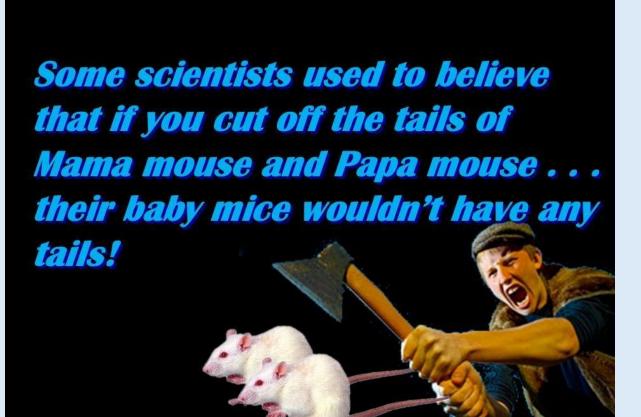


Great Mutation (and MUTILATION) Experiment

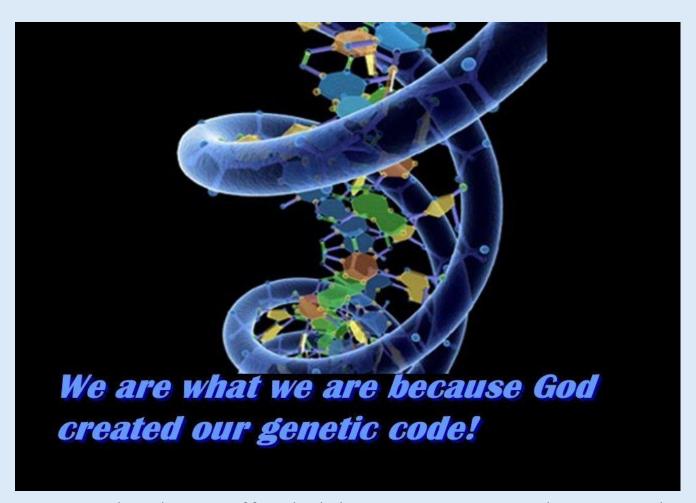
In 1891, a scientist by the name of August Friedrich Weismann conducted an interesting experiment with mice. He was trying to prove a theory called "Lamarcksim" which still teaches "inheritance of acquired characteristics." The theory declares that birds living in the water will eventually grow webbed feet, etc. The premise is that all of life is slowly changing and developing through the process of evolution.



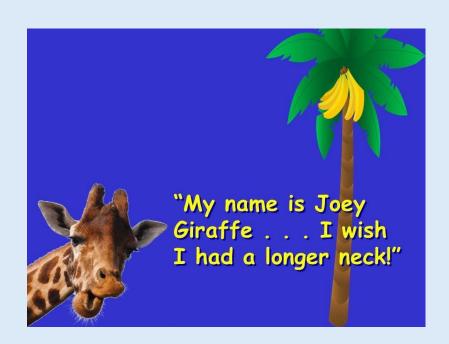


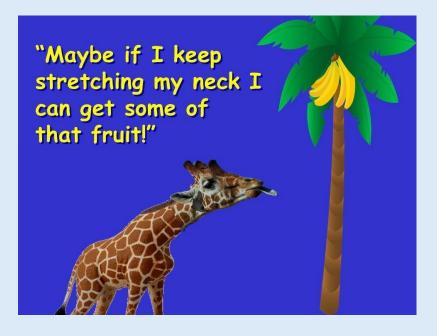
Weismann cut the tails off white mice in an attempt to prove that their babies would be born with short or maybe no tails! Weismann was greatly disappointed when the babies that were born had tails the same length as other mice. But he continued his experiments. Eventually he cut the tails off 901 mice in 19 successive generations, yet each successive generation had full-length tails! Today, he would go to jail for animal cruelty!

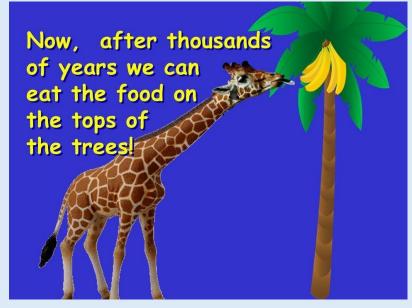
Dr. Weismann and Jean Baptist Lamarck, the scientist known for the flawed theory of "Lamarckism" didn't know that the inherited characteristics of animals was because of DNA coding and not habits or environmental circumstances. Unique DNA coding is the work of a masterful Creator and NOT a natural process of evolution!



Lamarck taught that giraffes had long necks because they were always stretching to get food from tall trees. Now we know that this just isn't so! There are many other examples that disprove the false theory of "inheritance of acquired characteristics." That false theory is disproved by the fact that no giraffes living nor in the fossil record have short necks.







SPEAKING OF LONG NECKS:

For over 1,000 years, the women of the Padaung Tribe of the South East Asian country of Burma have attempted to beautify themselves by placing brass rings around their necks to supposedly give the appearance of long, graceful necks. They begin this practice by placing the rings around their infants and adding more rings as the child grows.

The look, however, is an optical illusion. The neck never stretches. The weight of the rings pushes downwards, collapsing the collar bones; as a result, the upper ribs also bear this downward pressure. Sufficient weight eventually causes the clavicle and the ribs to descend about 45 degrees down from their normal position, lowering the shoulders and making the neck appear to be elongated; as part of the illusion, the collar bone appears to be part of the neck; the shoulders fall further with each additional neck ring, further compressing the rib cage. In actuality, it's not neck elongating, it's shoulder-lowering! It may seem mind-boggling that an intentional body deformation is desired just to have the appearance of a very long neck.

It should be noted, that none of their children are born with long necks . . . so much for the evolutionary teaching of "inheritance of acquired characteristics"!



CAN YOU REALLY SHRINK YOUR FEET?

Many Chinese women used to wrap their feet to keep them from growing. Chinese women also bound the feet of their infant children in hopes that they would grow up with "dainty" feet . . . but as a result their children limped through life with feet that had been mutilated . . . and their children were all born with normal sized feet! Even after doing this for several thousand years, yet the feet of Chinese women today are normal in size.





MORE EXAMPLES OF THIS FLAWED THEORY:

The Hebrew people have circumcised their boys for thousands of years, but never have boys been born automatically circumcised as a result.

FLATHEAD DEFORMATION:



Sketch from the diary of William Clark (1804)

The Flat-head Indians of the Pacific Northwest used to bind the heads of their children to give them unusual shapes. After hundreds of years of this practice, their babies continued to be born with normal-shaped heads.

The theory of evolutionary mutations is in total conflict with what we observe in life and what the Bible clearly declares:

"Then God said, Let the earth bring forth the living creature according to its kind: cattle and creeping thing and beast of the earth, each according to its kind; and it was so." Genesis 1:24

STILL TAUGHT AS A VITAL PART OF EVOLUTION!

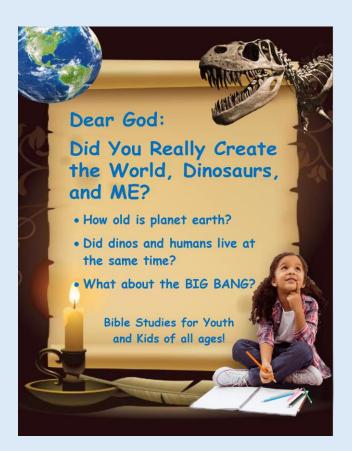
The theory of evolutionary mutations or "inheritance of acquired characteristics" is still being taught in science textbooks as a major building block of evolutionary "science!"

Why do you think our science textbooks continue to teach this false theory? Are we trying to educate our young people or is it possible that someone is trying to indoctrinate them? Hmmmmm . . .

To teach things to our children that we know are not true is unforgivable . . . but in our modern day much of our education is really indoctrination . . . our "wise professors" are convinced that children must learn that God is not real . . . and that the Bible is all wrong. There is no Designer . . . no Creator . . . evolution rules . . . or so they say!

You can teach your children the truth about Creation and the marvelous Creator Who became our Savior. Jesus came to earth as a man, and He came to pay the penalty for all our sins by dying on the cross so that we could have eternal life!

GO to the home page of www.Disovery.Global and CLICK on the following picture/link:



DISCUSSION QUESTIONS:

1.	What does the theory of "inherited acquired characteristics" teach?
2.	What are some examples that disprove this flawed theory of evolutionary mutations?
3.	What does our knowledge of DNA tell us about species and physical characteristics?
4.	Fill in the missing words: "Then God said, Let the earth bring forth the living creature according to its: cattle and creeping thing and beast of the earth, each according to its; and it was so." Genesis 1:24