



Anthony Independent School District

Parent and Family Engagement Policy

2025-2026

Anthony Elementary School agrees to implement the following statutory requirements:

- Consistent with section 1118, the school will work to ensure that the required school level parental involvement policies meet the requirements of section 1118 of the ESSA and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESSA.
- Schools will notify parents of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy will be made available to parents and the local community via the school district website, as well as distributed at parent/teacher conferences. The plan will be updated periodically to meet the changing needs of parents and the school.
- In carrying the Title I, Part A, parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESSA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand.
- If the school-wide program plan for Title I, Part A, developed under section 1114(b) of the ESSA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to Anthony ISD.
- The school will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the 1 percent reserved goes directly to the schools.
- The school will build its own and the parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.
- The school will provide other reasonable support for parental involvement activities under section 1118 of the ESSA as the parents may request.
- The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring-

- (A) *That parents play an integral role in assisting their child's learning;*
- (B) *That parents are encouraged to be actively involved in their child's education at school;*
- (C) *That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- (D) *The carrying out of other activities such as those described in section 1118 of the ESSA.*

1. **Anthony Elementary School** will take the following actions to involve parents in the joint development of its school parental involvement plan under section 1118 of the ESSA:
 - Send out invitations via school messenger and flyers
2. **Anthony Elementary School** will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESSA:
 - Planning committee meeting
 - Conduct needs assessment
3. **Anthony Elementary School** will hold an annual meeting to inform parents of the school's participation in title I, Part A programs, and to explain the title I, Part requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, part A programs to this meeting, and will encourage them to attend, by:
 - Sending out invitations via school messenger
 - Flyers/Notices
 - Post in the district website



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4. **Anthony Elementary School** will provide parents of participating children information in a timely manner about title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by:
 - Parent Teacher Conference
 - Written communication
5. **Anthony Elementary school** will at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible by:
 - Coordinating numerous parental involvement sessions to include needs communicated through parent surveys, parent requests, and principal-parent sessions (Coffee with Principal)
6. **Anthony Elementary School** will provide each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading by:
 - Mailing individual test results
7. **Anthony Elementary School** will take the following actions to provide each parent timely notice when their child has been assigned or has been taught for four (4) or ore consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002) by:
 - Mailing letters of notice
8. **Anthony Elementary School** will provide assistance to parents of children served by the school, as appropriate, in understanding topics by undertaking the actions described in this paragraph—
The state's academic content standards,
The state's student academic achievement standards,
The state and local academic assessments including alternate assessments,
The requirements of Part A,
How to monitor their child's progress, and
How to work with educators:

Parental engagement sessions are coordinated to ensure success by:
 - Posting upcoming events on the district website
 - Offering Parenting classes
 - Newsletters via district website
 - Various presentations
9. **Anthony Elementary School** will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by:
 - Offering computer literacy classes
 - Offering English classes
 - Offering academic workshops
 - Providing access to TxConnect Parent Portal
 - Parent surveys to determine needs
10. **Anthony Elementary School** will, with the assistance of its parents, educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with parents in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:
 - An annual staff meeting at the beginning of the school year
11. **Anthony Elementary School** will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:
 - School messenger notices are in English and Spanish
 - Written communication is in English and Spanish