



HANDLE® Level 3 Practitioner Training

Professional Training for Building Confidence, Clinical Reasoning, and Competency in the HANDLE Evaluation Process

Presented by **Parzival Therapies**

in Association with The **HANDLE®** Institute www.handle.org

"Every individual has a unique way of organizing sensory information. Through careful observation, respectful curiosity, and the principles of Gentle Enhancement®, HANDLE Practitioners learn to recognize opportunities to support greater ease, comfort, and function—honoring each person's unique strengths while working in partnership with them and their families."^{vm}



Build a HANDLE® Practice

Deepen your understanding of the **HANDLE® Paradigm** through competency-based learning that strengthens your observation skills, clinical reasoning, and ability to interpret how sensory and neurological systems work together.

Throughout this course, you will build the knowledge, practical skills, and confidence to use guided exploratory tools to develop individualized HANDLE Activity Programs grounded in **Gentle Enhancement®**, systems thinking, and respect for each person's unique way of functioning.

Designed as the next step following HANDLE® Levels 1 and 2, this course combines in-depth learning, supervised practice, and reflective integration to prepare you to become a **HANDLE Practitioner** in association with **The HANDLE Institute®**.

Successful completion of all course requirements leads to a Certificate of Completion as a HANDLE Practitioner issued through The HANDLE Institute®, authorizing graduates to use exploratory tools and HANDLE Activities within the scope of their training.

Why Level 3?

Level 3 is where HANDLE concepts become integrated into clinical practice. Through guided learning, supervised practicum experiences, individualized feedback, and reflective application, you will strengthen your ability to recognize patterns of system organization, understand how sensory systems influence one another, and develop meaningful, individualized HANDLE Activity Programs.

This course prepares you to work with verbal clients (approximately age five through adulthood) who present with mild to moderate challenges and are able to follow instructions, hold a pencil, and participate in table-based activities for approximately 45 minutes.

What You Will Experience

One of the unique features of Level 3 is that you as a course participant will experience the HANDLE process yourself before learning to provide it for others.

PO Box 404, Kimberton, Pa, 19424 USA
Nancy@ParzivalTherapies.com

Phone 610-574-7626 (USA)
www.ParzivalTherapies.com



As a participant, you will receive:

- A personal exploration using guided tools.
- An individualized HANDLE Activity Program designed specifically for you.
- First-hand experience of what it feels like to participate as a client during both the explorative and presentation process.
- New insights into your own unique patterns of organization and functioning.

This personal experience provides a meaningful foundation for understanding the client perspective while deepening your appreciation of the HANDLE Paradigm.

What You Will Learn

Building on the foundations established in Levels 1 and 2, this course offers a deeper exploration of the principles and practical application of the HANDLE Paradigm.

Throughout the course you will:

- Deepen your understanding of the Foundations of the HANDLE Paradigm.
 - Review and integrate the HANDLE Activities introduced in Levels 1 and 2 pre-requisite.
 - Learn thirteen (13) additional HANDLE Activities and how to thoughtfully modify them to meet the unique needs of each individual.
 - Develop greater capacity to observe and understand the meaning behind client behaviors through a systems perspective.
 - Learn to use explorative tools to gather meaningful information about how sensory and neurological systems are functioning together.
 - Interpret observations, intake information, and findings using a non-judgmental, systems-based approach.
 - Recognize patterns where sensory systems may be inefficient, stressed, overtaxed, or compensating for one another.
 - Develop balanced, individualized HANDLE Activity Programs that support each person's unique strengths and needs.
 - Learn to communicate findings with clarity, compassion, and respect while maintaining the principles of Gentle Enhancement®.
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Learning Through Supervised Practicum

One of the most valuable components of Level 3 is the opportunity to apply your learning through carefully supervised practicum experiences.

Working as part of a collaborative peer team, you will participate in live HANDLE explorative appointments with volunteer clients while receiving guidance and feedback from your instructor. Each participant will conduct at least two client experiences and assist fellow students as they complete theirs.

During these practicum experiences you will learn to:

- Apply guided exploration tools in a supportive, professional environment.
- Observe how sensory and neurological systems interact to influence function and behavior.



- Work collaboratively with your team to gather meaningful observations and interpret findings.
- Develop individualized HANDLE Activity Programs based on the unique patterns revealed through the evaluation.
- Present findings and recommendations with clarity, compassion, and respect.
- Experience the collaborative nature of professional HANDLE practice.

Clinical experiences will include clients who are present in the same physical location as the student conducting the evaluation, while other members of the practicum team participate and observe through Zoom.

These practicum experiences are designed to strengthen both your technical skills and your confidence as a developing HANDLE Practitioner.

Competencies You Will Develop

Throughout the course, you will demonstrate growing competency in the knowledge, practical skills, and professional attitudes expected of a HANDLE Practitioner.

By the end of the course, you will be able to:

Demonstrate HANDLE Activities

Confidently demonstrate each HANDLE Activity while explaining:

- The purpose of the activity
- appropriate variations and when to use them
- the sensory and neurological systems being engaged and supported
- the vestibular components involved
- presenting concerns that may indicate the activity is appropriate
- important precautions and observations while introducing the activity

Demonstrate the HANDLE Philosophy

- Embody the HANDLE Paradigm.
- Maintain a consistently non-judgmental attitude.
- Apply the principles of Gentle Enhancement® throughout every interaction.
- View each client through a strengths-based, systems perspective.

Apply the HANDLE Process

You will learn to:

- Competently administer guided explorative tools.
- Analyze observations and evaluation findings.
- Complete a professional HANDLE Presentation Summary.
- Develop balanced, individualized HANDLE Activity Programs.
- Present findings in ways that are understandable, encouraging, and respectful.
- Teach clients and families how to carry out their individualized HANDLE Activities.
- Help clients recognize their own signs of stress (State Changes).
- Recommend appropriate compensatory strategies that support success in everyday life.



Beyond the Classroom

Learning continues after the classroom portion of the course.

To support the integration of your new knowledge and skills, you will complete:

- A minimum of three additional HANDLE client experiences following the course, which will be submitted to your instructor for review and feedback.
- The Interactive Learning Tool (ILT), a comprehensive take-home learning assessment designed to deepen your understanding and integration of course concepts.

If additional opportunities are needed to demonstrate competency, these can be arranged with your instructor. Additional mentoring sessions may involve an additional fee.

Requirements for Successful Completion

To receive your **Certificate of Completion as a HANDLE Practitioner** through **The HANDLE Institute®**, participants are expected to successfully complete all components of the course.

These include:

- 100% attendance at all scheduled classes and practicum sessions.
- Completion of all homework assignments. Assignments are designed to support the integration of learning between classes.
- Successful demonstration of competency* in:
 - HANDLE Activities
 - Interactive Learning Tool (ILT)
 - HANDLE tools
 - HANDLE Summary
 - Program development
 - Client presentations
- Completion of all post-course evaluation requirements.
- Affiliation with **The HANDLE Institute®**.

*Completion is competency-based, reflecting both knowledge and the thoughtful application of HANDLE principles in professional practice.

Course Schedule

Course Begins: Saturday, October 10, 2026

Planned Completion: August 28, 2027 (including online learning and clinical practicum)

Weekly Classes

- Classes meet once each week from 12:00 pm – 2:00 pm Eastern Time
- The final class time will be established with consideration for participants' time zones but will not begin earlier than 10:00 am Eastern Time.
- There will be no class on December 26 for the holiday season.
- All course times follow Eastern Time and adjust automatically for seasonal time changes.

Clinical Practicum

Clinical sessions are planned during the:

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- Second and third weeks of July 2027
- Second and third weeks of August 2027

During these weeks, participants should expect additional practicum meetings beyond the regular weekly class.

Each participant will complete approximately two supervised client experiences and presentations while working collaboratively with fellow students as members of a professional practicum team.

Is This Course Right for You?

Level 3 is designed to develop practitioners, those who are ready to deepen their understanding of the HANDLE Paradigm and thoughtfully apply it in practice.

Applicants should have:

- A computer with reliable internet access for participating in live Zoom classes and practicum sessions.
- Successful completion of HANDLE® Levels 1 and 2 within the past two years.

If it has been more than two years since completing Levels 1 and 2, participants are asked to complete the online review during the first two months of the Level 3 course. (Please request access to the Student Portal through the HOME page of Nancy's website.)

Before the course begins, participants are also expected to have read or listened to **The Fabric of Autism** by Judith Bluestone.

Investment in Your Professional Development

Course Fee:

US \$4,000

This includes:

- Tuition for the complete Level 3 training
- Required fees payable to The HANDLE Institute® for the authorized use of HANDLE Intellectual Property
- Your non-refundable application deposit

Application Deposit

A US \$400 non-refundable deposit is required when submitting your application.

Payment Options

Following acceptance into the course, you may choose the payment option that best meets your needs.

- **Pay in Full**
 - Pay the remaining **US \$3,600** upon acceptance into the course.
 - *(Deposit already paid.)*
- **Monthly Payments**
 - Ten monthly payments of **US \$382**
 - Total: **US \$3,820**
 - (This option includes online processing fees.)
- **Need a Different Payment Plan?**
 - If another payment arrangement would better suit your circumstances, please contact Nancy to discuss available options.



- For participants in the United States, Zelle payments are available without additional processing fees.
 - **Supporting an International HANDLE Community**
 - We recognize that currency exchange rates can make professional education difficult in some parts of the world. Our goal is to help make HANDLE available to families everywhere by supporting practitioners in many different countries. If exchange rates create a financial barrier for you, please reach out to discuss possible payment arrangements.
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Additional Materials and Expenses

Participants should plan for a few additional resources to support their learning throughout the course. These include:

Required Reading

A copy of **The Fabric of Autism** by Judith Bluestone.

The book is available through **The HANDLE Institute®** in:

- Print-on-demand
- PDF (recommended because it is searchable)
- Audiobook
- Audible

Technology

Participants will need:

- Access to a printer (home or print shop)
- A paid Dropbox subscription for access to class recordings and shared course materials

Activity Materials

You will also need a collection of HANDLE Activity materials, including items such as:

- activity balls
- adjustable hoops
- blowing tools
- rope
- flashlight
- bead for Bead Transfer

Additional details and specifications will be provided as the course progresses.

Cancellation Policy: – Due to the limited space in this course (six [6] students), and individualized attention, the following cancelation policy will be implemented:

More than 60 days before start of course begins	No cancellation fee
30 to 60 days before start of course	75% of course fees refunded
Fewer than 30 days before start of course begins	35% of course fees refunded
After day 9 of the course	No Refund



Meet Your Instructor

Nancy Dill, MS Eng. & Chemistry

Advanced HANDLE Practitioner and Instructor

Certified Nutritional Therapy Practitioner

Nancy's approach emphasizes curiosity, collaboration, and Gentle Enhancement®, supporting practitioners as they develop both competence and confidence in their work.

Through individualized mentoring and practical application, Nancy creates a learning environment where participants are encouraged to integrate HANDLE concepts into meaningful practice.



Ready to Begin?

If you feel called to deepen your understanding of the HANDLE Paradigm and become a HANDLE Practitioner, we would be delighted to hear from you.

To Apply

Contact Nancy by email to express your interest in joining the course. Request an application package or ask any questions you may have about the program.

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The HANDLE Institute community looks forward to welcoming you into the next stage of your HANDLE journey.

Together, we'll deepen your understanding of the HANDLE Paradigm, strengthen your professional practice, and support you in bringing Gentle Enhancement® to the individuals and families you serve.