: Please encourage your child to play outdoors in a supervised environment; playdough; Lego (or construction kits); mixing; drawing



DATES FOR YOUR DIARY

Every Friday - Cosy Club

Tuesday 4th November/ Wednesday 5th November - Parents Evening

Friday 14th November - Children in Need - donate £1 and wear your PJs to school!

Wednesday 19th November 8.45-10am TBC - Pop in & Play (Space theme)

Wednesday 3rd December - Christmas Party & PTA Disco

Monday 8th & Tuesday 9th December time TBC - EYFS & KSI Nativity Show

Thursday 18th December - Whole School Surprise

Friday 19th December - Christmas jumper day/ Christmas lunch/ Last day of term