

Creating Conditions of Learning so All Students Can Succeed.

MATH GOALS

State math growth goal -60% of first grade through third grade students will make typical or better growth from beginning of the year to the end of the year, as measured by Pathways of Progress on the Acadience Math assessment.

NSSD District goal 1- By May 22, 2026, North Sanpete School District will increase the percentage of first grade students performing at grade level by 4-6% from BOY to the EOY on Advanced Quantity Discrimination (AQD) as measured by Math Acadience through explicit instruction, visual models, daily fluency, concrete-representational-abstract approach, small group guided practice, and progress monitoring to help students master essential math skills.

NSSD District goal 2- By May 22, 2026, North Sanpete School District will increase the percentage of third grade students performing at grade level by 4–6% from BOY to EOY on Basic Computation Skills (Math Acadience) through evidence-based strategies emphasizing fluency with multi-digit operations, explicit modeling, strategy-based fact practice, visual models, place value supports, and corrective feedback.

INSTRUCTION VISION

NSSD will promote continual teacher professional development in the high impact practices of planning toward learning goals, promoting active student engagement, and providing positive and constructive feedback.

TECHNOLOGY VISION

NSSD values a culture of education that provides a robust and flexible educational pathway for all students by integrating appropriate and proven practices that support the Utah Core, optimizing technology innovation in coordination with supporting structures, and communicating proactively with all stakeholders.

ELEMENTARY LITERACY GOAL

By MOY (Middle of Year) 2026, 80% of kindergarten students will demonstrate mastery of letter names and sounds as measured by Acadience Reading Letter Naming Fluency (LNF) and Nonsense Word Fluency (NWF).

By EOY (End of Year) 2026, 80% of kindergarten students will read 5 or more Whole Words as measured by Acadience Reading Whole Word Read (WWR).

By EOY 2026, 70% of 1st through 3rd grade students will perform at or above grade level as measured by the Acadience Reading Composite Score.

By EOY 2026, 75% of 4th through 6th grade students will perform at or above grade level as measured by Acadience Reading Composite Score.

DISTRICT FOCUS SHARED RESPONSIBILITIES

2025-2026

STUDENTS

- Learn how to create and evaluate personal goals.
- Develop skills to direct conversations about personal goals and progress.
- Take initiative for personal progress, including opportunities for extra support or enrichment.

TEACHERS

- Teach students to have conversations about their progress.
- Help students learn how to selfassess and identify needed extensions or interventions.
- Clearly communicate options and expectations for learning.
 - Connect all instruction and assessment with proficiency scales aligned with standards.

PARENTS

- Understand grading definitions and practices.
- Continue to be an active participant in student learning and progress.
 - Share helpful information about your child to support their learning journey

IMPLEMENTATION GOALS

- * CKLA Curriculum Implementation
- * LETRS skills implementation
- * PCBL
- * Portrait of a Learner
- * SLANT System
 Tier 3 Literacy
 Intervention