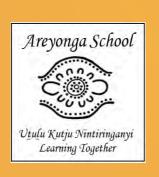


making robbing medicine from native fochsia











Thursday minyma tjuta anu putikutu paatjangka irmangka irmangka mantjintjikitja.





Palutu irmangka irmangka mantiini.



Nyangatia Puntjinalu

irmangka - irmangka

mantjini

iwarangka itingka.

Nyangatia Tarnalu irmangka-irmangka witira kanyini

palumpa marangka.





Puli

nyanganka





rungkalpai.



Nganana malaku kuulakutu pitjala ngara katingu iwarangka,

ka Tarnanya pula Anawarinya warakatingu

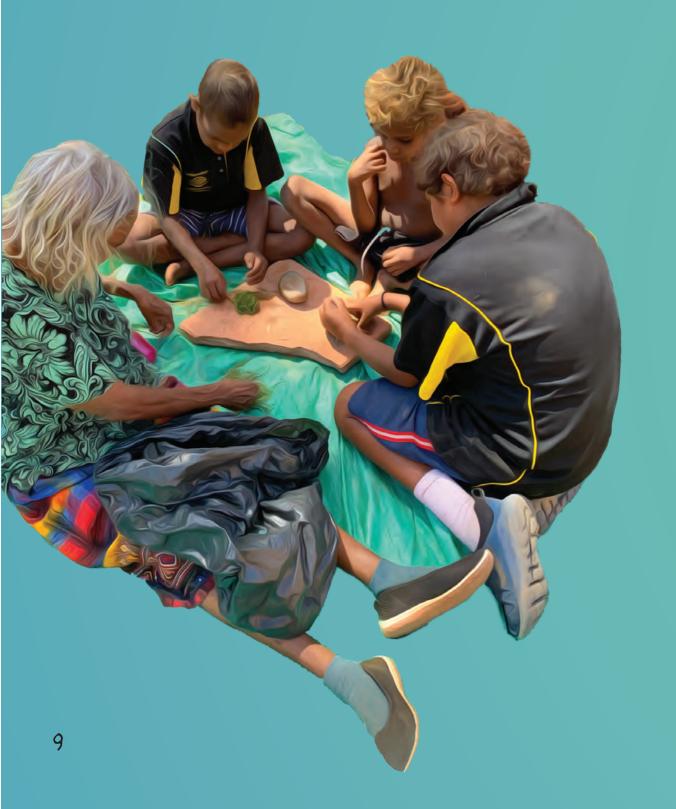




munu

pula piruku kalpara mantjinu, panti panya wirunya. Nyangatja Anawarilu pula Puntjinalu

nyinara rungkara





Tjitji tjutangku ngapartji nyinara





irmangka-irmangka rungkani walungka.





kutjarangku bees wax pulingka tjungura kataningi.

Ka minyma

Tjana
olive oil munu
wax

tjungura tjunu, pitingka.



Nyitayira tjutangku mantjira waru

kutjanu.

Ka waru panya kampara

kulkuringkunyangka
piti panya olive oil munu
waxtjara warungka
katu tjunu.





Munu warunguru mantjira pakaltjunu munu warungka itingka tjunu munu mantiira piti kutjupangka tjutinu.

Ka wariringkunyangka Anawarilu piti kulunypangka kutju-kutju tjutiningi tjitji tjutaku munu staff tjutaku ngurakutu katinytjaku.



Page English Translations

- 1. On Thursday the ladies went out bush in the bus to get native fuchsia.
- 2. This is Anawari. She is collecting native fuchsia
- 3. This is Daphne. She is collecting native fuchsia beside the road.
- 4. This is Tarna. She is holding native fuchsia in her hands.
- This bush is native fuchsia. From this tree we collect the leaves and make the rubbing medicine.
- 6. We use this rock to grind the native fuchsia.
- 7. On the way back to school we stopped on the side of the road,
- 8. then Tarna and Anawari got out of the vehicle and went up the hill to collect more native fuchsia, the smell of it was really good.
- This is Anawari and Daphne. They are sitting there showing the students how to grind the native fuchsia on the flat rock.
- 10. After the women got up, the students sat down and started to grind the native fuchsia on the flat rocks.

Page English Translations

- 11. Then after the students ground the native fuchsia they put it in the bowl.
 - The two ladies started chopping the wax together with the rock.
- 12. They put the olive oil and the wax together in a pot.
- Once the fire had burned down to the coals, they put the pot with the oil and wax in it, on the fire.
- They then started adding the native fuchsia to the pot, and while they were doing that they were stirring it.
- After it was boiled, they took it out of the fire and put it on the side of the fire, then they poured it into a different pot (to cool it down).
- 16. After it had cooled down, Anawari put the bush medicine into small containers for students and staff to take home.





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The planning meetings for the bush medicine workshop were attended by Areyonga School assistant teachers Rachel Tjukintja, Irene Carrol, Christine Bennett, Veronica Long and Helen Jackatee, literacy worker Renita Bert, teacher linguist Leanne Goldsworthy and primary class teachers Claire Smith and Julie Hooper.

The bush medicine workshop was with the senior and junior primary classes and was led by elders Daphne Puntjina, Anawari Winmati, Tjirpowa Meneri and Tarna Andrews, assistant teachers Rachel Tjukintja, Irene Carrol, Christine Bennett and Veronica Long, and literacy worker Renita Bert.

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