

HANDLE[®] Level 2

The Basics of HANDLE

The HANDLE® Approach to Neurodevelopment and Learning A Deeper look into Learning and Life's Challenges Prerequisite – Level 1

Parzival Therapies in affiliation with The HANDLE Institute

HANDLE is a gentle, powerful, respectful, non-invasive and non-drug approach to enhancing all forms of learning, both in children and adults.

Course Content:

- Discover root causes of challenging behaviors and learning difficulties
- Develop a new understanding of the senses and motor functions
- Understand and interpret learning, social and behavioral challenges
- Explore the neurodevelopmental systems the building blocks of learning and achievement
- Discover the elements of learning such as the numerous systemic influences on reading, writing and arithmetic
- Learn how to positively enhance learning without overwhelming the individual
- Learn how neurodevelopmental systems develop, affect and support each other
- Learn 6 more HANDLE Activities and explore a wide range of variations and applications for each
- · This is an interactive course requiring presence on a video camera throughout the course.
- To receive a certificate of attendance you would need to attend the whole class or make arrangements to make up sessions you missed.
- A recording of the class will not be provided (HANDLE Policy)
- Get a Certificate of Attendance

Suggested Reading: The Fabric of Autism by Judith Bluestone, (Available in print, Audio & Pdf from www.handle.org And Audible through Amazon)

For more information and to register: www.ParzivalTherapies.com

Instructor Nancy Dill, MSE, CHP, CNTP,:

HANDLE Practitioner and Instructor; Certified Nutritional Therapy Practitioner. Nancy Dill has been helping clients with learning and attention difficulties, non-verbal and communication issues, autism, brain injuries, or perplexing behaviors to live easier and more productive and fulfilling lives, since 2009. She works with clients and teaches the HANDLE Approach World-wide on-line and in person (location depending).

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