Math Goal

By May 26, 2023, NSSD will reduce the number of 2nd grade students likely needing intensive support by 45% from BOY to EOY by providing small group instruction using data from the i-Ready diagnostic and Acadience Math BOY benchmark data. Second grade teachers will be given professional development on how to utilize assessment data to group students and provide instruction/intervention based on specific need using evidence based strategies to help students master essential mathematics skills.

INSTRUCTION

NSSD will promote continual teacher professional development in the high impact practices of planning toward learning goals, promoting active student engagement, and providing positive and constructive feedback.

TECHNOLOGY

NSSD values a culture of education that provides a robust and flexible educational pathway for all students by integrating appropriate and proven practices that support the Utah Core, optimizing technology innovation in coordination with supporting structures, and communicating proactively with all stakeholders.

Implementation Goals

Ready Math/Reveal Math
Recommit to District PLC
LETRS training
95% Group i
Full Day or Extended Day Kindergarten
Classroom Management and PBIS
Acadience Math Assessment and Progress Monitoring

Elementary Literacy Goals

By May 26, 2023, NSSD will increase the percentage of second grade students who are at or above benchmark on the Acadience reading composite score by 6% from BOY to EOY. We will do this by focusing on Tier 1 instruction by providing ongoing instructional coaching to all 2nd grade teachers, including extensive LETRS training for all 2nd grade teacher, classroom observations and feedback on employing Wonders, Heggerty, Lexia/i-Ready Reading, NSSD essential standards, progress monitoring, and intervention strategies to increase the percentage of students reaching benchmark on the components of Acadience Reading Composite.

By May 26, 2023, NSSD will move 39% of 1st grade students who score below benchmark at BOY to at/above benchmark at EOY on Acadience Reading Composite by implementing evidence-based strategies learned through LETRS, and a focus on delivering 95% Group Interventions based on frequent progress monitoring and data analysis to help students master essential literacy skills.

Instructional Goal

ENGAGEMENT
Behavioral
Cognitive
Emotional

Creating Conditions of Learning so All Students Can Succeed.