



Part-Time Teacher

Resource Provision (SEND)

Fixed Term commencing September 2026

About the Role

St Francis Catholic Primary School is seeking a committed and compassionate teacher to support the running of our Resource Provision for pupils with Special Educational Needs and Disabilities (SEND).

This is a rewarding opportunity to work with a small group of pupils with additional needs, delivering tailored provision that enables them to thrive both academically and socially within a supportive and nurturing environment.

The successful candidate will work closely with the SENCo, leadership team, and support staff to plan and deliver high-quality, personalised learning programmes that meet individual needs and promote inclusion.

Key Responsibilities

- Plan and deliver differentiated learning for pupils within the Resource Provision
- Support pupils with a range of SEND, including communication and interaction needs
- Work collaboratively with teaching assistants to ensure effective support and engagement
- Contribute to EHCP reviews, target setting, and progress monitoring
- Liaise with parents, external agencies, and professionals as appropriate
- Promote positive behaviour strategies and a consistent, nurturing approach

About You

We are looking for someone who:

- Is a qualified teacher with experience or a strong interest in SEND
- Has a patient, flexible and nurturing approach to teaching
- Demonstrates strong communication and teamwork skills
- Is committed to inclusive education and achieving the best outcomes for all pupils
- Has experience of, or willingness to learn about, supporting pupils with complex needs



What We Offer

- A supportive and welcoming school community
- A collaborative and experienced staff team
- Opportunities for professional development in SEND and specialist provision
- A chance to make a real difference to children's lives

Safeguarding Statement

St Francis Catholic Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will be subject to an enhanced DBS check and satisfactory references.

Salary / Pay Scale

- **Qualified Teachers:** MPS/UPS (depending on experience)
- **Unqualified Internal Applicants:** Unqualified Teacher Pay Range
Salary will be in line with the **School Teachers' Pay and Conditions Document (STPCD)**.

How to Apply

- For more information or an informal discussion about the role, please contact us
- Visits to our schools are essential for candidates who are applying
- Please submit your application form and support statement to the School Business Manager at <mailto:j.rooney@sfrancisventnor.org>

Closing Date for Applications:
Wednesday, 10th June 2026 at 12-noon.

Benefits and Allowances

We are committed to supporting staff wellbeing, development, and work-life balance. Benefits typically include:

- **Access to high-quality CPD**, coaching, and career development pathways
- **Teacher pension scheme** with generous employer contributions
- **Employee Assistance Programme** offering wellbeing, mental health, and financial advice
- **Flexible working considerations**, where operationally possible
- **Opportunities for leadership responsibilities** (with additional allowances where applicable)



- **Family-friendly policies**, including enhanced provisions for maternity, paternity and adoption leave
- **Supportive, collaborative staff teams** across all three schools

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We are committed to safeguarding and promoting the welfare of children and young people, and we expect all staff and volunteers to share this commitment. Successful applicants will be required to undergo an enhanced DBS check along with other relevant safeguarding and recruitment checks.

Equal Opportunities Statement

We are an equal opportunities employer and welcome applications from all sections of the community. We are committed to creating an inclusive environment in which every individual is valued and treated with fairness, dignity and respect, regardless of age, disability, gender identity, marital status, pregnancy, race, religion or belief, sex, or sexual orientation.