



Our Curriculum

Watery Lane Preschool



What is a curriculum?

At Watery Lane Preschool, our curriculum is everything we do to support your child's learning and development.

This includes not just planned activities, but also play, daily routines, interactions, and the environment we create. Every experience is an opportunity for your child to learn and grow.

Our curriculum is guided by the Early Years Foundation Stage and is shaped around each child's interests, needs, and stage of development. Through a balance of play and adult-led experiences, we help children build confidence, independence, and strong foundations for the future.

Our vision is to inspire curiosity, independence and a life-long love of learning.



Forever Friend

I will learn how to become a 'Forever Friend who can be kind, caring, helpful and show empathy and respect to others. I will be able to work and play co-operatively whilst considering others ideas and feelings. I will show determination, resilience and always seek to challenge myself.



Masterful Musician

I will become a 'Masterful Musician' who will be able to select my own instrument and copy a rhythm. I will be able to play soft and loud sounds, alternating between the two and play alongside other musicians as a group.





Curious Creator

I will become a 'Curious Creator' who will be able to follow a recipe to cook/bake and prepare a healthy snack. I will be able to independently create a model from materials, talk about changing states of matter, how I have safely used the resources, how I did it and how I overcame set backs.





Literacy Legend

I will become a 'Literacy Legend' who will develop a love of books and stories, use new vocabulary to talk about what has been read to me. I will be able to recognise initial sounds, identify some letters and recognise my name. I will be able to contribute to making up stories with my peers and begin to write letters that are formed correctly.





Courageous Communicator

I will become a 'Courageous Communicator' who will ask relevant questions, consider answers and make comments. I will be able to hold a conversation with my friends and adults. Express my ideas and feelings with confidence and rapidly expand my vocabulary.





Community Champion

I will learn to be a 'Community Champion' who can help look after their community, care for the environment and living things. I will be able to tell what is special about my family, my town I live in and have an awareness of other peoples cultures and beliefs.





Motivated Mover

I will become a 'Motivated Mover' who can use strength, balance and co-ordination to run, jump, hop, skip and dance confidently and safely. I will be able to kick and catch a ball, climb and negotiate large apparatus with confidence.



Tactical Tool User

I will become a 'Tactical Tool User' and be able to hold a pencil effectively with good control. I will be able to use a range of tools with confidence such as scissors, cutlery, paintbrushes, tweezers, hammers, screwdrivers and a saw. I will be able to tell you why I am using the tool selected, how it works and how to keep safe.





Maths Magician

I will become a 'Maths Magician' who has have a deep breadth and understanding of numbers 1-5. I will be able to recognise patterns in numbers, compare quantities, recall number bonds to 5 and solve mathematical problems. I will understand the difference between 2d & 3d shapes, be able to name and recognise them. I will recognise time, now, later, yesterday and tomorrow.



Independent Individual

I will become an 'Independent Individual' who will be able to follow golden rules in preschool, set simple goals and persevere to achieve them. I will be able to independently select resources and manage my own needs such as toileting and hygiene. I will know how to keep my self fit and healthy



Worldy Wizard



I will be a 'Worldy Wizard' developing a love and appreciation for outdoors, navigating varying terrains. I will tell you about seasons, how our world changes and how to keep safe. I will talk about different landscapes within our area such as forests, beaches and towns. I will be able to read and draw maps and have an awareness of ICT and how it works.



Emotion Explorer



I will become an 'Emotion Explorer' who will understand and talk about my feelings. I will recognise different emotions in myself and others and begin to understand why they happen. I will use strategies such as deep breathing, talking to a trusted adult, movement or quiet time to help me regulate my body and behaviours. I will to manage my impulses, wait my turn and cope with challenges, showing resilience and confidence in new situations.





Our Curriculum Goals



(C&L, M, UW, EAD)

I will become a **'Curious Creator'** who will be able to follow a recipe to cook/bake and prepare a healthy snack. I will be able to independently create a model from materials, talk about changing states of matter, how I have safely used the resources, how I did it and how I overcame set backs. I will use my imagination to act out and perform my ideas through role play.



(C&L, PSED, PD, EAD)

I will become a **'Masterful Musician'** who will be able to select my own instrument and copy a rhythm. I will be able to play soft and loud sounds, alternating between the two. I will play alongside other musicians as a group, performing songs and rhythms with confidence.



(C&L, PSED)

I will learn how to become a **'Forever Friend'** who can be kind, caring, helpful and show empathy and respect to others. I will be able to work and play co-operatively whilst considering others ideas and feelings. I will show determination, resilience, always seek to challenge myself and confidently contribute to group activities.



(C&L, PSED, L, UW, EAD)

I will become a **'Courageous Communicator'** who will ask relevant questions, consider answers and make comments. I will be able to hold a conversation with my friends and adults. Express my ideas and feelings with confidence and expand my vocabulary. I will retell stories with expression and clarity.



(C&L, PSED, M, UW, EAD)

I will become a **'Maths Magician'** who has have a deep breadth and understanding of numbers 1-5. I will be able to recognise patterns in numbers, compare quantities, recall number bonds to 5 and solve mathematical problems. I will understand the difference between 2d & 3d shapes, be able to name and recognise them. I will recognise time, now, later, yesterday and tomorrow.



(C&L, PSED, L, UW, EAD)

I will become a **'Literacy Legend'** who will develop a love of books and stories, use new vocabulary to talk about what has been read to me. I will be able to recognise initial sounds, identify some letters and recognise my name. I will begin to write letters that are formed correctly and I will be able to contribute to making up stories with my peers and confidently share stories with others.



(C&L, PSED, PD, M, EAD)

I will become a **'Tactical Tool User'** and be able to hold a pencil effectively with good control. I will be able to use a range of tools with confidence such as scissors, cutlery, paintbrushes, tweezers, hammers, screwdrivers and saw. I will be able to tell you why I am using the tool selected, how it works and how to keep safe.



(C&L, PSED, PD, UW)

I will be a **'Worldly Wizard'** developing a love and appreciation for outdoors, navigating varying terrains. I will tell you about seasons, how our world changes and how to keep safe. I will talk about different landscapes within our area such as forests, beaches and towns. I will be able to read and draw maps and have an awareness of ICT and how it works. I will learn about animals and insects. describe habitats and begin to understand simple life cycles.



(C&L, PSED, UW)

I will learn to be a **'Community Champion'** who can help look after their community, care for the environment and living things. I will be able to tell you what is special about my family tree, my town I live in and have an awareness of other peoples cultures and beliefs. I will confidently take part in shared celebrations and experiences.



(C&L, PSED, PD, EAD)

I will become a **'Motivated Mover'** who can use strength, balance and co-ordination to run, jump, hop, skip and dance confidently and safely. I will be able to kick and catch a ball, climb and negotiate large apparatus and move expressively to music.



(C&L, PSED, PD, EAD)

I will become an **'Emotion Explorer'** who will understand and talk about my feelings. I will recognise different emotions in myself and others and begin to understand why they happen. I will use strategies such as deep breathing, talking to a trusted adult, movement or quiet time to help me regulate my body and behaviours. I will to manage my impulses, wait my turn and cope with challenges, showing resilience and confidence in new situations.



(C&L, PSED, PD, UW)

I will become an **'Independent Individual'** who will be able to follow golden rules in preschool, set simple goals and persevere to achieve them. I will be able to independently select resources and manage my own needs such as toileting and hygiene. I will know how to keep my self fit and healthy and speak confidently about my achievements.