

Powers SD 31 - IP Annual Report 23-25



Identifier #	Annual Response Question	2023-24 Annual Progress Reflection	2024-25 Annual Progress Reflection
1	AR1 As you review your progress markers/overall reflection responses and reflect on plan implementation, how do you see your progress contributing to the Outcomes and Strategies in your plan and your Longitudinal Performance Growth Targets (LPGT)/Local Optional Metrics (LOM)? Discuss at least one Outcome where you have seen progress in implementation.	Over the past year we have made significant improvements regarding safety improvements on our campus. We replaced a sidewalk on our elementary school campus and upgraded some exterior doors. We also made significant investments into the heating and lighting systems in our elementary building, dramatically improving the learning environment.	We have continued to make changes over the course of the last year. An old sewer line was replaced at the elementary school. Lockers were replaced at the high school during the summer. Several outdated chromebooks were also replaced which has helped the students work more efficiently, thus improving the quality of time spent in the classrooms.
2	AR2 Where have you experienced barriers, challenges, or impediments to progress toward your Outcomes and Strategies in your plan that you could use support with? Discuss at least one Outcome where you have seen challenges or barriers to implementation.	We have had challenges with staffing programs that we are trying to initiate and maintain. Our tutoring lab had inconsistent adults willing and able to work. We also had very limited applicants for teaching assistant positions and we hired both of the people that applied. We have zero substitutes when teaching assistants are out and have to just try to cover duties as best we can. Personnel is a significant barrier and challenge for us.	The district continued to struggle with staffing teaching assistants. They advertised for teaching assistants two times throughout the year and received no qualified applicants. Being in a rural area affects the number of applicants available and will likely always be a significant barrier and challenge for us. The teachers and teaching assistants work well together to make sure each classroom has the support that is needed.
3	AR3 2024-25 Only: Review actual metric rates compared to previously created LPGT and LOM and share reflection on progress. Describe how activities are supporting progress towards targets and if any shifts in strategy implementation are planned for the future based upon that current progress. Include specific metrics and target types in your reflection.		The district has become a much safer place with some of the improvements made. They continue to make improvements with technology. Yondr pouches were purchased for students to store their electronics. This has improved the learning environment tremendously. Some of the other improvements made, such as purchasing new lockers, has enhanced the appearance of the facilities which also improved the learning environment.