



FCMS Board Meeting Agenda
March 25, 2026
6:00 pm-7:30pm

Google Meet joining info

Video call link: <https://meet.google.com/kwi-gicv-ptd>

Or dial: (US) +1 605-519-5753 PIN: 103 779 667#

- **6:00 - 6:10 Welcome and Action Items:**
- **Consent Agenda:** The Consent Agenda and minutes will be voted on together, pursuant to the following motion: "I move the Board approve and adopt the consent agenda for today's meeting and the minutes from the prior meeting."
- **Community Comment:** This is an opportunity for parents, teachers, and other community members to let the board know what is on their mind. This can be a complaint, a concern or a comment on something that we are doing well. All types of comments are welcome and appreciated. Please keep comments to 3 minutes per individual.
- **6:15-6:35: Head of School Report:** Paul Vincent
- **6:35-6:50 Financials:** Jim Bexfield
- **6:50-7:00 PVC:**
- **7:00-7:30 Big Give:** Shannon Pipes and Guest?
- **7:30: Move to adjourn meeting**

CORE VALUES

WE BELIEVE in individualized care and support for every member of our school community.

WE LOVE and dignify children by listening to them, valuing the whole child, honoring their inner guide, and providing the most optimal environment for them to become empowered, inspired and engaged.

WE SUPPORT diversity, empathy, tolerance, transparency.

WE PROVIDE developmentally appropriate experiences and expectations so our children can bring out that which is already within them, instilling a life-long love of learning.

WE FOSTER independence and creativity in the learning process, empowering all to fulfill their highest human potential.

WE CREATE a physically and emotionally safe environment by practicing patience and openness that invokes discovery and harmony with each other and the natural world.

To exemplify these values, we must:

NURTURE relationships and build community through communication based on trust, honesty, kindness and transparency.

BE COMPELLED by integrity, cooperation, collaboration, compassion and service to others.

HONOR our individuality, respect our differences and inspire each other with candor and courage.

CONSIDER our impact beyond the classroom, including in our community and in our natural environment.